

September 2009 Board ENDS

POLICY TYPE: ENDS

POLICY TITLE: ESSENTIAL SKILLS

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

ENDS Statement #1 - Indicator #1

“Students will have the essential skills to succeed in the workplace”

Presenter - Elaine Simmons, Dean of Workforce Training & Community Education

Advisory boards are an essential ingredient in Barton’s strategies to connect classroom pedagogies with workforce needs. Individuals who serve on these boards are in general recognized and respected in their own fields of work and their service to the College is to advise our career technical educators and administrators. Advisory boards assist in the development of education and training programs that ensure our students have the skills necessary to compete and succeed in the workplace.

Advisory Board Purpose

Provide advice and support.

Assist in the establishment and validation of industry-recognized standards, knowledge and skills.
Partner in the exploration, evaluation and adoption of assessment tools, industry-recognized credentials and other certifications or accreditations.

Recommend standards for experience-based learning activities, work-based learning experiences, projects and programs.

Serve as training sites for clinicals, field experiences, internships, externships, etc.

Review existing equipment, facilities and resources.

Increase business and industry participation in college activities and events.

Participate in the program review process; assist with the alignment of Perkins IV requirements with institutional and statewide initiatives.

Identify strategies to promote career and technical education programs and services.

Assist in the identification of appropriate training and employment opportunities

WTCE Advisory Boards

Agriculture

Automotive

Business/ Technical Accounting/Business Management and Leadership/Business Administrative

Technology and Medical Administrative Technology

Criminal Justice/Lee Turner

Computer Aided Drafting – new

Corrections

Dietary Manager

Early Childhood
Emergency Service Education
Emergency Management (Homeland Security)
Graphic Design
Hazardous Waste Management
Medical Assistant/ Medical Transcriptionist/Medical Coding
Medical Laboratory Technician
Natural Gas - Midwest Utility & Pipeline Training Center
Networking/Computer Science
Nursing
Welding – under development

Indicator #2: Students will have the essential skills to lead productive lives.

Presenter Jo Harrington

Completion of a Barton Community College degree template will enable students to:

Fundamental -1. Study a given subject critically, including processes to analyze and synthesize important parts of the subject, to ask appropriate and useful questions about the study of this subject, and to solve problems within the subject area.

Fundamental -2. Relate the relevance of a given subject to the individual student's life, to develop habits that encourage life-long, responsible and independent learning, and to apply appropriate and useful knowledge of the values, conventions, and institutions within an academic discipline.

Fundamental -3. Describe how history works, including how historical perspective can strengthen understanding of a given academic subject, and how the history of human endeavor has helped develop that subject.

Fundamental -4. Explain how technologies affect important parts of human life and how information technologies shape the study of a given subject.

Fundamental -5. Explain how culture develops through various aspects of human endeavor, how culture develops understanding of a given subject, and how a given subject develops within different cultures.

Assessment of the General Education Outcomes will serve as an indicator of the essential skills retained by our students and their ability to lead productive lives. To allow for a detailed demonstration/explanation of the data, the General Education Outcomes assessment data will be presented one at a time over the next five years

Indicator #3: Students will be provided remediation as needed.

Presenter Carol Murphy

The data from the link below demonstrates that Developmental Pass Rates are an excellent demonstration of student success through remediation.

[Remediation link – All](#)

[Remediation link – Great Bend Campus](#)