

# Report 2018



The Barton Community College Board of Trustees is proud to present Report 2018, highlighting the college's progress in meeting the direction provided by your elected board.



## BOARD OF TRUSTEES



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*"The Board is committed to transparency and accountability to the public.  
Visit [transparency.bartonccc.edu](http://transparency.bartonccc.edu) for data that paints a real time picture of how the institution is doing."*

## PRESIDENT



*Dr. Carl R.  
Heilman*

## VISION

Barton Community College will be a leading educational institution, recognized for being innovative and having outstanding people, programs and services.

## MISSION

The mission of Barton Community College is to provide quality educational opportunities that are accessible, affordable, continuously improving and student focused. Barton is driven to provide an educational system that is learning-centered, innovative, meets workforce needs, strengthens communities and meets the needs of a diverse population.

We will seek to achieve our mission through eight ENDs and four Core Priorities (Values) that define our commitment to excellence in education.

## ENDs

- Essential Skills
- Work Preparedness
- Academic Advancement
- Barton Experience
- Regional Workforce Needs
- Barton Services and Regional Locations
- Strategic Planning
- Contingency Planning

## CORE PRIORITIES

Drive Student Success  
Cultivate Community Engagement  
Optimize Employee Experience  
Emphasize Institutional Effectiveness

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# BARTON

COMMUNITY COLLEGE

Dear constituents,

The Barton Community College Board of Trustees is proud to share with its stakeholders the 2018 Community Report, which provides a glimpse at the college's progress in the past year and our vision for the future.

### **Partnerships & Innovation**

Barton has long been progressive and aggressive to identify partnerships with business, industry and other educational institutions, of which Barton boasts more than 600. Most recently, Barton signed an agreement with Fort Hays State University to allow the seamless transfer of credits from Barton toward a bachelor's degree in 19 programs. Barton has also signed agreements with Columbia College in Missouri, which will accept up to 81 credit hours from Barton toward a bachelor's degree in nursing or business. These add to the already impressive line-up of transfer agreements, which can be found at [bartonccc.edu/transfer/articulationagreements](http://bartonccc.edu/transfer/articulationagreements).

BARTonline.org, Barton's online learning platform, reformatted its schedule in 2017-18 to better serve the needs of today's diverse student body with 15 sessions in four, six, eight and 16 week formats.

### **Accessibility, Diversity & Integrity**

Educational institutions across the United States and around the world are working to address the various forms of "high tech" cheating that have emerged with the rapid advances in technology. Barton has employed a strengthened technology platform that continues to meet current learning styles while upholding quality and integrity standards.

A new Inclusion and Diversity Team and the recently founded Hispanic Engagement & Recruitment Office represent a concerted effort to reach out to underserved populations and focus on equity for all students.

### **Athletics**

Barton Athletics had a tremendous year in 2017-18, with numerous championships and an appearance by the baseball team at the NJCAA World Series. Most notably, our student-athletes were also among the top in the country for academic performance. Our service area can also look forward to following a new bowling team, which was approved this year to begin in the fall of 2019.

### **Financial Responsibility**

The Barton Board of Trustees is proud to enter its 11th year without raising the local mill levy. Hard work, planning and commitment on the part of the college faculty, staff and administration, as well as continued growth, allow us to keep the local tax burden as light as possible, which is a noted priority.

Our Fort Riley and Fort Leavenworth outreach efforts and other military offerings also generate revenue to offset the mill levy, while providing affordable education opportunities to Soldiers and their families.

There is a wealth of information regarding the college's operations in this report, and the Board of Trustees would be happy to share it with groups in our service area. Please contact the President's Office at (620) 792-9302 if you are interested in receiving additional copies or have questions.

Sincerely,



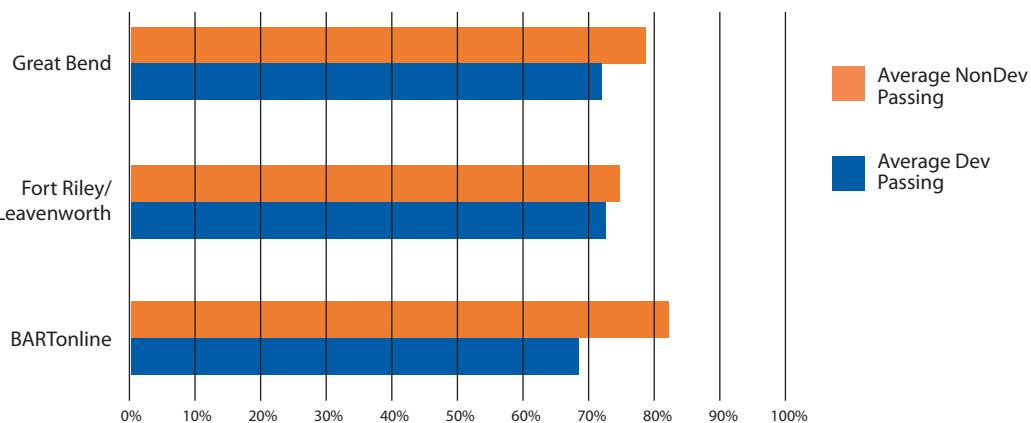
Mike Johnson | Chairman | Barton Community College Board of Trustees

## ESSENTIAL SKILLS

*Students will acquire the skills needed to be successful for the program they are in.*

- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

**Developmental vs Non-Developmental Performance  
in College Ready Courses by Campus**



The graph at the left shows how students who tested as developmental and needing remediation performed compared to those who were considered college-ready.

"Barton is on track and in many ways ahead of recognizing the significance of essential skills in the workplace."

We owe it to our students to not only teach them technical skills, but to create an awareness of essential skills which fosters their understanding of the critical importance of these skills in the workplace."

Elaine Simmons  
Vice President of Instruction



### Self-Management Skills

- Dependability & Reliability
- Planning & Organization
- Integrity
- Initiative
- Stress Management



### Interpersonal Skills

- Communication
- Adaptability
- Respect
- Teamwork
- Emotional Intelligence



### Applied Skills

- Writing
- Mathematics
- Science
- Critical Thinking
- Creativity



### Workforce Skills

- Professionalism
- Workplace Fundamentals
- Problem Solving
- Decision Making
- Customer Service
- Technology

## ESSENTIAL SKILLS: ASSESSMENT SPOTLIGHT

### Assessment Explained

Assessment is a process of continuous improvement and is the driving force that can build a more effective course, a more meaningful degree and a more potent educational experience for Barton students. By identifying and focusing on the topics students are struggling with, faculty can make strategic improvements to their courses. Assessment of the Fundamental Outcomes serve as an indicator of the essential skills retained by our students and their ability to lead productive lives. Below is a description and data related to outcome 1, Critical Thinking.

### FUNDAMENTAL OUTCOMES:

#### 1. Critical Thinking

Completion of a Barton degree will enable students to study a given subject critically, including processes to analyze and synthesize important parts of the subject, to ask appropriate and useful questions about the study of the subject, and to solve problems within the subject area.

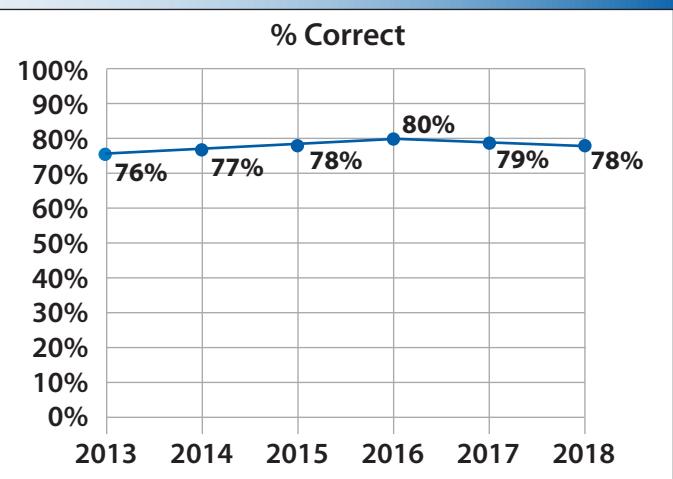
#### 2. Life-Long Learning

#### 3. Historical Perspective

#### 4. Technological Perspective

#### 5. Cultural Perspective

The graph to the right represents the percent of students who correctly answered specific questions designed to assess a student body's grasp of a concept as it pertains to the Critical Thinking Outcome.



The staff and faculty at Barton are continually working to improve. They are interested in knowing how their students learn and how to improve their teaching methods. What instructors learn about their students and how well they learn the material will affect how the information is presented to the next class and the one after that in a continuous cycle of improvement.

[bartonccc.edu/assessments/student-learning](http://bartonccc.edu/assessments/student-learning)

### Assessment Testimonial

Students were asked to create a question which they feel needs to be placed within a specific quiz. The students seemed to gain information from questions that gave a percentage answer, which leads me to believe they are internalizing information from their studies in this course.

*- Kimberly Specht*



## WORK PREPAREDNESS

*Students will be prepared for success in the workplace.*

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethic, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the skills and knowledge necessary to maintain, advance, or change their employment or occupation.

### Program Completers

Definition: Completers are certificate and/or degree graduates.

#### Total Completers - 654

See "Programs of Highest Interest" to the immediate right for a list of programs with the most completers.

### Industry Certification Pass Rates

Many programs include training to pass industry certifications to ensure graduates have the skills necessary to excel in the industry. The table to the far right reflects the rate at which our students are able to pass a third-party certification exam on the first attempt.

#### Programs of Highest Interest

Career & Technical Education	2016-17 TOTALS
CNA	91
Welding	84
Mfg Skills	45
EMT	41
Nursing LPN	34
Nursing RN	29
Paramedic	27

#### Pass Rates - Healthcare

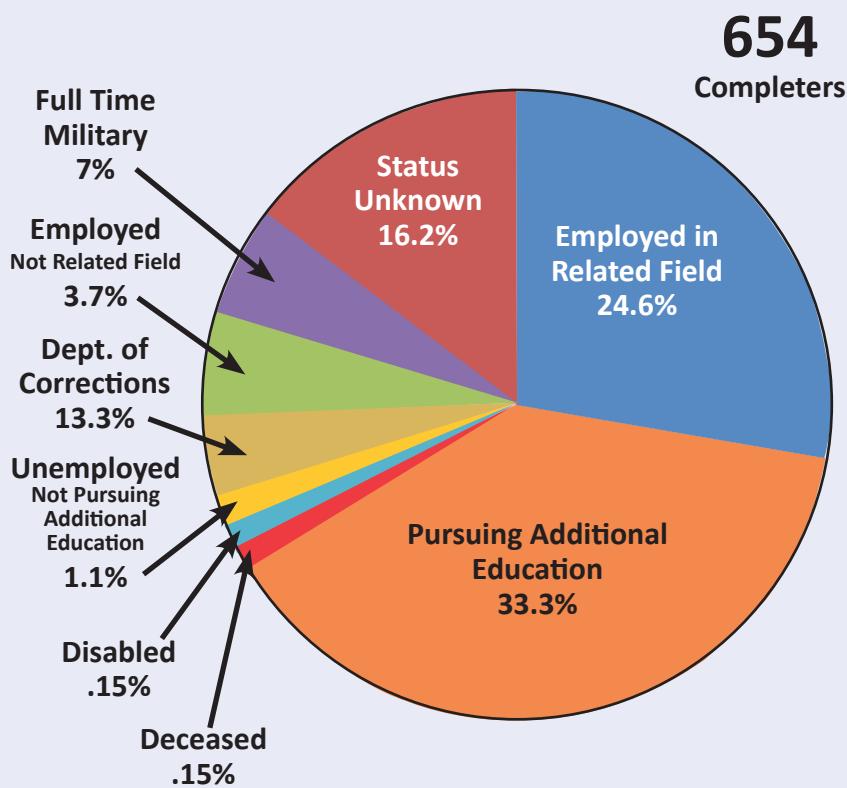
Registered Nurse (RN)	88.89%
Practical Nurse (PN)	100%
Certified Nurse Aide (CNA)	96%
Certified Medical Aide (CMA)	94%
Med Lab Technician (MLT)	88%
EMT Basic	80%
AEMT	59%
Paramedic	81%
Dietary Manager	92%
Pharmacy Technician	100%
Medical Assistant	83%
Licensure Exams, Overall	89%

#### Pass Rates - Trades & Technology

Auto - Brakes	100%
Auto - Suspension	100%
Early Childhood	100%
Information Security	91.7%
IC3	96%
EMS Instructor/Coordinator	100%
EMS Training Officer I	100%
EMS Training Officer II	100%
Commercial Driver's License (CDL)	93%

### Where are our students now?

The chart below illustrates the employment or education status of Barton graduates who completed a career technical education program in the 2016-17 academic year.



## WORK PREPAREDNESS: BARTON GO-GETTERS



**Michael Fahrney** of Great Bend earned a CDL through Barton, but his path in life didn't always look so bright. He had been struggling with drug abuse, losing one job after another just a couple of years prior.

"I woke up one day and was like, 'I really hate the way my life is right now. This isn't what I want,'" he said. He is now sober and making a comfortable living as a feed delivery driver for Great Bend Coop.



**Jenny Shaw** of Bison, a graduate of Barton's Early Childhood Education program, landed a job at Helping Hands Preschool in Great Bend during the school year and works at Hays Area Children's Center during the summer.

"At first I picked Barton because of convenience," she said. "But then it became something more. Barton is an amazing place where the instructors legitimately care about making you successful. The reasons I attended Barton became so much more than just a matter of convenience."



**Shantele Frie** of Fort Riley was the very first to complete the college's Occupational Safety and Health (OSH) program, which launched in 2016. Frie was named one of two Outstanding Graduates by Barton faculty and staff.

"I want to get on with a petroleum company in Texas and help them run their safety programs," she said. Her next step is to transfer to the University of Kansas and earn a degree in chemical engineering with a minor in environmental studies.



**Tiffany Pulley**, graduate of Barton's Medical Laboratory Technician program, stays motivated to come to work as a Medical Lab Manager every day at the Rice County District Hospital in Lyons.

"We're the reason the docs are able to treat their patients," she said. "We get to help save people."

## ACADEMIC ADVANCEMENT

*Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.*

- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton Community College.

## BARTonline.org

YOUR COMMUNITY COLLEGE SOLUTION

BARTonline has become a convenient way for students at Barton and even universities across the country to get ahead. The new schedule features 15 sessions throughout the year in varying lengths, including four- six- eight- and 16-weeks. Students can now build their schedule to fit their lifestyle, working through curriculum quickly or taking their time.



**14,711 students served in 2017-18 | 52.6% took at least one online class**

JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN
		SPRING 3 (6 WEEKS)		SPRING 5 (6 WEEKS)	SUMMER 1 (6 WEEKS)	SUMMER 3 (6 WEEKS)		FALL 3 (6 WEEKS)		FALL 5 (8 WEEKS)		
		SPRING 1 (8 WEEKS)		SPRING 4 (8 WEEKS)		SUMMER 2 (8 WEEKS)		FALL 1 (8 WEEKS)		FALL 4 (6 WEEKS)		
		SPRING 2 (16 WEEKS)						FALL 2 (16 WEEKS)				
				INTERSESSION (4 WEEKS)							INTERSESSION (4 WEEKS)	



## TRANSFER AGREEMENT PARTNERSHIPS

Barton has established partnerships with several other colleges and universities across the state and beyond. Most recently, Barton and Fort Hays State University signed a transfer agreement covering more than 20 programs.

Two program agreements were also established with Columbia College in Missouri, which will accept up to 81 credit hours from Barton.



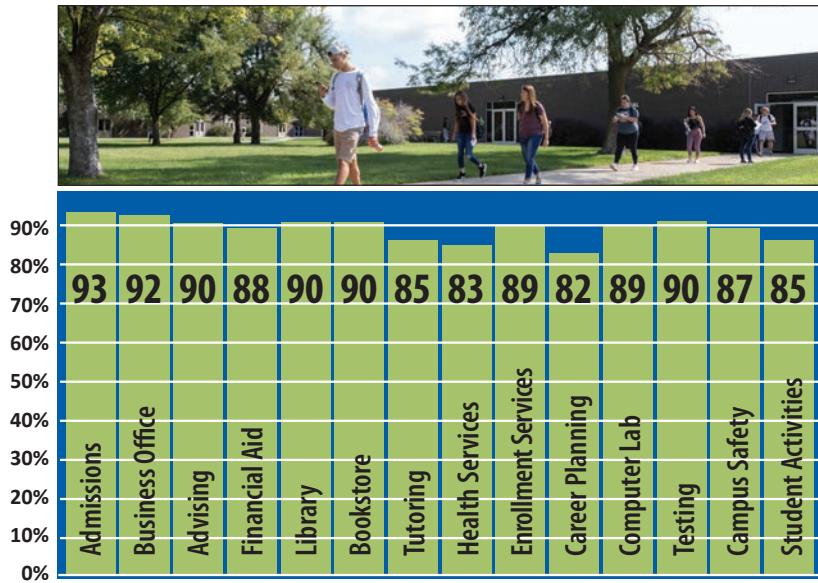
[transfer.bartonccc.edu](http://transfer.bartonccc.edu)

## BARTON EXPERIENCE

*Student responses will reflect positively of their Barton experience.*

- Student responses will be documented through student exit surveys and other report mechanisms.
- Student responses will assess impact of faculty and staff.
- Student responses will reflect the diversity of the student body.
- Individuals/students will experience various cultural activities.

### Graduation Survey Results Spring 2018



This graph represents the percentage of Barton graduates who rated their experience as adequate or better.

### Barton Athletics



Featuring 18 men's and women's sports, Barton Cougar Athletics is a big part of the Barton Experience. Recent capital improvements led by Athletic Director Trevor Rolfs, and made possible largely through donations, have made Barton's facilities the envy of Kansas community colleges. 2017-18 was also a banner year for the Cougars with numerous national championships and a World Series appearance by the baseball team. Visit [BartonSports.com](http://BartonSports.com) to follow the Cougars!

## Kristan Connell



Academic Advisor,  
Barton County Campus

Nominated by Jessica Loera

"My freshman year of Barton I really struggled with myself emotionally and mentally. My advisor Kristan Connell helped not only guide me but helped me through my struggles in ways she probably didn't even realize. She helped me realize the greatness that was in me that she saw from the very beginning and never gave up on me. I thank her for always believing in me and helping me get to where I am today. From the bottom of my heart, thank you, Kristan!"

*This is one of the "Barton Difference Award" nominations. Barton employees are nominated by students for making a difference in their lives.*

Baudilio Hernandez, a longtime Barton employee in the Trio program, has taken on a new role in a brand-new department as Director of the Hispanic Engagement and Recruitment Office (HERO). HERO exists to educate current and prospective students on the importance of higher education and assist them in the college's processes, from enrollment and advising to financial aid, scholarships, transfers and more. "I'm going to break some barriers and be here for the students," he said. "This is a big step the college has taken to fill a void." A new Inclusion and Diversity Committee has also been formed to create a more equitable and accessible college experience.

## REGIONAL WORKFORCE NEEDS

*The College will address regional workforce needs.*

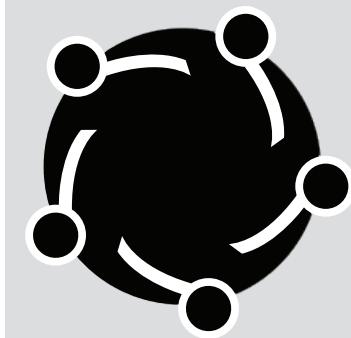
- The College will develop strategies to identify and address on-going needs.
- The College will organize area resources in addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.

### 2018 Workforce Advisory Boards

Adult Healthcare  
Agriculture  
Automotive  
Business  
Criminal Justice  
Dietary Manager  
Early Childhood  
Emergency Management  
Emergency Services Education  
Hazardous Materials  
Information Technology  
Medical Support Programs (MA, MC, MAT)  
Medical Laboratory Technician  
Natural Gas  
Nursing  
Occupational Safety and Health  
Pharmacy Technician  
Weights & Measures  
Welding  
OSHA Education Center

#### Advisory Boards - a key to staying relevant

Barton boasts 20 advisory boards, which are composed of recognized and respected representatives of business and industry. They advise the college's career technical educators and administrators and assist in the development of programs and curriculum.



Relationships are the foundation of Barton's ability to meet regional workforce needs. More than 600 partnerships with business and industry, community organizations and other educational institutions keep Barton's finger on the pulse of the needs of its constituents.

### From High School dropout to aspiring NICU nurse



Hayley Ross lost her first daughter a month after birth, but the nurses who cared for her in the NICU inspired her to go through Barton's GED prep courses and begin an education in nursing. She was able to pursue her high school diploma while simultaneously taking college courses thanks to a program called Accelerated Opportunity – Kansas, allowing her to pursue her newfound passion.

### Barton's Economic Impact



\* Based on a study conducted in academic year 2016-17

Read Hayley's full story:

[bartonccc.edu/news/ged-hayley-ross-feature-18](http://bartonccc.edu/news/ged-hayley-ross-feature-18)

## REGIONAL WORKFORCE NEEDS: BUSINESS & COMMUNITY TESTIMONIALS

The following are testimonials from community members and business representatives regarding Barton's caliber of students and quality of programming:

"A Barton student who is able to remain in his/her facility to work and learn keeps people and their families in our communities. It is vital to rural areas to have educated/credentialed individuals to meet regulations."

**Taunya R. Williams, Registered Dietitian Nutritionist, Owner of Williams Nutrition Consulting**

"I consider the concurrent credit hours that high school students can earn as one of the best deals available in secondary education. Both of my daughters finished bachelor's degrees in 3.5 years, largely due to the fact that they had a semester's worth of college credits when they enrolled in their chosen colleges."

**Ron Harms, Branch Manager, Stanion Wholesale Electric**

"Having a college close to home is super beneficial. Great Bend needs the college; we need the trained students and we want people to call us home! Go Cougars!"

**Christina Hayes, CVB Director/Community Coordinator, City of Great Bend**

"Barton has impacted our business at T&C, as this is a source for continuing education for many of our employees from the clerical, accounting and safety departments within our company. The classes and seminars are very instrumental in the added training of our personnel which helps makes us a more profitable company."

**Craig A. Pangburn / President and Owner of T&C MFG & Operating**

"Four of my six employees have graduated through Barton's wonderful MLT program. I graduated in 2010 from the program and became the lab manager in 2012. It has been a great way to introduce students to our area of work and help keep them employed locally."

**Tiffany Pulley MLT ASCP, Lab Manager, Hospital District #1 of Rice County**

# 202

**Total number of online classes that qualify for waived tuition for high school students under Excel in CTE!**

"At Golden Belt Feeders, we've always tried to purchase locally. Along those lines, we try to hire and train locally. Barton has given us an avenue to find and develop young talent that has a desire to live and work locally."

**Stan Kaiser, Operations Manager/Owner, Golden Belt Feeders, Inc.**

"With the vast and ever-increasing areas of study being offered, there are few jobs in this area that wouldn't benefit from a certificate program or AA degree from Barton."

**Kim Mitchell, Office Manager, The 10th Street Eyecare Center**

"I know [Barton] graduates are well trained and educated. Through Barton's outreach programs, they are able to reach out to several counties throughout Kansas which benefits employers with skilled employees so industries and business can keep and maintain local residents."

**Jim DuBois, Saline County Treasurer**

"I have hired two graduates of the Natural Gas Technician Program to work as Measurement Technicians. We always look through job applicants to see if they have attended [Barton]. Working in this industry is like learning another language. Taking the courses at Barton gives those individuals the basic tools to understand that new language."

**Keith Frank, Measurement Supervisor – Kansas, Tallgrass Energy**

"I feel Barton is an economic engine for central Kansas by producing a skilled and educated workforce to support the pipeline industry. The pipeline industry is rapidly aging and having trained personnel available is key to maintaining safe and reliable systems."

**John R. Hand, Engineering Team Lead; Pipeline - GPMC West Pipelines/U.S. Project Engineering, TransCanada**

## FOUNDATION UPDATE

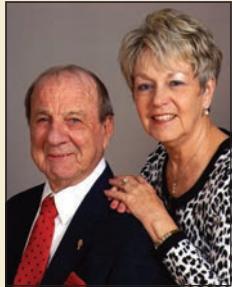
### Barton Community College Foundation

#### Shafer Gallery



- Presented 10 quality art exhibits with local, regional and national themes and artists
- Hosted 28 receptions and other events in the gallery
- Sponsored three professional art making workshops
- Reached over 1,200 public school students via the Glenn & Elaine Mull "Art Cart" Classroom Outreach Program
- Reached 400 students at 19 venues via the CUNA Mutual Retirement Solutions Art and Science Encounter Series
- Used Barton County Arts Council Grants via the Bill J. McKown Endowment at the Golden Belt Community Foundation to expand the "Fall Friends and Acquaintances Community Arts Festival," as well as subsidizing lunch and awards for the "Vortex High School Art Day."

#### 2018 Distinguished Service Award



Each year the Foundation Board of Directors honors those who have supported the college and the foundation through acts of philanthropy and/or volunteer service. On May 11, 2018 Larry & Kathy Schugart were awarded the Barton Community College Foundation Distinguished Service Award.

Larry and Kathy have been involved with Barton since its inception and are loyal donors and supporters of the Barton Foundation as well. They donate annually to each campaign or initiative and established the Larry and Kathy Schugart Scholarship in 2011. Once again proving their generous nature, in 2012 they donated the funds for the installation of the Larry & Kathy Schugart Family Practice basketball court in the Kirkman Building.

It is difficult to gauge the impact Larry and Kathy Schugart have had, and will continue to have, on Barton Community College and the Foundation. We are grateful for this opportunity to publicly thank Larry and Kathy, not only for their contributions, but for the legacy their actions will ensure for the future of all the communities served by Barton Community College. Their passion for education and their visionary support of the mission of both the College and the Foundation have resulted in enhancements that not only benefit our students but all members of the community as well.

#### Silver Cougar Club

Almost 200 of the 475 Silver Cougar Club members enjoyed the annual picnic in the Student Union at Barton Community College. They were treated to dinner, entertainment and door prizes. This fall two classes will be offered. Linda McCaffery will be teaching a history class and Danika Bielek will be offering Dancing for Mobility for the first time.



#### 2018-19 Barton Community College Foundation Board of Directors



#### 2017-2018 Annual Campaigns Wrap-up

##### 39th Annual Big Benefit Auction - "Under the Sea"

Net Proceeds **\$43,854**

##### Academic Enrichment Fund - Mike & Teresa Malone, Co-Chairs

Net Proceeds **\$112,922**

##### 9th Annual Sporting Clay Shoot

Net Proceeds **\$11,886**

##### 242 Scholarships Awarded

For a total of **\$260,768**

##### 2 New Endowments created

**\$109,880** added to new and existing endowments

**\$167,000** gift for piano replacements donated from Dorothy Morrison Foundation

**Total Assets of the Foundation** as of June 30, 2018: **\$9,124,471**, an increase of \$483,053.

#### 2017 Old Bill Honorarium



Each year prior to the annual benefit auction, the Foundation board selects a deserving, dedicated donor(s) to be honored in this special way – academic scholarships given in their name.

In the fall of 2017, the Barton Community College Foundation Board of Directors selected Rob & Trisha Dove as the recipients of the honorarium award. The funds raised from the sale of Old Bill at the 2017 Benefit Auction were awarded as scholarships to students for the 2018-19 academic year at Barton.

Dove Chevrolet, Buick, Cadillac has been a cornerstone in the business community for 60 years and has shown from its very inception that it values and embraces the importance of support for this community. Rob served on the Foundation Board for 16 years, serving as chair in 2014-15. In 2015 he served as Interim Director of the Foundation from January 1 until June 30, following the retirement of Darnell Holopirek.

During that entire period of time, Rob and Trisha have supported each and every fund-raiser, campaign and initiative of the Foundation. In 2010, they established the Dove Chevrolet, Buick, Cadillac annually funded scholarship and in 2014 established the Dove Family Memorial Endowment.

## CONTINGENCY PLANNING

- In fulfilling its educational mission, Barton Community College attempts to make optimal use of its resources. Optimum utilization may call for the adjustment of operational procedures such as a reduction or discontinuance of a program or service; reallocation of resources as a result of changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates.
- The President will make these recommendations to the Board of Trustees based on the College's mission of emphasizing academic, vocational-technical, and cultural enrichment learning opportunities; coupled with the need for maintaining program integrity, financial viability, and responsiveness to internal and external college constituencies.



To ensure the Board is apprised of factors which could cause changes, over the course of the previous year a summation of items is shared with the Board. In addition, monitoring reports over each of the Board ENDs were presented and discussed and the Board took trips to college locations to review operations and retreats to dive deeply into issues.

This approach is proactive rather than reactive. Thanks to the work of the department of Institutional Effectiveness and a forward-thinking administration, future funding issues can be foreseen and navigated before they become problems for Barton.

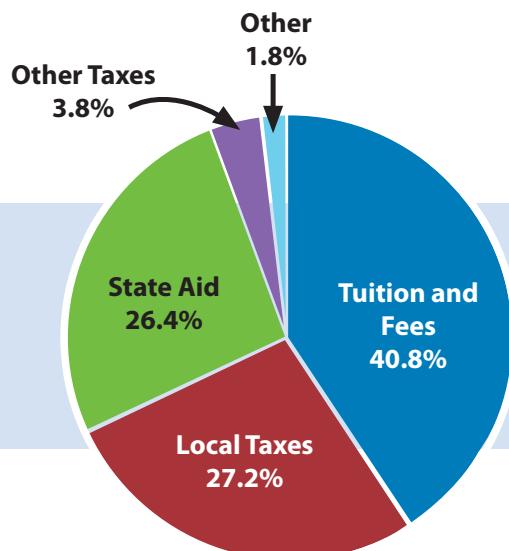


The charts below show Barton's revenue sources and expenditures for Fiscal Year 2018. Previously, Barton maintained each of the three primary revenue sources at about 33 percent of the total. Reduced support from state aid has rendered that model unsustainable.

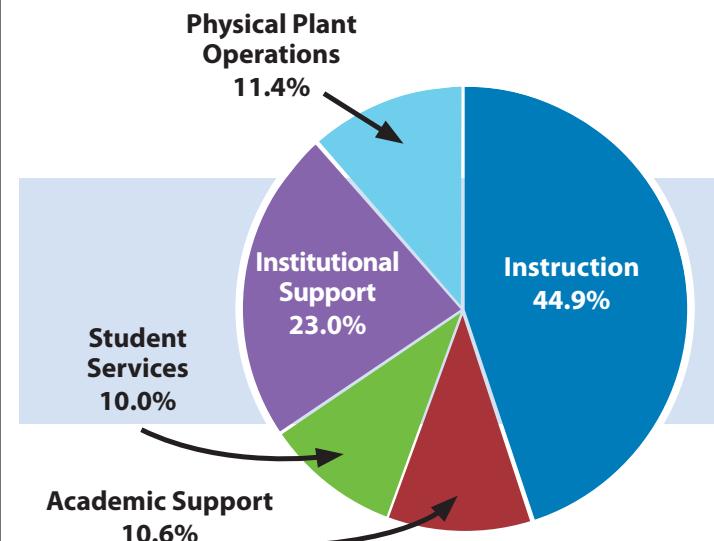
The Board of Trustees prioritizes keeping the local tax burden low, and prides itself on having maintained the same mill levy for 10 years. The board is committed to using cash reserves to compensate for the drop in revenue. The college's cash reserves remain healthy.



### FY-18 Revenue



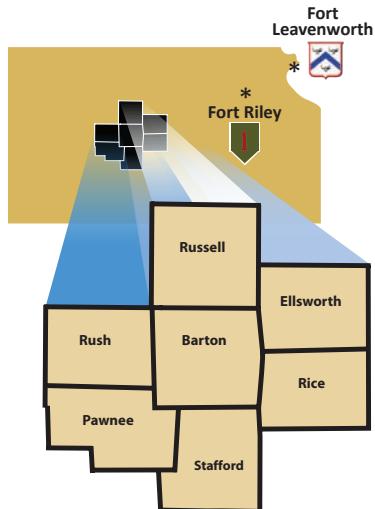
### FY-18 Expenditures



## SERVICES & REGIONAL LOCATIONS

*The College mission will be supported by the strategic development of Barton services and regional locations.*

- Services and locations will be compatible to the institutional mission of the College.
- Services and locations will be in accordance to available resources.
- Services and locations will maximize revenues and minimize expenses.
- Services and locations will minimize local tax reliance.
- Services and locations will complement growth of student learning services.



\*Agreement with military to offer classes and training at Fort Riley and Fort Leavenworth.

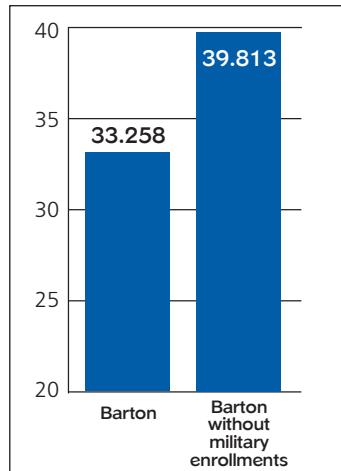
### Barton's State Ranking\*

based on Unduplicated Headcount

1. Johnson County Community College – 29,661
- 2. Barton Community College – 14,736**
3. Butler Community College – 12,895
4. Hutchinson Community College – 8,914
5. Kansas City Kansas Community College – 8,338
6. Highland Community College – 5,127
7. Allen Community College – 4,046
8. Cowley Community College – 3,876
9. Cloud County Community College – 3,089
10. Garden City Community College – 2,933
11. Neosho County Community College – 2,837
12. Fort Scott Community College – 2,710
13. Seward County Community College – 2,587
14. Dodge City Community College – 2,564
15. Coffeyville Community College – 2,329
16. Labette Community College – 2,281
17. Colby Community College – 2,239
18. Pratt Community College – 1,641
19. Independence Community College – 1,444

\* Data based on academic year 16-17.  
Current statistics were not available from  
Kansas Board of Regents at time of printing.

### The value of Barton's outreach activities.



The left bar above shows the 2017 mill levy. The right bar shows what the mill levy would be **without** the Fort Riley, Grandview Plaza, Fort Leavenworth and BARTonline military enrollments.

### Local Taxpayers Benefit from Barton

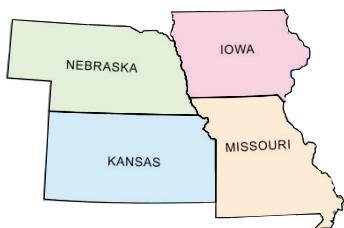
Barton received 29% of its funding from Barton County taxpayers in FY 2016-17. The economic impact on Barton County was **\$32.8 million**, or a return on investment of about

**\$3**

for every tax dollar.

\*based on a formula from Ruffalo Noel Levitz.

Barton is a designated Great Plains OSHA Education Center. Barton serves Region VII, which consists of Nebraska, Iowa, Missouri and Kansas.



Barton's outreach efforts extend well beyond the local service area. By constructing custom trailers, we take our training on the road. Natural Gas and Hazardous Waste Worker Training (HWWT) are two programs that can be taught anywhere in the continental United States. The



HWWT trailer was purchased with a federal grant. This same grant also funds HWWT education for Veterans, Soldiers transitioning to civilian life and their immediate family members.

## STRATEGIC PLANNING

*The College mission will be supported by strategic planning emphasis.*

- The institutional mission of the College will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public.



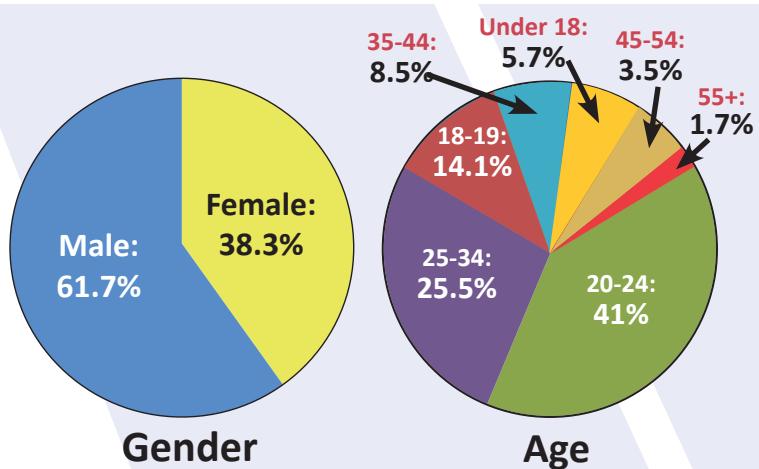
### Barton's Future!

Barton's planning model defines a data-informed, strategic approach to guiding focus and purpose across the college, aligning long-range plans to the critical work of teaching and learning, managing limited resources and making decisions every day that move the college toward realizing its mission, purpose and strategic goals. Barton Planning aligns the Board of Trustees' ENDs with the college strategic plan, the Kansas Board of Regents requirements and Higher Learning Commission Accreditation requirements. This publication is organized by the college's core priorities, outlined above, and the eight ENDs statements as outlined by the elected Board of Trustees. The graphic to the right illustrates the elements that work together to determine the college's direction.

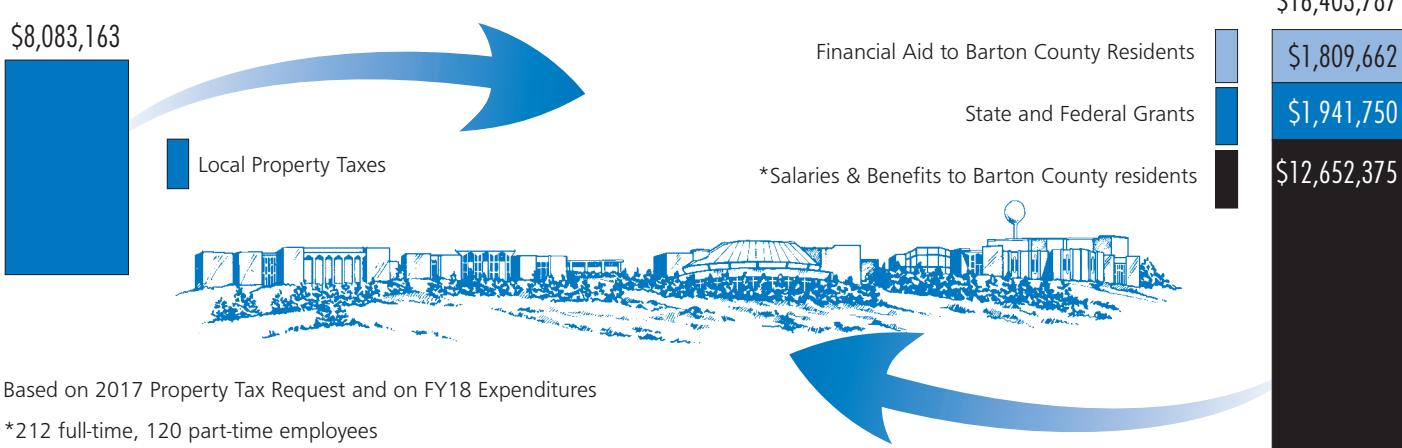


## BARTON BY THE NUMBERS

Barton County's Return on Investment



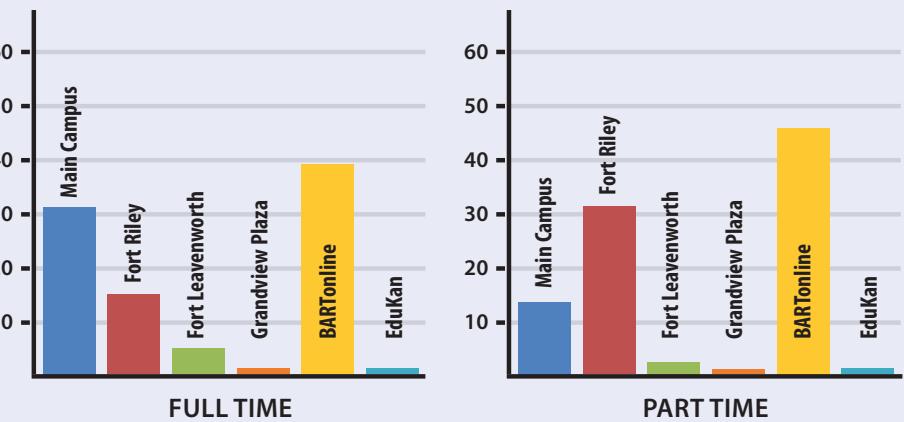
### Barton County's Return On Investment



### Percentage of Students on each campus who are full time vs. part time

The charts at the right are a breakdown of Barton's full-time and part-time students by campus. The portion reflecting BARTonline represents students who exclusively take online classes.\* While the popularity of online classes is certainly on the rise, this data shows there is still a strong demand for the face-to-face classroom experience among Barton's full-time students.

\*Face to face students do take online classes as well. This graph simply shows that face-to-face offerings are still relevant.



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