

**BARTON COUNTY COMMUNITY COLLEGE BOARD OF TRUSTEES
Monthly Study Session**

**February 4, 2010 – 4:00 p.m.
Room U-219 (upper level of Student Union)**

Discussion Topics

1. **Financial Statement** – Mark Dean
2. **Report Card Review** – Chairman Maneth
3. **Fine Arts Marketing** – Carl Heilman/Rick Abel
4. **Barton County Campus Open House** – Darnell Holopirek
5. **Reception for Dr. Quinn – Carl Heilman**
(Friday, Feb 12 from 2:00-3:30 in the Seminar Room (F-30) of Fine Arts Bldg.)
6. **April 40th Anniversary Theme “Barton Visionaries”** – Chairman Maneth
7. **Barton County Campus Spring 2010 Commencement Speaker** – Chairman Maneth
8. **Miscellaneous**
Dr. Heilman approved the following:
Fall 2009 – Spring 2010 Concurrent Enrollment Partnership (CEP) Agreements
USD # 428; Great Bend High School
USD # 395; LaCrosse High School
USD # 401; Chase High School
USD # 489; Hays High School
USD # 403; Otis-Bison High School
USD # 354; Claflin High School
USD # 350; St. John High School
USD # 495; Larned High School
USD # 355; Ellinwood High School
USD # 407; Lucas-Luray High School
USD # 407; Russell High School
USD # 327; Ellsworth High School
USD # 431; Hoisington High School
USD # 432; Victoria High School
USD # 496; Pawnee Heights High School
USD # 328; Quivira Heights High School
USD # 328; Wilson High School
USD # 405; Lyons High School

Barton Community College Board of Trustees is proud to present Report Card 2009, highlighting the College's progress in meeting the direction provided by your elected board.

The Mission

Barton Community College, in accordance with policy governance, has established the following mission and ends for the College.

The Mission of Barton Community College is to deliver educational opportunities that improve the lives of students, meet the workforce needs of the region and strengthen its communities.

We will seek to achieve our mission through five interrelated themes that define our commitment to excellence in education:

Empowerment

We strive to empower all students to formulate and realize educational goals that will promote their personal growth and facilitate their full participation in a rapidly changing world.

Learning

We invite and assist all students to master a core of knowledge and skills needed for advanced learning, employment, personal growth, and responsible citizenship.

Evaluation

We evaluate the relevant skills and knowledge acquired by all students so as to enhance their meaningful and productive educational experiences. Similarly, Barton evaluates its performance in terms of its contribution to student learning and success.

Discovery

Because we are a force for innovation, we continually strive to discover better ways to empower all students to learn and grow. Barton is a learning institution in both its means and its ends; we facilitate our students' discovery of what they need and want to know.

Growth

We strive to grow each year in our ability to accomplish our mission through purposeful enrollment and a commitment to quality.

The Vision

Barton Community College will be a premier educational institution, recognized for its innovative and outstanding people, programs and services.

Report Card 2009



Chairman
Dr. Paul Maneth
Great Bend



Vice-Chairman
KACCT Delegate
Mike Johnson
Great Bend



Secretary
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Great Bend



Member
Robert Feldt
Great Bend



Member
Don Learned
Great Bend



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Frank McKinney
Great Bend

The Ends

ESSENTIAL SKILLS

Students will acquire the skills needed to be successful for the program they are in.

Indicator 1: Students will have the essential skills to succeed in the workplace.

Indicator 2: Students will have the essential skills to lead productive lives.

Indicator 3: Students will be provided remediation as needed.

Advisory boards are an essential ingredient in Barton Community College strategies to connect classroom pedagogies with workforce needs. Advisory boards assist in the development of education and training programs that ensure our students have the skills necessary to compete and succeed in the workplace.

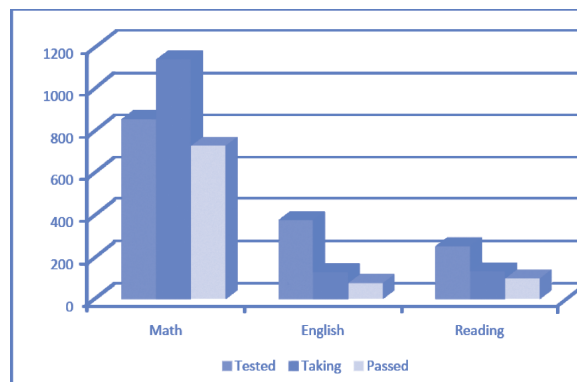
Workforce Training and Community Education Advisory Boards

Agriculture, Automotive, Business/ Technical Accounting/Business Management and Leadership/Business Administrative Technology and Medical Administrative Technology, Criminal Justice/Lee Turner, Computer Aided Drafting, Corrections, Dietary Manager, Early Childhood, Emergency Services Education, Emergency Management (Homeland Security), Graphic Design, Hazardous Waste Management, Medical Assistant/ Medical Transcriptionist/Medical Coding, Medical Laboratory Technician, Natural Gas - Midwest Utility & Pipeline Training Center, Networking/Computer Science, Nursing, Welding – under development

Remediation Report 2008-09

In Academic Year 2008-09, a total of 1,144 full-time students were tested. Of that number, 1,014 or 88.6% tested as needing developmental remediation in one or more areas. Developmental Pass Rates are an excellent demonstration of student success through remediation as 64% of Math, 74% of English, and 60% of Reading students successfully complete their courses. Listed below and right are statistics related to each area.

	Math	English	Reading
Tested	853	375	251
Taking	1136	128	133
Passed	728	77	99



WORK PREPAREDNESS

Students will be prepared for success in the workplace.

Indicator 1: Students will have the skills and knowledge required for successful entry into the workplace.

Indicator 2: Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.

Indicator 3: Students will have the skills and knowledge necessary to maintain, advance, or change their employment or occupation.



Student Success course is required if a student tests into two developmental courses.

First time pass rates for each program for the tests listed. Several programs show significant improvement including the nursing department.

Response: Students at Barton Community College are generally performing well. The data reflect an overall improvement from 73% to 91% pass rate.

National/State/Local Test Comparisons

Professional License Program		2007-08	Prior 3 yrs
Nursing ADN	# Attempted	33	77
	# Passed	31	59
	Pass Rate	94%	77%
Practical Nursing Certificate	# Attempted	38	106
	# Passed	36	99
	Pass Rate	95%	93%
Certified Nurses Aide (CNA)	# Attempted	86	276
	# Passed	86	258
	Pass Rate	100%	93%
Certified Medical Aide (CMA)	# Attempted	34	150
	# Passed	32	127
	Pass Rate	94%	85%
Medical Laboratory Technician (MLT)	# Attempted	8	26
	# Passed	8	21
	Pass Rate	100%	81%
EMT Education Basic	# Attempted	69	223
	# Passed	49	142
	Pass Rate	71%	64%
EMT Education Intermediate	# Attempted	10	54
	# Passed	10	48
	Pass Rate	100%	89%
Mobile Intensive Care Tech. (MICT)	# Attempted	21	17
	# Passed	19	15
	Pass Rate	90%	88%
Licensure Exams, Overall	# Attempted	299	929
	# Passed	271	769
	Pass Rate	91%	83%

Chart Note: - One year equals July 1 through June 30.

WORK PREPAREDNESS (continued)

As part of Barton's 2009-11 Kansas Board of Regents Performance Agreement and in response to requests from local business and industry, the following indicators were established with targets for the next three years:

Indicator	Goals
Increase the number of Career Technical Education programs that address workforce ethics within program curricula; measure each student's understanding of workforce ethics.	2008: 1 program used as a pilot in Spring 2008. 2009: 6 programs 2010: 10 programs 2011: 14 programs

CCSSE (Community College Survey of Student Engagement) data are taken from student responses on a survey that asks them how they are prepared for the work place and their vocational training. The results reflect that students at Barton consider themselves as well prepared as students do at other similar institutions across the nation.

CCSSE Data:

How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills? The chart at right demonstrates that Barton was higher than its cohort and about the same as other small colleges.

	2006			2008		
	Barton	Other Small Colleges	CCSSE Cohort	Barton	Other Small Colleges	CCSSE Cohort
All Students	2.47	2.65	2.54	2.66	2.67	2.56
Full-Time Students	2.66	2.74	2.62	2.79	2.76	2.64
Part-Time Students	2.40	2.56	2.47	2.62	2.59	2.50

ACADEMIC ADVANCEMENT

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

Indicator 1: Students will have the academic prerequisites sufficient for successful transfer.

Indicator 2: Students will have appropriate knowledge of transfer requirements.

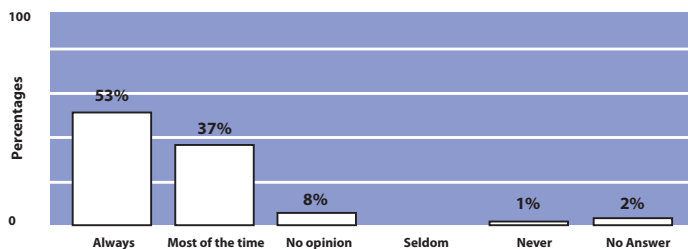
Indicator 3: Students will have adequate preparation to be successful after transfer to other colleges or universities.

Indicator 4: Students will be able to obtain bachelor's and advanced degrees through studies sponsored by Barton Community College.

By surveying the students at graduation, Barton asked them six questions, which demonstrate the following degrees of satisfaction:

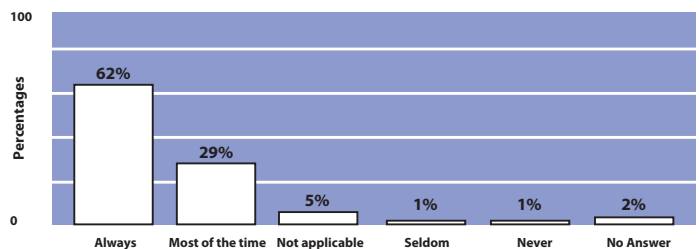
Degree provided a variety of useful education experience.

Always or most of the time: 89.7%



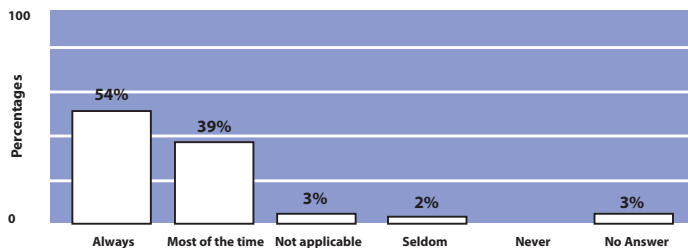
Degree will allow me to fulfill my educational goals.

Always or most of the time: 91.5%



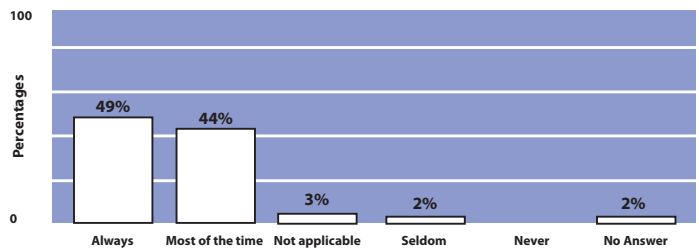
I enjoyed the courses I took.

Always or most of the time: 93.1%



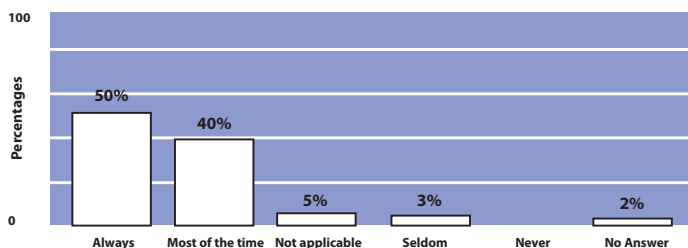
Professors were always prepared.

Always or most of the time: 93.1%



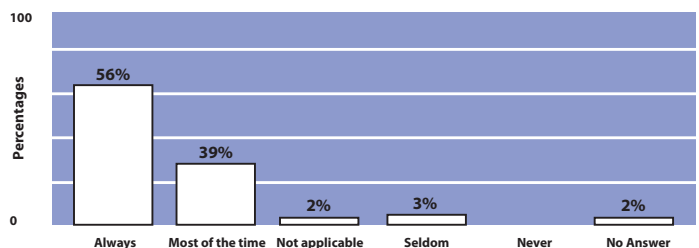
Professors were always enthusiastic and helpful.

Always or most of the time: 90.6%



Courses were academically challenging.

Always or most of the time: 94%



ACADEMIC ADVANCEMENT (continued)

Nearly 75% of students surveyed considered Barton's Academic Advising "Good or Rewarding"

More than 40 students took the opportunity to finish their degrees through Barton's 2+2 partnerships.

PERSONAL ENRICHMENT

Recipients pursuing individual interests will be personally enriched.

Indicator 1: Individuals/students will experience various cultural activities.

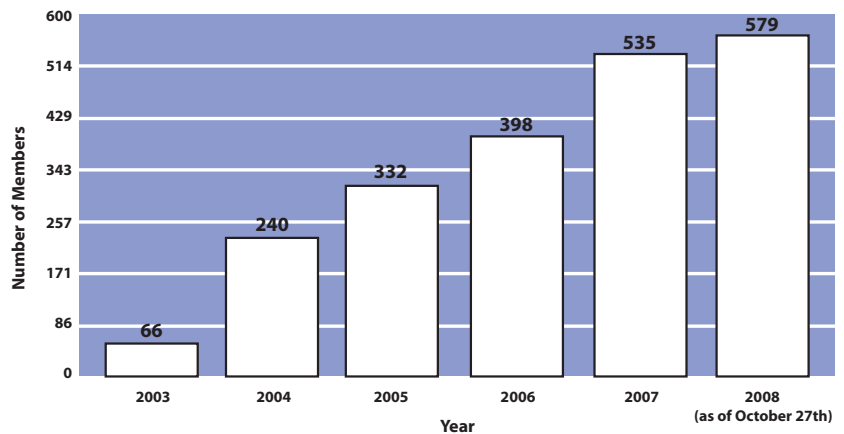
Indicator 2: Individuals/students will participate in College activities.

Indicator 3: Intercollegiate athletics and other extracurricular programs and activities will improve the lives of the participant(s).



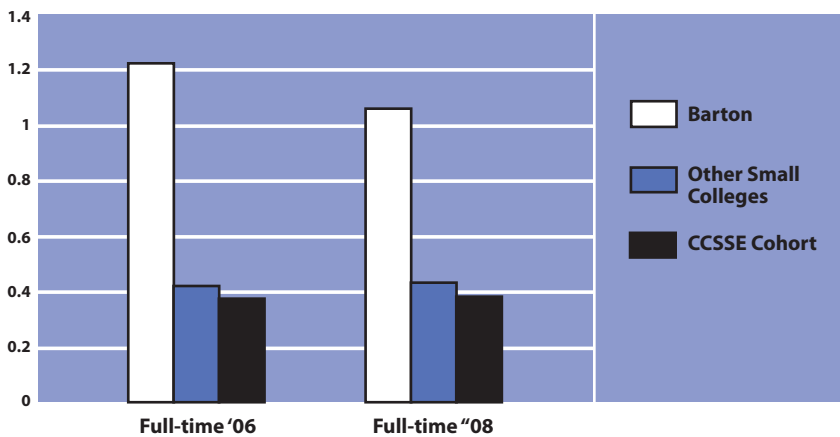
The Silver Cougar Club is an organization for individuals 55 years of age or older. Couples may join together if one of them is 55 or older. The club offers a variety of events and services, while promoting friendships among its members. Membership is diversified and includes men and women, singles and couples, individuals 55-96 years of age, and members from a variety of communities.

Silver Cougar Club Membership Growth



CCSSE (Community College Survey of Student Engagement) – Question 10c of survey rates Barton as statistically higher than other colleges.

Participation in College-sponsored Activities



Barton is significantly statistically higher on the full-time students in both 06 and 08.

Question 10c. Participation in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)

BARTON EXPERIENCE

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Students will be positive about their Barton experience.

Indicator 1: In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.

Indicator 2: Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

My degree provided a variety of useful educational experiences.

My courses were academically challenging.

My courses provided me with learning opportunities that enhanced my critical thinking skills.

Spring 2009 Graduation Survey Instruction Services

Based on your educational experience at Barton, please rate the veracity of the following statements based on the following scale:

	Percentage
1. My degree provided a variety of useful educational experiences.	
Always	54
Most of the Time	34
No Opinion/Not Applicable	8
Seldom	1
Never	1
Didn't Answer	2
Totals	100

	Percentage
2. My degree will allow me to fulfill my educational goals.	
Always	67
Most of the Time	25
No Opinion/Not Applicable	4
Seldom	1
Never	1
Didn't Answer	2
Totals	100

	Percentage
3. I enjoyed the courses I took.	
Always	48
Most of the Time	42
No Opinion/Not Applicable	4
Seldom	3
Never	1
Didn't Answer	2
Totals	100

Her Experience ...

"Mrs. Hathcock is a tremendous teacher and has a true passion for what she does.

... She is very accommodating to her students and sets their needs high on her priorities."

- Barton 2009 Graduate Danielle Reisner.



Barton Mathematics Instructor Kristen Hathcock (left) and Danielle Reisner.

REGIONAL WORKFORCE NEEDS

Regional Workforce Needs

The College will address regional workforce needs

Indicator 1: The College will develop strategies to identify and address on-going needs.

Indicator 2: The College will organize area resources in addressing needs.

Indicator 3: The College will build effective partnerships in addressing workforce needs.

Indicator 4: The College will be recognized as a leader in economic development.



Barton's Workforce Training and Community Education Division has **more than 275 partnerships established** with business and industry, covering 17 workforce categories.

Workforce Categories: Adult Healthcare, Agriculture, Automotive, Business, Corrections, Criminal Justice, Dietary Manager, Drafting, Early Childhood, Emergency Medical Services, Graphic Design, Medical Assisting, Medical Lab Technician, Natural Gas Technician, Networking, Nursing, Welding.

Partnership Types: Advisory Board; Internship/Externship/Field Experience/Clinical Practicum; Donated Equipment, Supplies or Financial.

REGIONAL WORKFORCE NEEDS (continued)

Partner Testimonials

In working with Barton Community College, we have been able to offer classes specifically designed for our employees. Barton has been very accommodating to create and schedule classes that our employees need to take in order to complete the required exams to attain various designations through the American Society for Pension Professionals and Actuaries (ASPPA).

**Margaret Dirks, Employee Relations Coordinator
CPI Qualified Plan Consultants**

The training we got from Barton was excellent. The instructor covered all the basics from square one on up to the whole system. As a result we were able to meet our required qualifications and our employees got their required licenses.

Butch Fry, Doonan Peterbuilt, Great Bend

The Trustees, President and Staff of Barton Community College have done an excellent job of responding to Business and Industry needs for a skilled labor force by working collaboratively with the Local Area I Workforce Board to develop the classroom and instructional training portions of customized training that address occupational demand in the local area and across the state of Kansas.

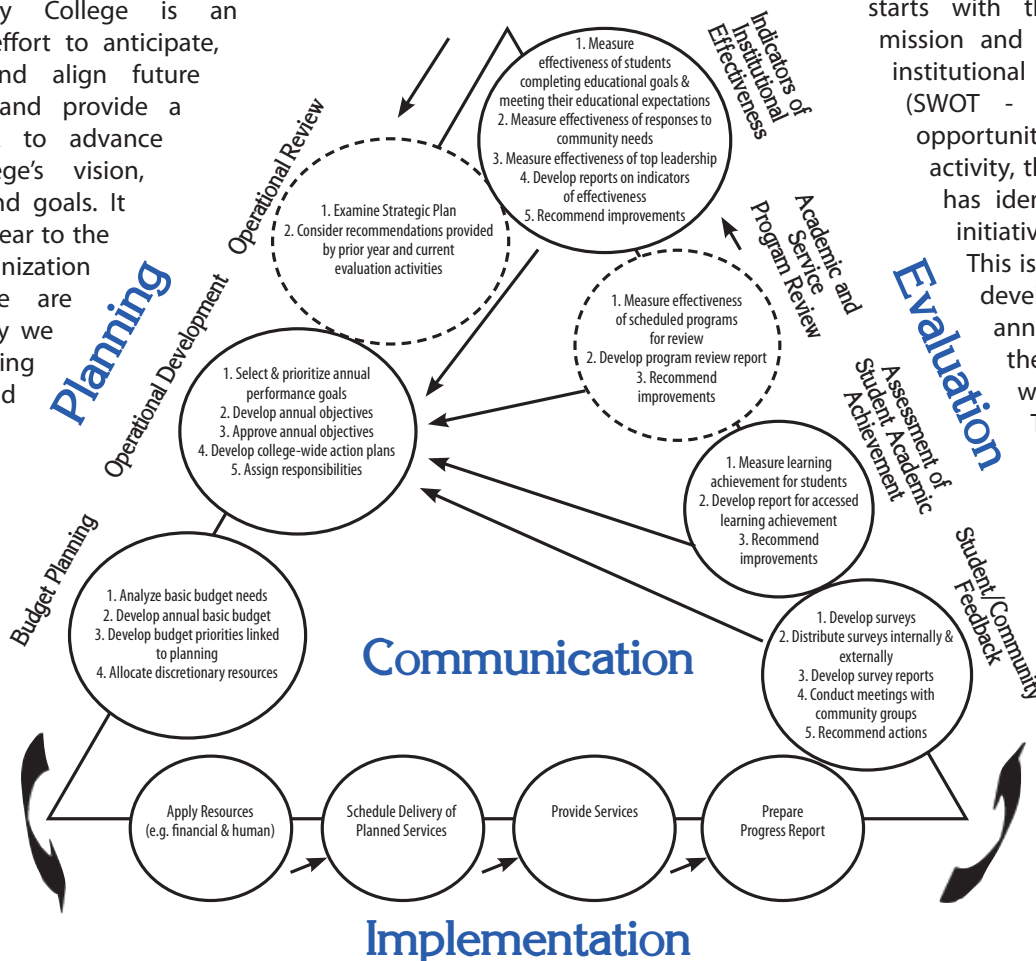
Bob Dalke, Director of LA1 Workforce Investment Board

The Great Bend Chamber of Commerce & Economic Development has found the partnership with Barton Community College essential for the future growth of area businesses. The offerings by Barton Community College such as the Supervisory Training Series and customized training programs allow the business community to gain expert knowledge in a timely manner. Businesses are attracted to opportunities, which provide an efficient use of their time and money.

Jan Peters, Great Bend Chamber of Commerce & Economic Development

STRATEGIC PLAN

Strategic planning at Barton Community College is an ongoing effort to anticipate, predict and align future activities and provide a framework to advance the College's vision, mission and goals. It must be clear to the entire organization where we are going, why we are going there, and how we will get there.



The College's strategic planning starts with the Board of Trustees' mission and vision, followed by an institutional environmental scan (SWOT - strengths, weaknesses, opportunities, threats). From this activity, the Management Council has identified College strategic initiatives for the next five years. This is followed by the college developing and resourcing annual plans relating to how the vision and initiatives will be implemented. The one-year plans will provide managers with an important tool to help determine the goals and objectives of individual staff members within their departments.

2009-10 ACTION PLAN

Goal 1: Facilitate Student Success

- 1.1 Improve distance education
- 1.2 Improve student retention
- 1.3 Learning resources will be curriculum driven
- 1.4 Strengthen Student Services
- 1.5 Take measures to diversify employee and student ranks
- 1.6 Complete and achieve performance agreement goals
- 1.7 Take measures to engage employees and students
- 1.8 Complete yearly goals for assessment plan
- 1.9 Define, articulate, and implement AQIP Student Learning Assessment Action Project framework
- 1.10 Address Category 1 AQIP Process questions Helping Students Learn

Goal 2: Develop a highly functional human resource system

- 2.1 Celebrate successful college achievements
- 2.2 Recognize individual department successes
- 2.3 Recognize annual anniversary of each employee
- 2.4 Complete remaining components of HR Action Plan
- 2.5 Revise, update, and extend HR Action Plan
- 2.6 Address Category 4 AQIP Process, Results, and Improvement questions Valuing People

Goal 3: Enhance college decisions with data-driven and evidence-based thinking

- 3.1 Increase the availability of standardized data
- 3.2 Increase use of data by improving understanding and access
- 3.3 Define, articulate, and implement Data Integrity Group's AQIP Action Project framework
- 3.4 to 3.19 Related to AQIP Category 3: Understanding Students' and other Stakeholder needs

Goal 4: Use technology to strategically support student learning

- 4.1 Increase number of automated processes used in BANNER
- 4.2 Update technology
- 4.3 to 4.6 Related to AQIP Category 3, Understanding Students' and other Stakeholder needs

Goal 5: Enhance college operational effectiveness and efficiency

- 5.1 Strengthen administrative services and processes
- 5.2 Take steps to enhance accountability and measurement that positively impact fiscal conditions of Barton County Campus and college
- 5.3 Increase and optimize use of external funding resources to support college priorities
- 5.4 Increase scholarship contributions for student awards Award scholarships as funds are available
- 5.5 Improve facilities
- 5.6 Enhance safety for students and employees
- 5.7 Foster employee collaboration
- 5.8 Implement green initiatives

Goal 7: Drive workforce education and training

- 6.1 Increase awareness of career technical programs and services through consistent and ongoing marketing efforts
- 6.2 Establish a consistent and understandable fiscal reporting system for career technical programs utilizing a revised FRT format
- 6.3 Establish a viable program review process for career technical programs incorporating guidelines and requirements from the Kansas Board of Regents
- 6.4 Support development and implementation of program supporting industry and military
- 6.5 Increase awareness of MOST/Hazmat programs
- 6.6 Market OSHA outreach classes to business and industry

Goal 7: Support economic development initiatives

- 7.1 Develop and maintain partnerships that enhance the College's ability to serve workforce needs in a responsive manner
- 7.2 Serve as an active participant in local and area economic development
- 7.3 Seek alternative sources of funding to support workforce programs and services



In Her Words ...

"I think that the College Advantage and GAP Programs are a tremendous advantage to high school students. They allowed me to take high school classes for college credit and also allowed me to take classes at the college in place of high school classes for credit. I had 20 college credits out of the way before the fall semester of my freshman year."

Ashley Kuhn
Barton Freshman

Barton Celebrates 40 Years of Service to Community

Barton Community College opened its doors to students for the first time 40 years ago this fall. Barton is celebrating this milestone by incorporating its 40th anniversary theme into the College's activities and events throughout its 2009-10 academic year. Student success, access and affordability spanning 40 years are the continuing messages throughout the year.

Barton County's Return On Investment

\$7,145,643



Local Property Taxes



Financial Aid to Barton County Residents

\$15,400,970

\$1,958,950

State and Federal Grants

\$3,459,575

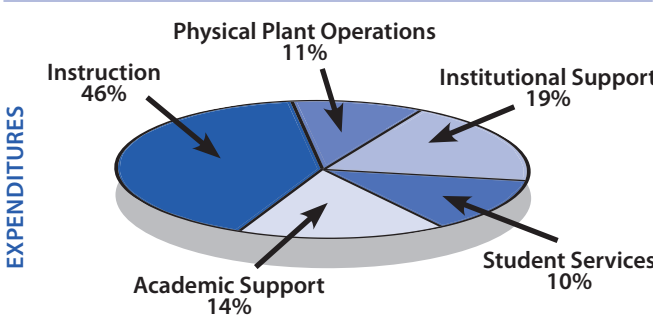
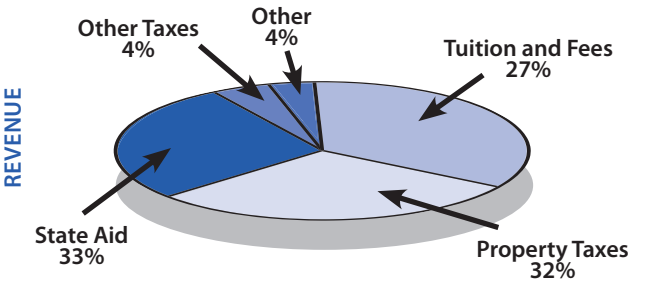
*Salaries & Benefits to Barton County residents

\$9,982,445

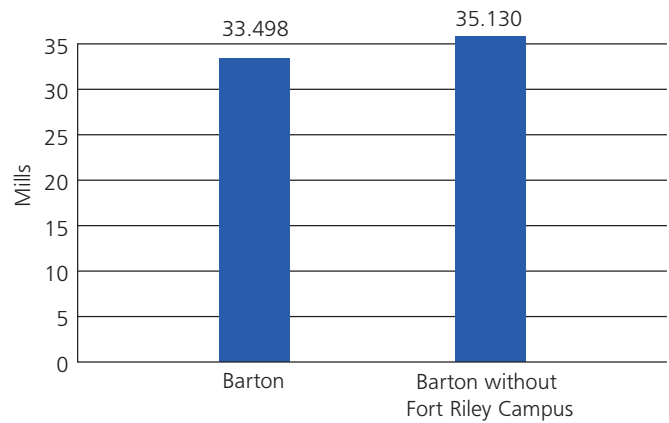
Based on 2008 Property Tax Request and on FY09 Expenditures

*199 full-time, 143 part-time employees live in Barton County

Barton Revenues and Expenditures Fiscal Year 2008



Property Tax Mill Levy: The Value of the Fort Riley Campus



The left bar shows the 2008 mill levy. The right bar shows what the mill levy would be without Fort Riley Campus.

Fort Riley Campus expenditures and property tax projection identified by the Barton Business Office.

Barton Fort Riley Campus realized approximately \$350,000 in revenue over expenditures last year. Based upon the 2008 mill levy for the College, 1 mill generated approximately \$213,300, explaining how Barton's mill levy was reduced by more than 1.6 mills because of Barton-Fort Riley revenue.



hilltopics.bartonccc.edu

Stay informed with the latest news and events happening at Barton Community College. Hilltopics is a collection of news releases, feature stories, information, photos and video produced or gathered by Barton's Public Relations Department. Visit the Web site often to view Barton's latest news.

- College News
- Feature Stories
- Alumni News
- Coming Events
- Cougar Pause Radio Program
- Advancement Update



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Non-Discrimination Notice: To provide equal employment, advancement and learning opportunities to all individuals, employment and student admission decisions at Barton will be based on merit, qualifications, and abilities. Barton Community College does not discriminate on the basis of any characteristic protected by law in all aspects of employment and admission in its education programs or activities. Any person having inquiries concerning Barton Community College's non-discrimination compliance policy, including the application of Equal Opportunity Employment, Titles IV, VI, VII, IX, Section 504 and the implementing of regulations, is directed to contact the College's Compliance Officer, Barton Community College, Room A-123, Great Bend, Kansas 67530 (620) 792-9234. Any person may also contact the Director, Office of Civil Rights, U.S. Department of Education, Washington, DC 20201.