

**2006-2007
Board of Trustees
Effectiveness Evaluation**

For each statement, place an “X” in the appropriate box that most closely represents your response to the item. Additional comments are appreciated at the end of each section.

Thank you for taking the time to complete this survey. All responses will be kept strictly confidential and reported as group data only. [Please return this evaluation to Marilyn Beary in the enclosed return envelope no later than February 28, 2007.](#)

THIS SECTION IS TO EVALUATE THE BOARD AS A WHOLE

	Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree
MISSION					
Is the Board committed to the Mission of Barton County Community College: “The mission of Barton County Community College is to deliver educational opportunities that improve the lives of students, meet the workforce needs of the region and strengthen its communities?” <u>Comments:</u>					
GOVERNANCE COMMITMENT					
On behalf of the owners of Barton County Community College, does the Board of Trustees govern the College through the expressions of its policies? <u>Comments:</u>					
GOVERNING STYLE					
Does the Board:					
emphasize outward vision rather than an internal preoccupation?					
encourage diversity in viewpoints?					
emphasize strategic leadership above administrative detail?					
exercise its executive powers designated by federal and Kansas statute?					
enforce upon itself whatever discipline is needed to govern with excellence, allowing no officer, committee or individual to impede fulfillment of this responsibility?					
apply discipline to matters such as attendance, policy-making principles, respect of roles and speaking officially with one voice following majority vote?					
direct, control and inspire the College through careful establishment of the broadest values and perspectives in the form of written policies?					
focus chiefly on intended long-term impacts (ENDS) on students and owners, not on the administrative programmatic means of attaining those effects?					
initiate policy, not merely react to staff initiatives?					
accept responsibility for Board performance (rather than the staff)?					
use the expertise of individual members to enhance the ability of the Board, as a body, rather than to substitute its individual values for the group’s values?					
monitor and regularly discuss the Board’s own process and performance?					
ensure the continuity of its governance capability through continual training and development?					
<u>Comments:</u>					

(Continued)

THIS SECTION IS TO EVALUATE THE BOARD AS A WHOLE

	Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree
BOARD JOB DESCRIPTION					
Does the Board distinguish its own unique job from the role and functions of its staff?					
Does the Board concentrate its efforts on the following job “products” or outputs (linkage with the public regarding ENDS in the following ways)?					
meeting with individuals and organized or informal community groups (i.e., civic groups, churches, focus groups)					
observing and meeting with other public boards					
hosting opportunities that afford owners the opportunity to learn about the College					
writing governing policies which, at the broadest levels, address ENDS, EXECUTIVE LIMITATIONS, BOARD PROCESS, and BOARD-PRESIDENT RELATIONSHIP					
assuring the President’s performance by using the monitoring data as measured against Board Policies “ENDS” and on “Executive Limitations”					
selecting and, and necessary, disciplining Board officers					
impacting legislative affairs through advocacy and participation with Kansas Association of Community College Trustees					
monitoring activities and performance of the Cougar Booster Club and Barton County Community College Foundation to ensure they are legal and supportive of the College					
<u>Comments:</u>					
ANNUAL BOARD PLANNING CYCLE					
Does the Board, in order to accomplish its job outputs with a governance style consistent with Board policies, follow an annual agenda which will?					
Evaluate progress toward the achievement of the ENDS – according to an established Monitoring Schedule					
Complete an Annual Board Self-Evaluation (which shall include both collective and individual evaluations) – annually					
Complete an evaluation of the President’s performance and salary review – annually					
Redefine and prioritize the ENDS to provide guidance for the development of the budget – annually					
Send annual report to owners – October					
Share the Report Card with its stakeholders, through a variety of mechanisms, including presentations to civic groups and linkage meetings with various segments of the community					
<u>Comments:</u>					

(Continued)

THIS SECTION IS TO EVALUATE INDIVIDUAL TRUSTEE PERFORMANCE

	Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree
BOARD MEMBERS' CODE OF CONDUCT					
Does the Board expect of itself and its members, ethical and business-like conduct? (This commitment includes proper use of authority and appropriate decorum in group and individual behavior when serving as Board members.)					
Do Board members represent unconflicted loyalty to the interests of the ownership?					
Do Board members avoid any conflict of interest with respect to their fiduciary responsibility?					
Do Board members attempt to exercise individual authority over the President or staff of the organization, except as explicitly set forth in Board policies?					
Do Board members maintain the confidentiality on issues of a sensitive nature, and information discussed in executive session?					
Do Board members make no judgments of the President or staff performance, except as that performance is assessed against explicit Board policies through the official process?					
Do Board members bring their individual opinions to the Board for discussion before decisions are made, because a majority vote of the Board expresses its collective values?					
Do Board members talk about the good things happening at the College?					
Do Board members strive to become increasingly effective as a board?					
Do Board members attend workshops and conventions to improve as a board?					
Do Board members relate to the needs and interests of the College's employees?					
Do the Trustees regularly contribute to building an atmosphere of trust within the College through policy development?					
Are the Trustees tactful yet open with their thoughts and feelings in public sessions?					
Do the Trustees want their meetings planned to provide for open expressions of individuals and groups?					
Do the Trustees support Board agendas that give priority to presentations and discussions of topics related to student development?					
Do Trustees take a stand for what is believed to be right for students and the College as a whole?					
Are the Trustees adequately prepared for Board meetings?					
Do the Trustees attend College activities?					
<u>Comments:</u>					

