AQIP   Academic Quality Improvement Program

AQIP is an alternative accreditation process offered by the Higher Learning Commission (HLC).

PEAQ (Program to Evaluate and Advance Quality)
- ✓ 10 year accreditation – self study and extensive site visit by accrediting team.
- ✓ In 2002, Barton was required to submit 4 monitoring reports. All have been successfully submitted
- ✓ Advantages:
  - o 10 years between visits
  - o Familiar process
- ✓ Disadvantages:
  - o college wide self study
  - o no incentive (except monitoring reports) to maintain momentum towards improvement
  - o tends to limit progress during 2 years of self-study prior to visit
  - o visit results can be unexpected

AQIP www.aqip.org
- ✓ continuous improvement model
- ✓ requires ongoing review of systems and processes
- ✓ short term projects with achievements to celebrate
- ✓ Advantages:
  - o ongoing
  - o 7 years between visits
  - o can be closely aligned with strategic initiatives
  - o can be closely aligned with KBOR performance agreements even though the performance agreements are outcomes based
  - o focuses on 3-4 action plans at any given time
  - o momentum for change is maintained by working the program outlined
  - o continuous improvement is institutionalized – it becomes everyone's responsibility
  - o accreditation visits contain no surprises
- ✓ Disadvantages:
  - o Ongoing and time consuming

AQIP has 9 criteria that the institution needs to address, these are listed below. Helping Students Learn must always have an action plan.   Other action plans come from the other 8 criteria.   HLC has aligned 5 criteria for accreditation. The relationship between these 5 and the 9 AQIP criteria is shone in the table produced on page 6.2-3 of HLC Handbook for Accreditation. (handout)

1. Helping Students Learn
2. Accomplishing Other Distinctive Objectives
3. Understanding Students' and Other Stakeholders' Needs
4. Valuing People
5. Leading and Communicating
6. Supporting Institutional Operations
7. Measuring Effectiveness
8. Planning Continuous Improvement
9. Building Collaborative Relationships

Time line for accreditation with application submitted by October 2007

Process that need to occur

1. Recommendation from LICC to proceed
2. Application to join AQIP
3. AQIP training
4. Set up AQIP Improvement Teams

AQIP team	Existing Team/department	Criteria addressed
Oversight team	College Planning team	Overall responsibility 7,8
Curriculum improvement	LICC/ I&SS	1, 2, 4
Institutional effectiveness	OAC/ President's Staff	1, 2, 4, 5, 6, 7
Informational Technology	IT	1, 2, 6
Valuing People	Professional Dev. /HR	1, 2, 4, 9
Student Support	Enrollment Management/I&SS	1, 3, 6, 9
Communications/Linkages	??Management Council/Foundation	2, 3, 5, 9
Other?	??	7, 8

Departments/Teams	
Presidents staff	Measuring effectiveness Leading and Communicating Valuing people
OAC	Assessment of student learning
LICC	Curriculum
Faculty Council	Faculty representation
Student Senate	Student representation
BCOOP	Staff representation
Other??	