he Barton Community College Board of Trustees invites you to consider serving the community, the college and its students by running for a position on the Board. Your personal and professional experience, like that of past and present trustees, provides the essence of the Board's local control. Likewise, it is important that the Board has members from throughout Barton County in order to provide true representation of the county stakeholders.

In general, the Board meets twice each month; once in study session and once for its regular meeting. Trustees may also attend state and national conferences if they choose.



Board of Trustees Elections

The Board of Trustees consists of six positions, with three seats up for election every two years in odd-numbered years. Each term lasts four years, and candidates must reside in Barton County to be eligible. To run for a trustee position, candidates must file in person at the Barton County Clerk's office by the designated deadline and pay the required filing fee. Once filed, their names will appear on that year's November election ballot. Newly elected trustees assume office the following January.

For more information

trustees.bartonccc.edu

More information on the Barton Board of Trustees can be found on the website, including the schedule of board meetings and the complete Board Policy Manual.

For additional information or referral to a current trustee, please contact the College President at (620) 792-9301.





bartonccc.edu

Non-Discrimination Notice: Barton Community College adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. Barton Community College does not discriminate in its admissions practices (except as permitted by law), in its employment practices, or in its educational programs or activities on the basis of sex/gender, race, color, national origin, disability or any other protected classes enumerated in Policy 1132. Any person having inquiries concerning Barton County Community College's non-discrimination compliance policy, including the application of Equal Opportunity Employment, Titles IV, VI, VII, K, Section SO4 and the implementing regulations, is directed to contact Barton's Title IX Coordinator, Cheryl Brown, Title IX Coordinator, 245 NE 30 Road, Great Bend, KS 67530, (620) 786-7441, titleix@bartonccc.edu or brownc@bartonccc.edu. Visit equal.bartonccc.edu for more information.

Barton Trustees are committed to serving.





trustees.bartonccc.edu

Why join the Barton family?

- » Community service
- » Civic duty
- » Support for higher education
- » Gaining organizational experience
- » Helping students

Whatever your reason, the college and the citizens of Barton County need more of their own to step up and run for the Board of Trustees.

POLICY GOVERNANCE®

The Barton Board has adopted policy governance as its means to oversee the college.

Policy governance provides an empowering and fundamental redesign of the board role. It emphasizes

values, vision, empowerment of both board and staff, and the strategic ability to lead leaders. Under this model, a board crafts its values into policies. Except for what belongs in bylaws or enabling statutes, these categories of board policy contain everything a board has to say about values and perspectives that underlie all organizational decisions, activities,

"The beauty of policy governance is that it delineates clearly the role of the board and that of the president. The board knows what the president's responsibilities are and can hold him accountable." - Past Board Chairman Robert Feldt

practices, budgets and goals. Because values permeate and dominate all organizational life, redesigning policy in this way presents the most powerful lever for expressing board leadership.

POLICY TYPES

Executive Limitations: The Board establishes the boundaries of acceptability within which methods and activities can be responsibly left up to the president. These limiting policies apply to means rather than ends.

Board Process: The Board determines its philosophy, its accountability and specifics of its own job. The effective design of its own board process ensures that the Board will fulfill its three primary responsibilities: maintaining links to the ownership, establishing the four categories of written policies and assuring executive performance.

Board-President Relationship: The Board clarifies the manner in which it delegates authority to the president as well as how it monitors and evaluates the president's performance according to the ENDS and executive limitations policies.

ENDS: The Board defines which human needs are to be met, for whom and at what cost. Written with a long-term perspective, these mission-related policies embody the Board's long-range vision.

1) Fundamental Skills

Students will acquire the skills needed to be successful for the program they are in.

2) Work Preparedness

Students will be prepared for success in the workplace.

3) Academic Advancement

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

4) Barton Experience

Student and employee feedback will reflect positively of their Barton experience.

5) Regional Workforce Needs

The College will address regional workforce needs.

6) Barton Services and Regional Locations The College Mission will be supported by the stra-

tegic development of Barton service and regional locations.

7) Strategic Planning

The College mission will be supported by strategic planning emphasis.

8) Contingency Planning

The President will make recommendations to the Board of Trustees on resource allocation due to changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates.

THE COLLEGE MISSION

The Board of Trustees, in accordance with policy governance, has established the following mission:

Barton offers exceptional and affordable learning opportunities supporting student, community, and employee needs.

THE VISION

Barton Community College will be a leading educational institution, recognized for being innovative and having outstanding people, programs and services.

