Committee Meeting Agenda/Minutes	
Team Name	Outcomes Assessment Committee
Date	03 March 2009
Time	3:15pm – 4:15pm
Location	A113

Facilitator		Stephannie Goerl		Recorder		Stephannie Goerl	
Team members							
X	Dr. Rick Abel	X	Dana Allison		Janet Balk	X	Gil Cloud
X	Caicey Crutcher	X	Alissa Duncan		Dr. Tim Folkerts	X	Vern Fryberger
X	Dr. Gillian Gabelmann		LaVonne Gerritzen	X	Stephannie Goerl	X	Jo Harrington
X	Ed Johnson		Teresa Johnson		Gene Kinsglien		Karen Kratzer
	Lisa Peterson		Elaine Simmons	X	Ange Sullivan	X	Ray Willis
Guests							
X	Jim Bias	X	Mike Cox	X	Mark Shipman		

Topic/Notes

CAT/Survey Wizard Report

Mike Cox reported the following information:
- ➢ With regard to the Student Survey:
    - Student Survey launched 23 February 2009 yielded 93.3% response rate (adjusted from 70%)
    - 84% of students who did not respond were in a class where the instructor did not require a CAT
    - Scheduling makes a difference for preference of course choice
    - Students' #1 complaint was late gradebook posting
    - Students find the 6 week cycle too challenging
    - 69% stated that critical thinking was evaluated
- ➢ With regard to the CAT Survey, revised timing of the launch date helped, giving us 72% compliance.
- ➢ Mike will submit a comprehensive report with all of his findings.
- ➢ Survey wizard can be mined by question, instructor, and department code, but not by individual student information, which effectively eliminates it for degree-level assessment.
- ➢ eCollege archives data which allows for longitudinal research.
- ➢ Other issues include
    - With short session courses, active courses moved from one term to another will lose their scheduling dates
    - Executive directors need to communicate with Mike so that CATs can be deployed into Special courses' course shells

Degree-Level Pilot Data

Jo reported that the Degree-Level Assessment project is making progress. He shared Excel spreadsheets illustrating the usefulness and linkage of data to the General Education outcomes.

AQIP Data Gathering

Gillian shared with the Committee the Wikis being created for the purpose of gathering data for AQIP. There will be a Wiki created for assessment-related data, which can be shared and discussed through blog postings. We can also use the Wiki to answer HLC's standard questions related to assessment. It was suggested that of HLC's assessment-related questions be made a standing agenda item, and during each monthly meeting, OAC would discuss possible responses as an OAC member records the discussion on the Wiki.

Learning Management System Update

Ange and Jo reported on the task force deliberating the platform for delivering online, hybrid and supplemental course content. Two bids were submitted: eCollege (Barton's current provider) and Angel. Factors in the decision include:

- Cost – at first glance, Angel would provide a cost-savings over eCollege; however, because Angel does not support its product as comprehensively as eCollege, start up costs for deploying Angel could be substantial.
- Assessment – Angel appears to have numerous assessment tools which would complement OAC's current assessment initiatives; eCollege's tools are useful but more limited.
- Faculty Buy-in – Although Angel can transfer course content from current eCollege courses, the two systems are very different, and it's expected that converting courses to Angel would require significant revision by faculty. In addition, faculty would have to learn the new system; the learning curve could create delay in preparing and deploying courses, and thus, would add to the overall cost.

EduKan Update – tabled due to lack of time