BARTON COMMUNITY COLLEGE
COURSE SYLLABUS

I. GENERAL COURSE INFORMATION

Course Number: MLTC 1514
Course Title: Med Lab Directed Studies
Credit Hours: Variable 1-4 credit hours
Prerequisites: Instructor Permission
Division/Discipline: Workforce Training and Community Education Division, Medical Laboratory Technology Program
Course Description: An individual plan of study designed to supplement previous coursework. Study may include any subject area required of Medical Laboratory Technology. May be repeated.

II. INSTRUCTOR INFORMATION

III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

This course is designed to meet the unique needs of the transferring student or those receiving advanced standing or remediation for the Medical Laboratory Technology Program. It is for review and knowledge reinforcement of education related to laboratory technology.

V. ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

A. The student will remediate, review and/or test knowledge or skills in the following areas as needed based on course grades and age of course taken per Medical Laboratory Technology (MLT) Director.
   1. Demonstrate competent knowledge/skills in Anatomy & Physiology as required for MLT standards.
   2. Demonstrate competent knowledge/skills in General Microbiology as required for MLT standards.
   3. Demonstrate competent knowledge/skills in General, Fundamental or College Chemistry as required for MLT standards.
   4. Demonstrate competent knowledge/skills in Medical Laboratory Technology as required for MLT standards.

VI. INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

VII. TEXTBOOKS AND OTHER REQUIRED MATERIALS

VIII. REFERENCES

IX. METHODS OF INSTRUCTION AND EVALUATION

X. ATTENDANCE REQUIREMENTS

XI. COURSE OUTLINE