BARTON COMMUNITY COLLEGE
COURSE SYLLABUS

I. GENERAL COURSE INFORMATION

Course Number:	NURS 1210
Course Title:	GERONTOLOGICAL NURSING
Credit Hours:	2
Prerequisites:	NURS 1206, NURS 1207, NURS 1228, & NURS 1255
Division/Discipline:	WTCE/NURSING
Course Description:	This course discusses the normal aging process in order to recognize deviations from normal. This course is an overview of the social, psychological and biological changes that accompany aging and the implications of these changes for the individual as well as for society**.**

II. INSTRUCTOR INFORMATION

III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoid instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College's educational endeavors as outlined in the College Catalog, Student handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu

IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

Gerontological Nursing is designed to fulfill the curriculum approved by the Kansas State Board of Nursing for Practical Nurse (PN)/Associate Degree completion. This course provides a foundation for Gerontological nursing. Gerontological nursing fulfills partial

curriculum requirements towards the Associate Degree in Nursing. Credits are transferable for additional nursing education according to individual college and university guidelines.

V. ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

PN Alignment Program Outcomes/Barton Student Learning Outcomes (SLO)

1. Provide nursing care within the scope of the ethical and legal responsibilities of practical nursing.
2. Utilize the nursing process across the lifespan to identify basic human needs and health maintenance, health preservation and prevention of illness or when human needs are not being met to assist in meeting physical, spiritual and psychosocial needs.
3. Provide safe and skillful therapeutic care in simple nursing situations based on knowledge of biological, psychosocial, and cultural needs of the individual throughout the life span.
4. Demonstrate effective interpersonal relationships with the client, the client's family, and members of the interdisciplinary healthcare team.
5. Demonstrate responsibilities of the practical nurse as an individual who collaborates within the global healthcare system and the community.

Course Outcomes, Competencies, and Supplemental Competencies

A. Explore characteristics of the aging population and life transition. (SLO 1, 2, 3, 4)
   1. Describe characteristics of today's older adult population
   2. Identify the impact of ageism on the quality of care of older adults
   3. Describe the effects of aging on society and family
   4. Describe the impact of aging on health and functioning

B. Explore methods of health promotion and disease prevention in the aging population. (SLO 2, 3, 5)
   1. Describe ways to encourage the older adult to maintain health
   2. Describe how to motivate the older adult
   3. Identify issues and concerns related to medication administration to older adults.

C. Describe physical and psycho-social changes related to the older adult. (SLO 2, 3, 4)
   1. Identify alterations in physiological and psycho-social functioning of the older adult.

2. Describe ways to assist the older adult in addressing his or her individual physiological and psycho-social alterations

D. Describe various levels of gerontological nursing care. (SLO 2, 3, 5)
   1. Differentiate among palliative care, restorative care, and rehabilitative care
   2. Describe nursing interventions involved with palliative care, restorative care, and rehabilitative care

E. Explore legal and ethical considerations pertaining to the aging adult. (SLO 1, 5)
   1. Describe elder abuse
   2. Describe how to report abuse or neglect
   3. Describe responsibilities of an Ombudsman for Resident's Rights
   4. Describe the ethical responsibility of working with older adults
   5. Describe the role of the PN as an older client advocate

F. Apply biological, psychosocial, spiritual, and cultural principles related to the care of the older person. (SLO 3, 4)
   1. Describe family interactions patterns as they relate to the care of the older person
   2. Describe spiritual needs as they relate to the care of the older person
   3. Describe sexual needs as they relate to the care of the older person
   4. Describe cultural differences as they relate to the care of the older person

G. Explore the role of the practical nurse in the geriatric setting. (SLO 1, 5)
   1. Describe career opportunities available to the practical nurse in the geriatric setting
   2. Describe the role of the PN in the geriatric setting
   3. Describe delegation responsibilities involving the PN in the geriatric setting