BARTON COMMUNITY COLLEGE
COURSE SYLLABUS

I. GENERAL COURSE INFORMATION

Course Number: CRIM 1614
Course Title: Criminal Law
Credit Hours: 3
Prerequisite: None
Division and Discipline: Workforce Training and Community Education/Criminal Justice
Course Description: This course examines the history, scope and nature of law. It focuses on the parties to a crime; classification of offenses; criminal acts and intent, the capacity to commit crime; and criminal defenses. It will cover the elements of misdemeanor and felony crimes.

II. INSTRUCTOR INFORMATION

III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

This course provides a comprehensive overview of criminal law in the United States with a special emphasis on Kansas criminal law. The nature, history and scope of criminal law will be examined including a detailed examination of elements of felonies and misdemeanors. Students planning to transfer credit for a baccalaureate degree will be granted transfer credit only as determined by the four-year institution. The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

V. ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

<u>Core Outcomes, Competencies & Supplemental Competencies</u>:

A. Examine the legal system in the United States.
   1. Outline the history of criminal law in America.
   2. Distinguish between criminal law and civil law.
   3. Identify the constitutional limits of criminal law

B. Define the basic terminology associated with criminal law and criminal law research.
   1. Classify crimes and delineate elements of crimes according to Kansas statutes.
   2. Define incomplete crimes.
   3. Summarize the defenses to crime.
   4. Analyze the mental and physical aspects to crimes.
   5. Differentiate what mental processes and physical acts meet the statute requirements for crimes.
   6. Demonstrate how “intent” is validated within different stages of the criminal justice system.

C. Interpret the principles of inchoate crimes: attempt, conspiracy, and solicitation.
   1. Analyze specific actors and actions attached to a criminal act.
   2. Summarize the liability of each subject’s actions within the scope of the definition of the criminal action.
   3. Interpret the test prongs required for inchoate offenses.

D. Compare crimes against public order, morals, and the state.

1. Classify elements of specific crimes within the criminal definition of Kansas statutes.
2. Compare and contrast laws against public order between state laws and federal laws.

E. Illustrate the general principles of criminal liability.
1. Identify the necessary actions and to satisfy the legal requirements of criminal liability.
2. Identify mental intent necessary to satisfy the legal requirements of criminal liability.

F. Summarize the nature and limitations of defense to criminal liability.
1. Distinguish between a defense, an alibi and an affirmative defense.
2. Compare stand-your-ground defenses in criminal cases among different states.
3. Summarize not guilty but insane defenses.
4. Differentiate between involuntary and voluntary defenses.

G. Compare crimes against persons.
1. Classify violent person crimes in Kansas according to criminal statutes.
2. Interpret the sentencing grid for person and non-person crimes.
3. Demonstrate the differences between different types of homicides and their associated elements.
4. Apply the necessary requirements for criminal acts against persons with factual scenarios.

H. Explain vicarious liability and parties to crime.
1. Analyze criminal cases involving vicarious liability
2. Interpret the resulting court opinions related to these cases.

I. Compare crimes against property.
1. Classify different types of crimes against property.
2. Compare the sentencing structure between person and non-person crimes in Kansas.

VI. INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

VII. TEXTBOOKS AND OTHER REQUIRED MATERIALS

VIII. REFERENCES

IX. METHODS OF INSTRUCTION AND EVALUATION

X. ATTENDANCE REQUIREMENTS

XI. COURSE OUTLINE