BARTON COMMUNITY COLLEGE
COURSE SYLLABUS

I.   GENERAL COURSE INFORMATION

Course Number: PHIL 1604

Course Title: Ethics

Course Hours: 3

Prerequisites: None

Division and Discipline: Language Arts - Philosophy

Course Description: The Ethics course will introduce students to historical philosophy of ethical thought and associated moral practices. This course will also focus upon understanding how people are driven by moral problems to develop ethical systems, and to assess the strengths and weaknesses of each approach to ethics. All of this, in order to assist students to understand the theoretical basis and practical implications of the standards guiding moral behavior for self and others.

II.   Instructor Information:
Mr. Gil Cloud
email gilcloud@msn.com

III.   COURSE AS VIEWED IN THE TOTAL CURRICULUM
If a student earns a grade of C or better, this course in Ethics transfers to most area colleges and universities as equivalent to a corresponding ethics course that counts toward general education or humanities degree requirements.

General education requirements and the transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

V.   ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of

how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies

[The following are expressed exactly as approved at the Kansas Core Outcomes Group Annual Meeting October 19, 2012.]
By its nature, Philosophy encourages diverse approaches to teaching, and so it is to be expected that different programs and different instructors can approach an Ethics course in very different ways. Consequently, a broad consensus on details of content is not to be expected. However, students will become familiar with the basic concepts and methods of moral philosophy, their application to specific moral problems, and aspects of the rich history of moral philosophy as chosen by their particular instructors.
Students will:

1. Recognize the significance of moral philosophy in a broader context.

      A. Students will show familiarity with the philosophical development of various normative ethical theories.

      B. Students will recognize key characteristics of philosophical inquiry such as its emphasis on careful reasoning and analysis and how it differs from other kinds of inquiry.

      C. Students will apply moral theories to ethical problems.

2. Identify and explain basic ethical theories, terminology and concepts.

      A. Students will demonstrate an understanding of major normative ethical theories, schools of thought, or problems within ethics as chosen by the instructor. Examples might include deontology, utilitarianism, virtue ethics or moral objectivity.

      B. Students will explain key ethical terms as understood within ethical theories (examples might include good, rights, duty or happiness.) or as applied to ethical problems such as the permissibility of abortion, capital punishment, our duties to animals, etc.

3. Identify and develop in writing philosophical analyses and arguments based on philosophical reasoning and provide cogent reasons in support of competing philosophical claims.

4. Evaluate in writing philosophical arguments and texts focusing on moral theories and problems, and state alternative points of view by, providing their own positions supported by cogent arguments.

VI. **INSTRUCTOR EXPECTATIONS OF STUDENTS IN CLASS**

VII. **TEXTBOOK REQUIREMENTS AND OTHER REQUIRED MATERIALS**

VIII. **REFERENCES Resource Text Recommended if one has not studied Philosophy**

IX. **METHODS OF INSTRUCTION AND EVALUATION**

X. **ATTENDANCE/PARTICIPATION REQUIREMENTS**

XI. **COURSE OUTLINE**