

NEW COURSE SYLLABUS CHECKLIST

Course Title:	Object-Oriented Programming	Date of Submission:	October 19, 2016
Course Developer and/ or Instructor:	Cristi Gale	Timing of Course Offering:	Spring 2017

CLASSIFICATION OF COURSE

Academic	Career and Technical	Community Education	Other
<input type="checkbox"/> General Education <input type="checkbox"/> Program requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Military Programs <input checked="" type="checkbox"/> Program requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Customized training <input type="checkbox"/> Seminar / workshop <input type="checkbox"/> Continuing education <input type="checkbox"/> Lifelong learning	<input type="checkbox"/> Public Offering <input type="checkbox"/> Business and Industry <input type="checkbox"/> Program Alignment <input type="checkbox"/>

PLANNING GRID FOR NEW COURSE PROPOSAL

Please complete the following grid when developing a new course. Course developers may attach documentation as needed. Consult the Strategic Plan calendar for syllabus submission due dates and subsequent attendance at LICC.

PHASE	PROCESS	COMMENTS	✓
COURSE DEVELOPMENT			
Administrative Support	Originator discusses syllabus within department(Faculty, Coord., Director/ED, Dean)	Date of Conversation(s) October 2016	
Marketing	Conduct market research to determine if there is a market for this course.	Summarize research: Researched course offerings at Kansas Universities for transferability.	
	Describe the market this course will serve.	Customer market: Computer Science and CIS students	
Research of Comparability	Are comparable courses offered at other institutions? If so, how do you envision this course transferring? (consider credit hours, program and/or sequence of comparable course) Enter N/A if not applicable.	Comment: Similar classes are available at Kansas universities. . This class should transfer as Object-Oriented Programming or an advanced introduction to a language with O-O capabilities.	
SYLLABUS DEVELOPMENT			
Support	Develop the syllabus for the proposed course using the syllabus template and by conferring with full-time and/or associate faculty in the curriculum area.	Names of faculty consulted: Deanna Heier	
Course Outcomes	Describe how the course outcomes fit into an existing Barton program or core/sequence of existing courses. Enter N/A if not applicable.	Explain: See attached syllabus.	
	State the Course outcomes as <i>overarching</i> goals for students to achieve by the end of the course. They should relate directly to the course description and course competencies.		

Course Competencies	State the Course competencies as <i>measurable</i> goals for students to demonstrate attainment of a course outcome. Competencies should be stated in terms of measurable behaviors, more specific than outcomes, but not as detailed as daily objectives.		
COURSE INTEGRITY			
Assessment	Develop a plan for assessing course rigor and course competencies? (attach assessment plan and/or instruments as a separate document)	Summarize assessment plan: Course requirements: Competencies will be measured via homework, programming projects and exams.	
Resources	Determine whether there are adequate instructional, physical, equipment, technology, and library* resources to support this course. (*A Library Curriculum Assessment sheet is posted on the Learning & Instruction website for developers to use as needed.)	Analysis of Support: Resources are available (instructor and room)	
Approval	Gain Dean's approval for the Course to be presented to the Learning, Instruction, and Curriculum Committee.	Date of Approval: October 10, 2016	