



## *HLC Accreditation Evidence*

Title: ENDS

Office of Origin: President's Office

## **BARTON BOARD ENDs**

**Definition:** The Board defines which human needs are to be met, for whom, and at what cost. Written with a long-term perspective, these mission-related policies embody the Board's long-range vision. ENDs determination is the pivotal duty of governance; the ENDs of an organization are the reasons for its existence. It is obvious that careful, wise, selection of ENDs is the highest calling of trustee leadership.

### **Board END 1 – Essential Skills**

- Students will acquire the skills needed to be successful the program they are in.
- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

This policy adopted on 10-16-97

- Reviewed on 07-03-02 (no changes)
- Reviewed on 09-03-03 (no changes)
- Reviewed on 09-01-04 (no changes)
- Revised on 03-21-06
- Revised on 10-17-06
- Reviewed on 11-24-15 (no changes)

### **Board END 2 – Workplace Preparedness**

Students will be prepared for success in the workplace

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the skills and knowledge necessary to maintain, advance, or change their employment or occupation.

This policy adopted on 10-16-97

- Reviewed on 07-03-02 (no changes)
- Reviewed on 09-03-03 (no changes)
- Reviewed on 09-01-04 (no changes)
- Revised on 07-15-10
- Reviewed on 11-24-15 (no changes)

### **Board END 3 – Academic Advancement**

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites sufficient for successful transfer to other colleges and universities.
- Students will have adequate preparation to be successful after transfer to other colleges and universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton County Community College.

This policy adopted on 10-16-97

- Reviewed on 07-03-02 (no changes)
- Reviewed on 09-03-03 (no changes)
- Reviewed on 09-01-04 (no changes)
- Revised on 03-21-06
- Revised on 10-17-06
- Reviewed on 11-24-15 (no changes)

### **Board END 4 – “Barton Experience”**

Student responses will reflect positively of their Barton experience.

- Student responses will be documented through student exit surveys and other report mechanisms.
- Student responses will assess impact of faculty and staff.
- Student responses will reflect the diversity of the student body.
- Individuals/students will experience various cultural activities.

This policy adopted on 04-16-98

- Reviewed on 09-04-02 (no changes)
- Reviewed on 09-03-03 (no changes)
- Reviewed on 09-01-04 (no changes)
- Revised on 03-21-06
- Revised on 11-24-15

### **Board END 5 – Regional Workforce Needs**

The College will address the regional workforce.

- The College will develop strategies to identify and address on-going needs.

- The College will organize area resources in addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.

Approved on 03-21-06

- Revised on 10-17-06
- Revised on 08-12-08
- Reviewed on 11-24-15 (no changes)

### **Board END 6 – Regional Workforce Needs**

The College Mission will be supported by the strategic development of Barton service and regional locations.

- Services and locations will be compatible to the intuitional mission of the College.
- Services and locations will be in accordance to available resources.
- Services and locations will maximize revenues and minimize expenses.
- Services and locations will minimize local tax reliance.
- Services and locations will compliment growth of student learning services.

This policy adopted on 01-20-2011

- Revised on 11-24-15

### **Board END 7 – Strategic Plan**

The College Mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measureable in order to demonstrate their effectiveness and to provide accountability to the public.

This policy adopted on 01-20-2011

- Reviewed on 11-24-15 (no changes)

### **Board END 8 – Contingency Planning**

In fulfilling its educational mission, Barton Community College attempts to make optimal use of its resources. Optimal Utilization may call for the adjustment of operational procedures such as a reduction or discontinuance of a program or service; reallocation of resources as a result of changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates. The President will make these recommendations to the Board of Trustees based on the College's mission of emphasizing academic, vocational-technical, and cultural enrichment learning opportunities; couples with the need for maintaining program integrity, financial viability, and responsiveness to internal and external college constituencies.

This policy adopted on 05-27-15

- Reviewed on 11-24-15 (no changes)