



HLC Accreditation Evidence

Title: Contemporary Social Problems

Office of Origin Vice President

URL:

Document Summary:

BARTON COMMUNITY COLLEGE

COURSE SYLLABUS

I. GENERAL COURSE INFORMATION

Course Number: SOCI 1104
Course Title: Contemporary Social Problems
Credit Hours: 3
Prerequisites: None
Division/Discipline: Academics Division/Sociology
Course Description: This course provides a framework for identifying, exploring, and evaluating social problems today. Students are encouraged to distinguish knowledge from values in their own attitudes about what constitutes a "social problem" and in their assessment of current programs aimed at alleviation of social problems.

II. INSTRUCTOR INFORMATION

III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

This course will be an investigation of the causes and possible solutions to many of the social problems facing modern society.

Contemporary Social Problems is an approved general education course at BCC, which can be used to help fulfill degree requirements as a depth social science course in the Social/Behavior Sciences. This course transfers for credit to all Kansas Regent Universities, and may be used to help fulfill program requirements. The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended

transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

The learning outcomes and competencies detailed in this syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

V. ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

- A. Be familiar with social problems.
 - 1. Define what a social problem is.
 - 2. Describe the process of how some patterns of human behavior become defined as social problems.
 - 3. Discuss the relationship of government and the economy to the cause and alleviation of social problems.

- B. Problems of family, poverty and health /illness
 - 1. Apply concepts to social problems facing the family
 - 2. Analyze the changes in healthcare and healthcare systems.
 - 3. Evaluate the relationship between poverty and social problems.

- C. Problems of crime and alcohol/drugs
 - 1. Discuss social problems related to crime and the criminal justice system.
 - 2. Evaluate the effect of alcohol and other drugs and relationship to other social problems.

- D. Problems of Race Relations.
 - 1. Demonstrate an understanding of the problems and contributions of a diverse racial and multiethnic culture.
 - 2. Analyze the extent to which social structure determines different outcomes by race, ethnicity, gender, age and sexual orientation.

- E. Problems of environment, education, science and technology
 - 1. Analyze the extent to which human population growth contributes to environmental and other social problems
 - 2. Develop materials for and discuss ways in which education, science, and technology contributes to both the cause and alleviation of social problems.

VI. INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

VII. TEXTBOOKS AND OTHER REQUIRED MATERIALS

VIII. REFERENCES

IX. METHODS OF INSTRUCTION AND EVALUATION

X. ATTENDANCE REQUIREMENTS

XI. COURSE OUTLINE