



## *HLC Accreditation Evidence*

Title: Academic Programs - ESOL

Office of Origin: Vice President of Instruction

## Academic Programs English for Speakers of Other Languages (ESOL)

The English for Speakers of Other Languages program prepares students to communicate in English in order to improve skills to further their academic studies. The goal is to provide students with the opportunity to attain fluency in English. Classes focus on academic instruction to include: vocabulary, conversation, sentence structure and reading, test taking skills, listening, speaking and writing. Our ESOL courses include four levels of learning: Intro to English Language, English Speakers Other Languages, English Speakers Other Languages II, and English Speakers Other Languages III. Courses focus on an appreciation of the English language and American culture with respect to the different cultures attending Barton Community College.

### ESOL Courses

ENGL 1105 | ESOL Lab | 1 Credit Hour

A course designed to help non-native speakers increase their fluency in the English language through a computer based program designed to improve English pronunciation and listening and speaking skills.

ENGL 1108 | ESOL Conversational English | 1 Credit Hour

A course in the development of speech skills, the pronunciation of English and English sentence patterns, and finding meaning in spoken English. Students will practice listening strategies to assist in comprehension, expand their vocabulary, and participate in small group discussions. Through a variety of practice activities, the student will learn to integrate English sounds, stress, rhythm, and intonation into clear, fluent speech. Students will be introduced to slang, idioms, and informal words and expressions as encountered in everyday conversation.

ENGL 1109 | ESOL Academic Vocabulary | 1 Credit Hour

A course designed to help the non-native speaker increase his/her knowledge of the form, meaning, use, and pronunciation of the most common academic vocabulary words used in textbooks and by instructors. Students will learn how to use context clues and word parts to help decode meanings of new words. Students will practice and review academic words in written and spoken exercises.

ENGL 1110 | ESOL Sentence Structure | 1 Credit Hour

A course designed to help the non-native speaker improve his/her writing skills in English. The student will study the parts of speech, grammar, subject/verb agreement, and the mechanics of English sentence structure.

ENGL 1111 | Intro to English Language | 3 or 6 Credit Hours

A course in the development of speech skills, the pronunciation of English and English sentence patterns, some English reading comprehension, and an understanding of American customs and diversity. An introductory English class with emphasis on survival skills, it is open to all students whose first, primary or home language is not English, regardless of the student's age, place of residence ethnic background, academic plans or previous educational attainment.

ENGL 1120 | English-Speak Other Languages | 3 Credit Hours

This course provides beginning English language learners with an integrated English communication experience. Students will develop skills in speaking, listening, reading and writing. Areas of study and practice will include commonly-used sounds; essential academic and social vocabulary; simple sentence structure; simple paragraphing; conversation; reading aloud; and public speaking. The class will also help new international students with their adjustment to attending college in the United States by addressing cultural differences, coping skills, and study skills.

ENGL 1121 | English Speakers Other Lang II | 3 Credit Hours

In this intermediate-level course, students will work to improve their pronunciation, listening and reading comprehension, understanding of progressive and perfect verb tenses, public speaking effectiveness, sentence variety, and paragraph development.

ENGL 1122 | English Speakers Other Lang III | 3 Credit Hours

In this higher level course, students will work toward greater fluency in Standard English. Areas of concentration will include accent reduction, vocabulary building, use of phrasal verbs, understanding of active and passive voice, and basic essay skills.