



## *HLC Accreditation Evidence*

Title: EDUC 1103 Student Success

Office of Origin: Vice President of Instruction

# BARTON COMMUNITY COLLEGE

## COURSE SYLLABUS

### I. GENERAL COURSE INFORMATION

Course Number: EDUC 1103  
Course Title: Student Success  
Credit Hours: 3  
Prerequisites: None  
Division/Discipline: Academic Division/Education  
Course Description: Introduction to the college experience through participation in small group meetings and informational lectures. Study of such topics as personal responsibility, college resources, academic skills, including communication and critical thinking, academic and career planning and goal setting, and social issues that challenge many college students.

### II. INSTRUCTOR INFORMATION

### III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor which is based upon courtesy, integrity, common sense and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College's educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

### IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

The purpose of the Student Success is to provide students with an opportunity to cultivate the skills, values, and attitudes necessary to become confident, capable students and contributing community members.

### V. ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to quality education and to the assessment of student learning. Assessment provides a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

- A. Apply basic academic learning tools to their college studies.
  - 1. Demonstrate time management skills.
  - 2. Use effective strategies to prepare for and take tests, with reduced anxiety.
  - 3. Take effective notes.
  - 4. Increase memory skills by learning various methods to improve the ability to recall information.
  - 5. Demonstrate the ability to listen actively.
  - 6. Apply critical thinking skills in a variety of college settings.
- B. Identify, organize, plan and allocate resources.
  - 1. Demonstrate the ability to locate and use campus and community resources.
  - 2. Explain general college terms and criteria necessary for college success.
- C. Demonstrate the ability to work with others.
  - 1. Demonstrate the ability to work in a small group.
  - 2. Identify the signs of positive and negative relationships.
  - 3. Exhibit sensitivity to cultural and social differences.
- D. Demonstrate the ability to acquire and use information.
  - 1. Identify and use print resources.
  - 2. Identify and use electronic resources.
  - 3. Employ critical thinking skills to evaluate resources.
  - 4. Apply information from resources appropriately.
- E. Demonstrate the acceptance of responsibility for academic success.
  - 1. Identify personal strengths and weaknesses.
  - 2. Develop strategies to address strengths and weaknesses.
  - 3. Formulate individual goals for the present and future.
  - 4. Identify and develop a personal support system.
  - 5. Evaluate personal responsibility for individual success.

**VI. INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

**VII. TEXTBOOKS AND OTHER REQUIRED MATERIALS**

**VIII. REFERENCES**

**IX. METHODS OF INSTRUCTION AND EVALUATION**

**X. ATTENDANCE REQUIREMENTS**

**XI. COURSE OUTLINE**