



## *HLC Accreditation Evidence*

Title: Co-Curricular Assessment Report

Office of Origin: Vice President of Instruction - Assessment of Student Learning

# CO-CURRICULAR ASSESSMENT REPORT

## BARTON COMMUNITY COLLEGE

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Barton is committed to assessing and strengthening co-curricular programs. Barton recognizes and values that student learning is most effective when students are able to make meaningful connections across their many educational experiences, both curricular and co-curricular.

This report outlines how many of the various co-curricular areas at Barton systematically assess and make improvements to benefit their respective student learning goals. These are subsequently in support of the ENDS statements provided required to be addressed by our Board of Trustees and Barton's strategic planning framework.

### **Strategic Planning Framework**

The Strategic Planning Framework is the context within which Barton County Community College operates to achieve its mission and vision. This framework is the foundation for a strategic management approach through which Barton's leadership team takes responsibility for leading the institution through change, defining the knowledge critical to planning strategically for the college's future, deciding how to interpret that knowledge and how to apply it to plans and decisions that lead to continuous improvement of Barton's programs, services and operations. In this model planners at all levels of the college are able to determine performance "gaps" at the institutional and divisional/department levels and implement initiatives to close those gaps. Senior administrators, with input from internal stakeholders, are able to allocate resources to support the Strategic Plan and ongoing operations that are essential to closing those performance gaps.

The basic operating principles of the Strategic Planning Framework are:

1. Barton exists to create success for its students and the communities it serves.
2. To create stakeholder success, Barton must develop appropriate capacity and function at ever-higher levels of effectiveness.

The college enacts those operating principles through four standing Core Priorities:

- CORE 1 - Drive Student Success
- CORE 2 - Cultivate Community Engagement
- CORE 3 - Optimize Employee Experience
- CORE 4 - Emphasize Institutional Effectiveness

## Board of Trustees END Statements

The college's Core Priorities represent constant areas of focus. Barton's Board of Trustees have defined a series of END statements, which express in measurable terms the value Barton intends to create in each Priority area. These statements are not as timeless as Barton's Core Priorities, and may evolve over time as conditions change. The END statements provide definition to the Core Priorities, identifying the essential elements of each priority and creating the foundation for effective measurement of results. The context created by the priorities and END statements enables the college leadership to identify how the college needs to adapt to changing conditions to improve results in these areas.

### END 1 - Essential Skills

#### END 2 - Work Preparedness

Students will be prepared for success in the workplace.

#### END 3 - Academic Advancement

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

#### END 4 - "Barton Experience"

Students responses will reflect positively of their Barton experience.

#### END 5 - Regional Workforce Needs

The College Will Address regional workforce.

#### END 6 - Barton Service and Regional Locations

The College Mission will be supported by the strategic development of Barton service and regional locations.

#### END 7 - Strategic Plan

The College Mission will be supported by strategic emphasis.

#### END 8 - Contingency Planning

In fulfilling its educational mission, Barton Community College attempts to make optimal use of its resources.

## National Association for Music Education (NAfME)

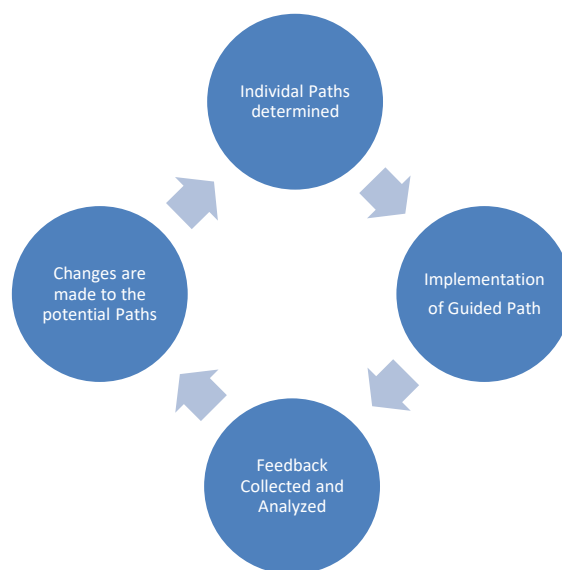
NAfME Collegiate is the college organization under the parent group MENC (Music Educators National Conference). Membership is open to any student actively participating in the music department as music major and/or a member of the performing groups within the music department.



### Student Learning Goals:

1. Demonstrate knowledge and proficiency in music for the next phase in their education [CORE 1; END 3]
2. Recognize the benefit and potential for enrichment through participation with community performance groups beyond college [CORE 2; END 4]

The purpose of NAfME Collegiate membership is to afford students an opportunity for professional orientation and development. Specifically, to prepare students for “after Barton” when they may find themselves without the support of the “school music” atmosphere that they have grown accustomed to over the years. NAfME taps the members into the music community at large so that they can continue to grow in music beyond college and the benefits thereof.



Each member can tailor their experience by attending the KMEA (Kansas Music Educators Association) in-service that is held annually. This in-service allows each member to network with post-Barton colleges and universities and develop a plan/path:

KMEA	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
% ATTEND	100%	88%	88%	71%	63%	78%	67%	92%	94%	94%	83%	89%

The Path that each member takes in NAfME is individualized to their interests and musical inclinations. Whereas one group or conference may be ideal for one member’s needs, it might not for another. As such, annual changes are made to the experiences for each NAfME member to further enhance their membership.

The effectiveness of this group in meeting their stated learning goals have not gone unnoticed. In 2012, Barton was the only community college to receive the National Chapter of Excellence Award which is awarded to four schools annually.

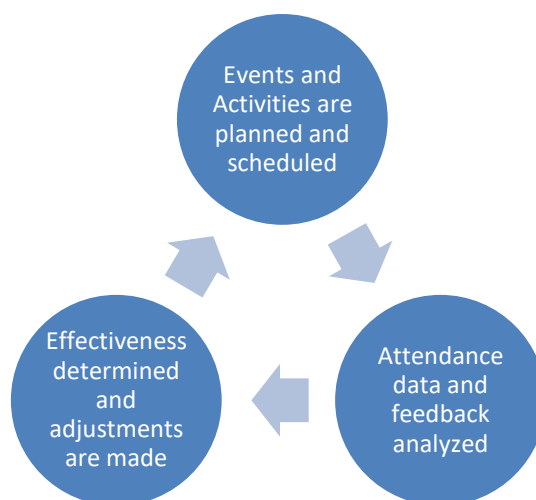
## Nursing Club

Nursing Club, an affiliate of the Kansas Association of Nursing Students (KANS) and the National Student Nursing Association (NSNA) was established as a means of promoting interest in the nursing field.

Student Learning Goals:

1. Demonstrate leadership skills [CORE 1; END 5]
2. Demonstrate compassion [CORE 2; END 1]

The nursing club members each have an opportunity to take a leadership role in the group. Various opportunities for community service (compassion) include a walk for the March of Dimes and food being collected for the Foodbank. Additionally, the group prepares a meal and delivers it to the Crisis Center. This has found to be a great opportunity to demonstrate leadership as there is a lot to arrange, as well as compassion as they actually must devote their time and energy for others.



In an effort to increase group cohesion, a Fall Fiesta and a Cultural Pot Luck will be added, one at the end of each semester.

A Mid-Conference, and a National Conference which have opportunities for developing leadership, have been previously poorly attended. However, fundraising opportunities such as a shirt sale have been implemented to assist with funding.

## Student Ambassadors

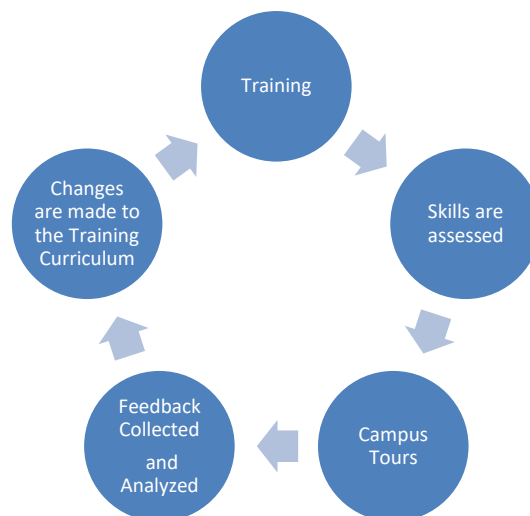
The Student Ambassadors serve as representatives of the college by conducting and scheduling campus tours and participating in recruitment activities. Ambassadors are selected from both the freshman and sophomore classes through an application and interview process.



### Student Learning Goals:

1. Develop and demonstrate effective communication [CORE 1; END 2]
2. Develop and demonstrate leadership skills [CORE 1; END 2]

Student ambassadors are given thorough training to prepare them to be Barton representatives. After which they are quizzed on their comprehension and understanding of their duties and responsibilities. Additional training is given as necessary followed by mock campus tours. Following this the student ambassadors are heavily involved in scheduling and conducting campus tours. Feedback is collected from the perspective students which is summarized below:



Interest level in attending Barton	2013	2014	2015	2016
<b>Definitely Attending</b>	72%	51%	47%	38%
<b>More Likely to attend</b>	24%	41%	33%	50%
<b>Still exploring/Undecided</b>	4%	8%	20%	13%
<b>Not Attending</b>	0%	0%	0%	0%

Student Learning Goals (1-5 scale used, 1-Low, 5-High, Mean Score Listed)	2013	2014	2015	2016
<b>Was your meeting with the faculty member helpful and informative?</b>	4.72	4.97	4.81	5.00
<b>Was your tour guide welcoming, informative and made you feel at ease?</b>	5.00	4.85	4.97	5.00

Based on this data, curricular changes are made to the training that is given to further enhance the entire process. For instance, the feedback indicated a lack of knowledge of some of the specifics within given areas. As such, since 2014 during the mock campus tours building experts such as faculty and deans have been used to give an overview and to advise the ambassadors on specifics to mention during the tours. This has further enhanced their ability to effectively communicate about Barton and enhanced their recruitment capabilities.



## Student Life

The College activity program supplements the instructional program by providing experiences and events that stimulates enjoyment and a sense of belonging.

Student Learning Goals:

1. Stimulate personal growth and [CORE 1; END 1]
2. Social development within a diverse group of students [CORE 2; END 4]



**Movie Night:** This covers the month of July 2016 – December 2016. There are 8 movie nights with a total of 436 attendance. The average attendance per night 43.6. The overall high attendance is 141 Aug. 18, 2016.

**Bowling Night** is a long time event and still keeps a good attendance. The attendance count comes from shoe rental of 182. Unofficially, there can be as many as 10 at each event that just hang out and visit with friends.

**Bingo** is still the oldie but goodie event. The good part is the Walmart gift cards. \$250 worth of gift cards is give away at each event.

**Skate Night** is in its second year as a college event. The cost has stayed the same and it's always been a 2-hour event.

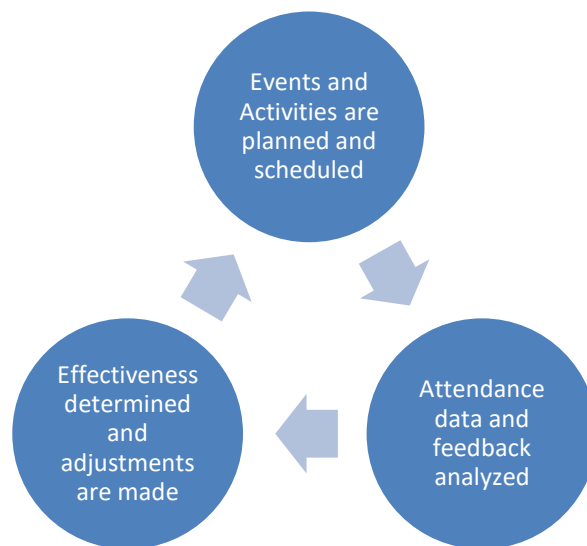
**Ice Cream Social** is a good social gathering event.

**Skate Night/Laser Tag** - Students can skate, play laser tag or do both.

Event	Fall 2015 Cost	# of Dates in a semester	Fall 2015 Attend	Spring 2016 Cost	# of Dates in a semester	Spring 2016 Attend	Total Cost	# of Dates Per Year	Total Attend
Movie Night	\$3,037.50	11	509	\$3,712.50	10	521	\$6,750.00	21	1,030
Bowling	\$1,305.60	3	203	\$ 699.85	3	94	\$2,005.45	6	297
Bingo	\$ 750.00	3	186	\$ 750.00	3	165	\$1,500.00	6	351
Ice Cream	\$ 151.66	1	75	\$ 67.90	1	73	\$ 219.56	2	148
Massages				\$ 580.00	2	55	\$ 580.00	2	55
Skating	\$ 300.00	2	139	\$ 450.00	2	85	\$ 750.00	4	224

Clearly the higher the attendance, the more opportunities the students have to meet the student learning goals. However, based on the attendance/cost figures, adjustments are considered to keep the program cost effective.

**Residential Life Cinema** give housing students 12 newly released movies for 8 months (Aug-May movies change every 30 days) which equals 96 movies. The company has added 100 older movies each semester with 8 season of TV. It is very comparable to Red Box. For the last 6 years the price has stayed the same. \$7,389 yearly. A three year contract has been renew in 2016 for the same price but added 100 older movies each semester + 8 seasons of TV.



## St Justa Pottery Guild

The St Justa Pottery Guild exists to serve students who are interested specifically in pottery and in general ceramics. Members promote the use of ceramics in the context of everyday life. Opportunities to foster leadership and social skills will be presented to the members. Members support each other through the exchange of ideas related to creating and marketing works of art.

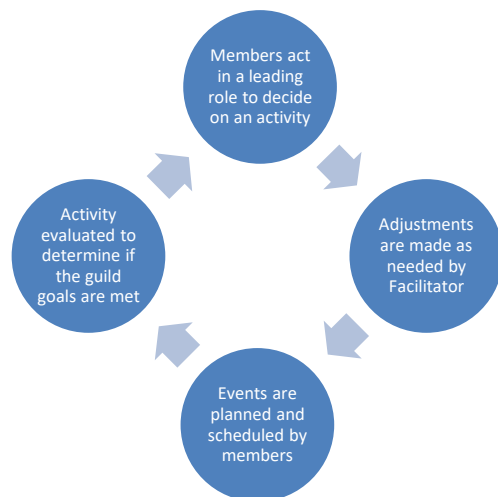
### Student Learning Goals:

1. Promote the use of ceramics in the context of everyday life [CORE 1; END 5]
2. Foster Leadership skills [CORE 2; END 1]
3. Exchange Ideas relating to creating and marketing works of art [CORE 2; END 1]



Within the context of the guild, members support each other through the exchange of ideas related to creating and marketing works of art. They actively participate in the development of programming and the achievement of the clubs goals.

Officers are elected each fall. The President of the club schedules the meetings and runs the meetings. Minutes of the meetings are kept and these minutes document the activities which demonstrate the achievement of the clubs goals. The ideas for exhibits and sales, studio visits, ceramic workshops, volunteer opportunities, and other guild functions are proposed and planned by the guild members and facilitated by the Faculty advisor.



The guild members demonstrate achievement of the goals through the various activities. A few are as follows:

1. “RAKU at BCC with GEAR UP”, watch the YouTube video to see the goal demonstrated <https://youtu.be/x4Pn63ofe84>
2. St. Justa Pottery Guild members volunteer for Vortex Day ceramic workshops. They help to lead high school students through ceramic projects. Watch the YouTube video to see the goal demonstrated. [https://youtu.be/OBEfvh\\_nI2g](https://youtu.be/OBEfvh_nI2g)
3. Mark and Bambi Freeman Demo Ceramic workshop at BCCC. Watch the YouTube video to see the goal demonstrated <https://youtu.be/WrqrVbdDLnw>
4. Christina Lamoureux Ceramic Workshop/Encaustic Painting, BCC ceramic studio. Watch the YouTube video to see the goal demonstrated <https://youtu.be/mWoRm58C9EQ>

## Cougars in the Community – Barton Athletics

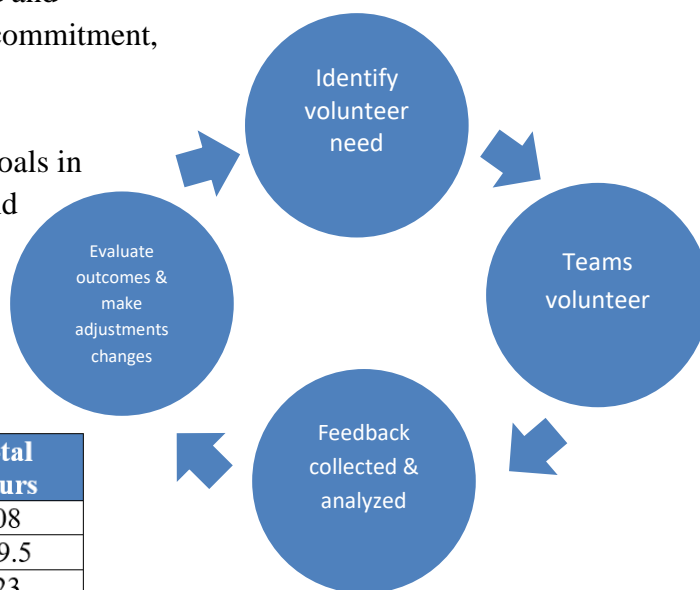
Barton Athletics believes in developing student athletes athletically, academically, & socially during their time here. The mission of our community service initiative is three-fold. One, it allows our sports teams to get out into the communities we serve. Two, it allows are student athletes to engage socially with multiple sectors of society and develop socially into well-rounded individuals. Three, it is a way for Barton Athletics to give back to those who support the college.

### Student Learning Goals:

1. Provide needed assistance to community agencies and individuals [CORE 2; END 4]
2. Develop and demonstrate leadership skills [CORE 1; END 1]
3. Develop and demonstrate the ability to work well with teams and with others [CORE 1; ENDS 2]



Coaches are initially alerted to a community need and then they assess their athletes' availability, time commitment, and the skill level required. Athletes and coaches provide the needed services to the individual, organization, or event with the student learning goals in mind. The coaches and teams review feedback and evaluate the outcomes. Then successes are built-upon and concerns are addressed in preparation for the next event.



Team	# Activities	Total Hours
Baseball	7	108
Basketball (Men's)	7	109.5
Basketball (Women's)	7	123
Cheer	18	279.5
Dance Community Service	11	132
Golf (Men's and Women's)	2	344.25
Soccer (Men's)	4	135
Soccer (Women's)	3	102
Softball	4	154
Sports Medicine	12	182
Tennis (Men's and Women's)	4	69
Volleyball	3	124
Wrestling	5	154.5
<b>Total 2016-17 Community Engagement Hours</b>		<b>1,947.75</b>

## Multicultural Society

Barton Community College Multicultural Society is a student organization that is open to all students interested in fostering multiculturalism throughout the college and college community through social activities.

Student Learning Goals:

1. Foster multiculturalism [CORE 1; END 4]
2. Stimulate personal growth and [CORE 1; END 1]
3. Social development within a diverse group of students [CORE 2; END 4]



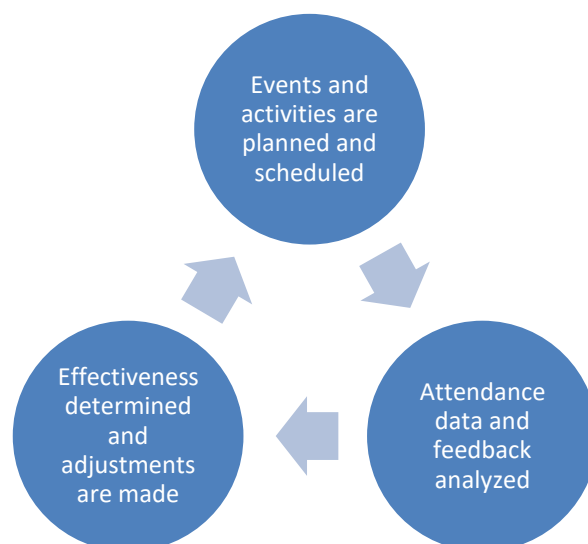
## Photo Scavenger Hunt

In collaboration with Campus Christian Fellowship, another student organization, students were invited to a campus-wide photo scavenger hunt. When they arrived, they had snacks and met other students before they divided into small groups and went around campus to take photos and videos of items on the scavenger hunt list. At the designated time, the groups met back at the initial meeting place and shared their photos/videos. Points were tallied and the winning team received small prizes.

<u>Date</u>	<u>Attendance</u>
9/1/16	15

*Attending students really enjoyed this activity, so BMS plans to host a similar activity in Fall 2017.*

*We will consider changing to a more central location to encourage more students to attend.*



## Conversation Café

Native and non-native English speakers had refreshments and met each other. To start the activity, students sat in pairs, facing each other, and had a conversation for five minutes. If they did not know what to talk about, there was a slideshow of discussion questions playing on a loop and they could use one of the questions to continue the conversation. After a few minutes, half of each pair moved to a different partner and had a conversation in the same manner. At the end of the activity, the students had more refreshments and continued conversations with whomever they pleased.

Conversation Café was held once during the 2016-2017 school year:

<u>Date</u>	<u>Attendance</u>
3/2/17	24

*Based on attendance, Barton Multicultural Society decided to hold Conversation Café at least twice in the 2017-2018 school year.*