Board END: “Barton Experience”

Students will be positive about their Barton experience.

- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.

- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

Monitoring Report Tools: Graduation Survey – CCSSE – PACE - “Barton Difference”

Definitions

“Barton Difference” - initiative promotes annual student recognition of faculty and staff that have made a difference in their experience here at Barton.

CCSSE - Barton has CCSSE data from the following dates: Spring 2003, Spring 2006, Spring 2008, and Spring 2010. CCSSE’s survey instrument, The Community College Student Report, provides information on student engagement, a key indicator of learning and, therefore, of the quality of community colleges. The survey, administered to community college students, asks questions that assess institutional practices and student behaviors that are correlated highly with student learning and student retention. The Community College Student Report is a versatile, research-based tool appropriate for multiple uses. It is a:

- benchmarking instrument — establishing national norms on educational practice and performance by community and technical colleges.
- diagnostic tool — identifying areas in which a college can enhance students’ educational experiences.
- monitoring device — documenting and improving institutional effectiveness over time.

Barton will be administering the CCSSE survey spring of 2011.

Graduation Survey – taken by all graduates as part of their graduation application. Survey is multiple pages with detail questions about various departments at the college. The survey is located here.

PACE – Personal Assessment of the College Environment - The purpose of the PACE instrument is to promote open and constructive communication and to establish priorities for change by obtaining the satisfaction estimates of employees concerning the campus climate. Items on this instrument are divided into four domains: institutional structure, supervisory relationship, teamwork, and student focus. Details are located on the web site by clicking here.