Barton Success Plan 2012 - 2016

Goal #1: Maximize student learning and success	
Barton ENDS being addressed	1 – Essential Skills 3 – Academic Advancement 5 – Barton Experience 6 – Regional Workforce Needs 7 – Service Regions 8 – Strategic Plan
Strategic KPI Supporting Components	A1 – Helping Students Learn A2 – Accomplishing Other Goals A3 – Understanding Stakeholders' Needs A4 – Valuing People A6 – Supporting Institutional Operations A7 – Measuring Effectiveness A8 – Planning Continuous Improvement H2 – Preparing for the Future H3 – Student Learning & Effective Teaching H4 – Acquisition, Discovery, and Application of Knowledge H5 – Engagement & Service P2 – Robust Participation in the Higher Education System P3 – Increased Student Persistence & Credential Production P4 – Focus on Learner Outcomes for Work & Life Success S3 – Facilitate a culture of innovation, excellence and quality improvement

Barton Success Plan 2012 - 2016

Goal #2: Take full advantage of educational opportunities with service regions	
Barton ENDS being addressed	1 – Essential Skills 2 – Work Preparedness 3 – Academic Advancement 7 – Service Regions
Strategic KPI Supporting Components	A1 – Helping Students Learn A3 – Understanding Stakeholders' Needs A4 – Valuing People A7 – Measuring Effectiveness A9 – Building Collaborative Relationships H2 – Preparing for the Future H3 – Student Learning & Effective Teaching P2 – Robust Participation in the Higher Education System P3 – Increased Student Persistence & Credential Production

Barton Success Plan 2012 - 2016

Goal #3: Facilitate a culture of innovation, excellence and quality improvement	
Barton ENDS being addressed	4 – Personal Enrichment 5 – Barton Experience 8 – Strategic Plan
Strategic KPI Supporting Components	A1 – Helping Students Learn A2 – Accomplishing Other Goals A3 – Understanding Stakeholders' Needs A4 – Valuing People A5 – Leading and Communicating A6 – Supporting Institutional Operations A7 – Measuring Effectiveness A8 – Planning Continuous Improvement A9 – Building Collaborative Relationships H1 – Mission & Integrity H2 – Preparing for the Future H5 – Engagement & Service P1 – Educational Systems Alignment (K-16) P2 – Robust Participation in the Higher Education System P3 – Increased Student Persistence & Credential Production P4 – Focus on Learner Outcomes for Work & Life Success P5 – HE Alignment with the Kansas Economy S1 – Maximize student learning and success S4 – Ensure efficient management and stewardship of resources

Barton Success Plan 2012 - 2016

Goal #4: Ensure efficient management and stewardship of resources	
Barton ENDS being addressed	1 – Essential Skills 2 – Work Preparedness 5 – Barton Experience 6 – Regional Workforce Needs 7 – Service Regions 8 – Strategic Plan
Strategic KPI Supporting Components	A1 – Helping Students Learn A2 – Accomplishing Other Goals A3 – Understanding Stakeholders' Needs A4 – Valuing People A5 – Leading and Communicating A6 – Supporting Institutional Operations A8 – Planning Continuous Improvement A9 – Building Collaborative Relationships H1 – Mission & Integrity H2 – Preparing for the Future H3 – Student Learning & Effective Teaching P2 – Robust Participation in the Higher Education System P3 – Increased Student Persistence & Credential Production P4 – Focus on Learner Outcomes for Work & Life Success P5 – HE Alignment with the Kansas Economy S1 – Maximize student learning and success S2 – Take full advantage of educational opportunities with service regions S3 – Facilitate a culture of innovation, excellence and quality improvement

Barton Success Plan 2012 - 2016

BOT END's

B1. **Essential Skills**
- B1a. Academic program skills
- B1b. Workplace skills
- B1c. Life skills
- B1d. Necessary remediation

B2. **Work Preparedness**
- B2a. Workplace entry skills and knowledge
- B2b. Ethics, discipline, & collaborative skills
- B2c. Advancement skills and knowledge

B3. **Academic Advancement**
- B3a. Transfer prerequisites
- B3b. Transfer requirement knowledge
- B3c. Transfer success preparation
- B3d. Transfer degree attainment

B4. **Personal Enrichment**
- B4a. Cultural activity experience
- B4b. College activity experience
- B4c. Extra-curricular programs & activity opps

B5. **Barton Experience**
- B5a. Student self-reported satisfaction
- B5b. Student identification of significant personnel

B6. **Regional Workforce Needs**
- B6a. Strategy identification
- B6b. Resource organization
- B6c. Partnership development
- B6d. Economic development leader

B7. **Service Regions**
- B7a. Compatible with college mission
- B7b. Aligned with available resources
- B7c. Maximizes revenues and minimizes expenses
- B7d. Minimize local tax reliance
- B7e. Compliment student learning services growth

B8. **Strategic Plan**
- B8a. College mission achieved
- B8b. Accreditation requirements realized
- B8c. KBOR expectations attained
- B8d. Measurable goals and objectives

Barton Success Plan

S1. Maximize student learning and success.
S2. Take full advantage of educational opportunities with service regions
S3. Facilitate a culture of innovation, excellence and quality improvement
S4. Ensure efficient management and stewardship of resources

Barton Success Plan 2012 - 2016

HLC Accreditation AQIP Categories

A1. Helping Students Learn
A2. Accomplishing Other Goals
A3. Understanding Stakeholders' Needs
A4. Valuing People
A5. Leading and Communicating
A6. Supporting Institutional Operations
A7. Measuring Effectiveness
A8. Planning Continuous Improvement
A9. Building Collaborative Relationships

HLC Criteria

H1. Mission & Integrity
H2. Preparing for the Future
H3. Student Learning & Effective Teaching
H4. Acquisition, Discovery, and Application of Knowledge
H5. Engagement & Service

KBOR 2020 Strategic Plan Pillars & Performance Agreement Indicators

P1. Educational Systems Alignment (K-16)
P2. Robust Participation in the Higher Education System
P3. Increased Student Persistence & Credential Production
P4. Focus on Learner Outcomes for Work & Life Success
P5. HE Alignment with the Kansas Economy
P6. Regent School Reputation Enhancement (DNA to CC's)