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| AGENDA | MINUTES | |
| Team Name | Accreditation Committee |
| Date | 1/18/2023 |
| Time | 4:00-5:00 pm |
| Location | Zoom  <https://bartonccc-edu.zoom.us/j/92788057833> |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Myrna Perkins | | | | | Recorder | Sarah Riegel | | |
| Team members | | | | | | | | | Present X  Absent O | |
| x | Elaine Simmons | | x | Angie Maddy | x | Mark Dean | | | x | Cathie Oshiro |
| x | Randy Thode | | x | Jo Harrington | x | Sarah Riegel | | | x | Myrna Perkins |
| x | Stephanie Joiner | | o | Lindsay Holmes | x | Janet Balk | | | x | Abby Kujath |
| o | Matt Connell | | x | Lee Miller | o | Karly Little | | | x | Kurt Teal |
| x | Brian Howe | | x | Claudia Mather | x | Kathy Kottas | | | x | Todd Mobray |
| o | Dr. Heilman (Optional) | |  |  |  |  | | |  |  |
| Guests | | | | | | | | | | |
|  |  | |  |  |  |  | | |  |  |
| “Doing Accreditation” | | | | | | | | | | |
|  | | | | | | | | | | |
| Topics/Notes | | | | | | | | | | Reporter |
| **Accreditation Pathway: Standard or Open**  <https://www.hlcommission.org/Accreditation/standard-and-open-pathways.html>     * Peer review team lead suggested we consider going to Standard Pathway due to the additional touch point mid-way through * Value in having a team here on campus mid-cycle and it keeps us focused on accreditation * Face-to-face interactions with a team is more valuable that exchanging reports * Standard votes: Myrna, Brian, Kurt, Janet, Stephanie, Lee, Abby, Mark, Angie, Todd * Open votes: Randy, Jo, Elaine, Kathy * Myrna will put together a recommendation for the board | | | | | | | | | |  |
| Action Items | | | | | | | | | | Responsibility |
| n/a | | | | | | | | | |  |

**ENDS:**

**1. Fundamental Skills  
2. Work Preparedness  
3. Academic Advancement  
4. Barton Experience  
5. Regional Workforce Needs  
6. Barton Services and Regional Locations  
7. Strategic Planning  
8. Contingency Planning**

***Barton Core Priorities/Strategic Goals***

**Drive Student Success**

1. Advance student entry, reentry, retention, and completion strategies.

2. Foster excellence in teaching and learning.

**Cultivate Community Engagement**

3. Expand partnerships & public recognition of Barton Community College.

**Optimize the Barton Experience**

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity,    
  inclusivity, value, and growth.

**Emphasize Institutional Effectiveness**

5. Develop, enhance, and align business processes.