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| AGENDA | MINUTES |
| Team Name | Accreditation Committee |
| Date | 1/18/2023 |
| Time | 4:00-5:00 pm |
| Location | Zoom<https://bartonccc-edu.zoom.us/j/92788057833>  |

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| --- | --- | --- | --- |
| Facilitator | Myrna Perkins | Recorder | Sarah Riegel |
| Team members | Present XAbsent O |
| x | Elaine Simmons | x | Angie Maddy | x | Mark Dean | x | Cathie Oshiro |
| x | Randy Thode | x | Jo Harrington | x | Sarah Riegel | x | Myrna Perkins |
| x | Stephanie Joiner | o | Lindsay Holmes | x | Janet Balk | x | Abby Kujath |
| o | Matt Connell | x | Lee Miller | o | Karly Little | x | Kurt Teal |
| x | Brian Howe | x | Claudia Mather | x | Kathy Kottas | x | Todd Mobray |
| o | Dr. Heilman (Optional) |  |  |  |  |  |  |
| Guests |
|  |  |  |  |  |  |  |  |
| “Doing Accreditation” |
|  |
| Topics/Notes | Reporter |
| **Accreditation Pathway: Standard or Open**<https://www.hlcommission.org/Accreditation/standard-and-open-pathways.html> * Peer review team lead suggested we consider going to Standard Pathway due to the additional touch point mid-way through
* Value in having a team here on campus mid-cycle and it keeps us focused on accreditation
* Face-to-face interactions with a team is more valuable that exchanging reports
* Standard votes: Myrna, Brian, Kurt, Janet, Stephanie, Lee, Abby, Mark, Angie, Todd
* Open votes: Randy, Jo, Elaine, Kathy
* Myrna will put together a recommendation for the board
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| Action Items | Responsibility |
| n/a |  |

**ENDS:**

**1. Fundamental Skills
2. Work Preparedness
3. Academic Advancement
4. Barton Experience
5. Regional Workforce Needs
6. Barton Services and Regional Locations
7. Strategic Planning
8. Contingency Planning**

***Barton Core Priorities/Strategic Goals***

**Drive Student Success**

1. Advance student entry, reentry, retention, and completion strategies.

2. Foster excellence in teaching and learning.

**Cultivate Community Engagement**

3. Expand partnerships & public recognition of Barton Community College.

**Optimize the Barton Experience**

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity,
  inclusivity, value, and growth.

**Emphasize Institutional Effectiveness**

5. Develop, enhance, and align business processes.