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| AGENDA/MINUTES | |
| Team Name | Academic Integrity Council |
| Date | April 20, 2021 |
| Time | 3:00-4:30 p.m. |
| Location | Zoom |

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| Facilitator | | Elaine Simmons | | | | | Recorder | Sarah Riegel | | | |
| Team members | | | | | | | | | | Present X  Absent O | |
| x | Amanda Alliband | | x | Kathy Boeger | x | Janet Balk | | | x | | Angela Campbell |
| x | Deanna Heier | | x | Kathy Kottas | x | Karly Little | | | x | | Stephanie Joiner |
| x | Terri Mebane | | x | Angie Maddy | x | Claudia Mather | | | x | | Lee Miller |
| x | Kurt Teal | |  |  |  |  | | |  | |  |
| Guests | | | | | | | | | | | |
|  |  | |  |  |  |  | | |  | |  |
| Topics/Notes | | | | | | | | | | | Reporter |
| Academic Integrity Procedure  <https://docs.bartonccc.edu/procedures/2502-academicintegrity.pdf> | | | | | | | | | | | All |
| Working the AI Process PD – Debriefing   * Attendance – 38 attended * Feedback   + Clarification on faculty communication with students   + Integrity expectations and understanding for both faculty and students   + Clarification on resources for faculty   + Panel for faculty best practices/tips * PP & Video – can be shared with faculty college-wide; video will be available on the Center’s web page * Next Steps (PD)   + Faculty   + Students | | | | | | | | | | | Stephanie, Lee, Sarah and Kathy |
| AI Statement – Course Syllabi  Academic Integrity is scholarship based on honesty, trust, respect, responsibility, fairness, and courage. Barton Community College pledges to uphold these core values of integrity in all aspects of teaching and learning. Students are the authors of submitted work and shall give credit to outside sources and other’s work or ideas.  In everything attempted by students, faculty, staff, and all other stakeholders of Barton Community College, the following pledge applies: On my honor as a Cougar, I am acting with integrity in academics. I am acting per personal and institutional values and refraining from any form of academic dishonesty, and I will not tolerate the academic dishonesty of others.  Acts of academic dishonesty, intended or unintended are subject to Procedure 2502 [Academic Integrity](https://docs.bartonccc.edu/procedures/2502-academicintegrity.pdf) and may result in the grade of XF. Barton defines an XF grade as failure as a result of a violation of Academic Integrity.  PTP – Support/Continued Discussion on Placement  LICC – Submission (May 12th Meeting) | | | | | | | | | | | All |
| New Discussion   * Discussion about the context in which the person doing the cheating is represented in the policy/sanction   + Notation of integrity violation somewhere on the transcript?   + Do we need to include language in the procedure about the person who is providing the cheating (but not enrolled at Barton)?   + There’s not much we can do unless the student is enrolled at Barton * Adding an institutional level recognition that uploading course content on cheating websites would be seen as a violation. (Course Hero/Chegg ex. – their honor code or integrity policy)   + Faculty could put wording in their syllabus that student’s cannot post coursework on Chegg, Course Hero, etc. – Deanna has this in her best practices   + Consider adding language to the procedure to cover posting coursework on Chegg, etc. – Lee will draft a proposal | | | | | | | | | | | Lee |
| Academic Integrity Chart & Icon Update   * Interactive Academic Integrity Wheel – consider adding a voice-over      * Interactive Academic Integrity Scenarios      * Faculty Best Practices: Academic Integrity and Communication (still a work in progress)      * Classrooms * BOL orientation unit online * Website – Deanna is working with Samantha   + House under About Barton   + There’s already AI information under Admissions, these can be linked together   + Anything from the SAD shell can be linked   + Have the AI wheel on the web page, make interactive and auditory * Email signature lines * Course shells * Faculty & classroom use * SAD shell | | | | | | | | | | |  |
| Integrity Campaign  International Day Against Contract Cheating  Updated presentation:     * Year-round campaign * Highlights diverse students   Plan to extend the campaign   * Videos of the integrity pillars are published to the SAD shell * Want to get in front of middle school and high school students * Include Deanna’s interactive pieces | | | | | | | | | | | Karly, Lee, Angela, Janet, Stephanie, Deanna, Angie, Julie & Connie |
| Integrity Conferences   * Mid-Atlantic Conference Debriefing – Lee, Janet, Kathy, Terri and Karly   + Karly’s comments     - Students were involved in every panel she attended and they were very well spoken     - A lot of complaining about proctoring, mainly ProctorU     - Authentic assessment – students need to understand the purpose behind assignments   + Kathy K’s comments     - Many schools have a student run honor council     - Need to teach students the social cost of AI violations and how it can follow them beyond college   + Lee’s comments     - Chegg will work with institutions to help identify which students are cheating * AI Town Hall – Elaine      * ICAI Webinar – Janet, Stephanie, Terri, Lee, Karly and Cherishhttps://dim.mcusercontent.com/cs/0eae271f08b8625a24f726521/images/30006af7-1a86-4403-8a7a-cc09bf1051db.jpg?w=564&dpr=2   + Lee’s comments     - Pedagogy – how it can help with academic integrity     - Assumption that faculty and students know our policy   + Janet’s comments     - Is there a formalized process for faculty and staff integrity?   + Karly’s comments     - Write the syllabus to be more approachable     - At some schools the library works with students on academic integrity * International Conference – Elaine, Lee and Karly | | | | | | | | | | |  |
| KBOR State Contract   * KBOR has signed statewide contracts: Examity and Honorlock | | | | | | | | | | | Elaine |
| 2020-2021 Themes & Activities   * Understanding Why Students Cheat * Contract Cheating * Policy Considerations * Impacting the Culture * Faculty Professional Development | | | | | | | | | | | Council |
| Council Goals (Review)   * + Identify ways to educate students (early) on integrity expectations   + Provide professional development across the institution including faculty, staff and students   + Deliver coursework in a manner that deters cheating   + Promote a climate of academic respect and responsible conduct; culture of integrity   + Utilize collaborative strategies to exchange information, best practices, etc. across the instructional system   + Ensure the institution’s positive reputation – #1 goal   + Develop an academic integrity module for students   + Update integrity procedure to appropriately manage integrity violations   + Inventory – what is happening with Academic Integrity; Metrics for Measurement | | | | | | | | | | | Elaine/Team |
| Next Meeting: May 6, 2021  Review the Themes and Council Goals and plan for 2021-2022 | | | | | | | | | | |  |