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| AGENDA/MINUTES |
| Team Name | Academic Integrity Council  |
| Date | 8/21/2023 |
| Time | 3:00 – 4:00 pm  |
| Location | Zoom <https://zoom.us/my/elainesimmons>  |

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| Facilitator | Elaine Simmons | Recorder | Sarah Riegel |
| Team members | Present XAbsent O |
| x | Amanda Alliband | x | Deanna Heier | x | Kathy Kottas | x | Angie Reed |
| x | Paulia Bailey | x | Darren Ivey | o | Karly Little | x | Megan Schiffelbein |
| x | Janet Balk | x | Erika Jenkins-Moss | x | Angie Maddy | x | Andrea Thompson |
| o | Angela Campbell | x | Stephanie Joiner | x | Claudia Mather |  |  |
| o | Nolan Esfeld | x | Sam Kline-Martin | x | Lee Miller |  |  |
| Topics/Notes | Reporter |
| **2022-2023 Council Goals*** + Promote an institutional culture of respect, responsible conduct and integrity
	+ Support and sustain the institution’s positive integrity reputation
	+ Familiarize students with the College’s integrity values and academic expectations
	+ Sponsor professional development activities across the institution to include faculty, staff and students
	+ Identify course design, teaching practices, and assessment systems to deter cheating
	+ Utilize collaborative strategies to create awareness, exchange information and identify best practices across the instructional system
	+ Address policy/procedures considerations and develop and/or modify as applicable
 | All |
| **Academic Integrity Procedure Review**<http://docs.bartonccc.edu/procedures/2502-academicintegrity.pdf>* Do we need to update it for artificial intelligence?
* Stephanie will get a group together to look at adding something about artificial intelligence to the list of violations (Karly Little, Lee Miller, Angie Maddy, Angela Campbell, and Andrea Thompson)
* Changes made to the Basic Violations list on page 2 (notes in document) – Elaine will send to HR

 | Elaine/All |
| **AI Cougar TALEs Debrief** | All |
| **Webinar Notes from Lee**I was able to attend the ChatGPT – “Education & Generative AI Roundup #2: A Monthly Review and Exploration of the Latest Developments” webinar this afternoon. This was hosted by Packback and League of Innovation with two faculty guest panelists. Here are a few highlights from the presentation:* There was significant discussion on the topic of AI detectors, their unreliability, and their bias. One note to add was they shared a link for a [Vanderbilt article](https://www.vanderbilt.edu/brightspace/2023/08/16/guidance-on-ai-detection-and-why-were-disabling-turnitins-ai-detector/) that discussed how they have turned off the AI detection feature in Turnitin.
	+ The English panelist noted that detection in the long run may be a losing battle as AI gets better. We need to be proactive versus reactive and we need to show students how AI works, its limitations, and how it can be used as a tool. She also noted how we need to emphasize the importance of sharing one’s authentic voice and style over the formalize presentation of a typical AI generated text.
* On the workforce front, they highlighted an article and actions taking place in Florida where [Tampa Bay high school students](https://www.tampabay.com/news/education/2023/08/14/tampa-bay-high-schools-will-teach-artificial-intelligence-courses-uf/) are taking a 3-year curriculum called AI Foundations developed from the University of Florida to help prepare them for the workforce.
	+ One panelist noted that he worried about the possibility of an additional growing inequity between those students who have knowledge and are prepared for an AI integrated workforce and those who are not.
* AI benefits and options for faculty
	+ Dispelling the myth of faculty are lazy if they integrate AI into their courses. One panelist stated that he is able to “allow for more student/instructor interaction” with the automation of some of his work.
* The panelist that was the Economics professor provided two terms that I found interesting, and I think we see both of them in our recent discussion:
	+ [**Substitution Effect**](https://thebusinessprofessor.com/en_US/economic-analysis-monetary-policy/substitution-effect-definition): “The substitution effect is an economic concept based on how a change in the prices of goods or a change in income affects the number of goods demanded by consumers.” For this discussion, where people are afraid that the value they provide will be worth less because AI can do it better, cheaper, and faster. This leads into the second term [**Automation Paradox**](https://www.kpi.com/en/beware-of-automation-paradox/#:~:text=Automation%20Paradox%3A%20FAQ-,What%20is%20the%20Automation%20Paradox%3F,more%20crucial%20human%20involvement%20becomes.) which is “The is the phenomenon where the more efficient an automated system becomes, the more crucial human involvement becomes.” Jobs will not be less, they will just look different.
* There were two items that I think are very relevant to this conversation as we progress into the future, and they were brought up by the President and CEO of League of Innovation who use to be a trustee for HLC. He made the following two inquires to the panelist:
	+ Question on impact of AI on transfer and articulation agreements between 2-year and 4-year institutions.
	+ Question on impact of practices, policies, procedures, etc. as it may pertain to accreditation in the future.
* Here are a few additional resources that were also offered:
	+ Packback workshop #1 – [“Implementation after Artificial Intelligence Workshop #1: Creating a ‘ChatGPT-Proof’ Assignment”](https://www.youtube.com/watch?v=akwKVaEPeJE) – video (60 mins)
	+ Wharton School – [“Practical AI for Instructors and Students By Wharton School”](https://telblog.unic.ac.cy/2023/08/13/practical-ai-for-instructors-and-students-by-wharton-school/) – 5-part video series
	+ Ethan Mollick on AI – [AI Podcase Series](https://www.aei.org/podcast/ethan-mollick-on-ai/)

I hope you find some of this helpful. For those who are interested there is a 3rd workshop in this AI series for Packback I believe next month. Please let me know if you have any questions. | Miller |
| **Outstanding Topics*** Student Authenticity Workgroup (Mather) – meeting this fall
	+ Integrity Tools Inventory
	+ Usage Definition & Guidelines
* Integrity as a Fundamental Learning Outcome (OAC)
* Create an AI timeline for accreditation
 | Elaine |
| **Academic Integrity Best Practices/Website/Portal Card Updates*** Website is live: <https://bartonccc.edu/integrity>
* Update image on card
* Annually review webpage
 | Deanna |
| **Next Meeting: September 20, 2023*** Review chat from Cougar TALEs AI session
* Darren’s document
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