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| AGENDA/MINUTES | |
| Team Name | BTAC |
| Date | 02/04/2021 |
| Time | 3:30 p.m. – 4:30 p.m. |
| Location | Zoom |

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| Facilitator | | Michelle Kaiser | | | | | Recorder | Michelle Kaiser | | | |
| Team members | | | | | | | | | | Present X  Absent O | |
|  | Michelle Kaiser | |  | Kurtis Teal |  |  | | |  | |  |
|  | Renee Demel | |  | Myrna Perkins |  |  | | |  | |  |
|  | Amy Oelke | |  | Cristi Gale |  |  | | |  | |  |
|  | Todd Mobray | |  | Claudia Mather |  |  | | |  | |  |
|  | Brenda Brack | |  | Luis Palacios |  |  | | |  | |  |
|  | Todd Moore | |  |  |  |  | | |  | |  |
| Guests | | | | | | | | | | | |
|  |  | |  |  |  |  | | |  | |  |
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| New Business | | | | | | | | | | | Reporter |
| 1. Call to order and Agenda 2. Approval of last meeting minutes – from 09/17/2020 3. E-Cloud Update –    * SSB9 Coming Soon.      + We are in the process of starting up training again this Spring.      + MyBarton Portal – changing to New Ellucian Experience Portal coming by February 1st.    * Banner Training Update      + We have started to schedule the Financial Aid SSB 9 Training for March.      + We have started to schedule training for Degree Works Student Educational Planner Training.      + Student SSB 9 Training - first meeting will be on January 25th at 2:00 p.m.      + We are getting a new point in contact for our Professional Services that we receive through Ellucian. Marissa has accepted another position within the company. 4. Chat Bot through AdmitHub    * Went live December 2020. 5. Covid Funds Technology Update    * Spider Speakers will be placing these in Rooms S-112, S-120, S-125, S-116, F-164, C-113 and replacing the ones in F-30 and adding one more to this room.    * TV’s – Rooms S-112, S-120, S-116, C-146A, T-145, F-145.    * Sling Studio – For Brian Howe’s Area – we are waiting on the Camera Link to arrive – last ETA was in March.    * Laptops for Corrections – Jon is in the process of getting these ready to be deployed (60) as well as getting the cradle points and access points ready.    * Respondus Monitoring - Increased our license to Unlimited licensing for the rest of FY21.    * Ladibugs – were deployed for 2 at GVP, F-129, C-146B, C-112B, C-113, P-4A, C-108, S-149, S-150, S-151, S-152, T-145, T-146 & 3 - Fort Leavenworth.    * Sound Equipment for Indoor/Outdoor System – We received this. (Parr Sound – Brian Howe)    * Apporto 6. Students    * Wireless upgrade in dorms 7. Flash Expired in December    * Update 8. Working on Storage – Libris 9. Campus Fiber project 10. Multi-Factor Authentication and Secure E-mail     * Increase Password Complexity. 11. Miscellaneous 12. Anatomage Room Update 13. Planetarium – Creating a group to look for grants to upgrade it.     * Received a Quote Already. 14. Adobe License Changed | | | | | | | | | | | Michelle Kaiser |
| Old Business | | | | | | | | | | | Reporter |
| 1. Smarter ID - Student Authenticity – Update? 2. Miscellaneous | | | | | | | | | | | Michelle Kaiser |
| Action Items | | | | | | | | | | | Reporter |
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**ENDS:**

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| ESSENTIAL SKILLS | REGIONAL WORKFORCE NEEDS |
| WORK PREPAREDNESS | BARTON SERVICES AND REGIONAL LOCATIONS |
| ACADEMIC ADVANCEMENT | STRATEGIC PLANNING |
| “BARTON EXPERIENCE” | CONTINGENCY PLANNING |



***Barton Core Priorities/Strategic Plan Goals***

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| **Drive Student Success** | **Emphasize Institutional Effectiveness** |
| *1. Advance student entry, reentry, retention and completion strategies* | *6. Develop, enhance, and align business processes* |
| *2. Commit to excellence in teaching and learning* | *7. Manifest an environment that supports the mission of the college* |
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| **Cultivate Community Engagement** | **Optimize Employee Experience** |
| *3. Expand partnerships across the institution* | *8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth* |
| *4. Reinforce Public Recognition of Barton Community College.* | *9. Develop, enhance, and align business human resource processes* |
| *5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions* |  |