AGENDA					
Team Name Enrollment Management Committee					
Date	7.15.19				
Time	2:00 – 3:00 p.m.				
Location	A-113/Zoom (see calendar appt.)				

Fac	ilitator	Angie N	Ma	ddy			Recorder	Virg	inia	
Теа	am members									esent X sent O
Х	Angie Maddy		0	Leighann Bulich	X	Megan	Chambers		X	Tana Cooper
X	Erin Eggers		Х	Judy Jacobs	Х	Abby Ki			х	Courtney Metcalf
0	Chelsea Mitchell		0	, Myrna Perkins	0		Simmons		0	, Brandon Steinert
Х	Randy Thode			· ·						
Gu	ests								1	
Informational Items										
Topics/Notes									Reporter	
	<ul> <li>Enrollment Mar</li> </ul>	nagement	Pla	anning Narrative (attached-	revie	wed)				Angie
Ana	ie has a spreadshee	•		•		,				U U
/ uig	•				11 1				_	
				e outgoing sales messages			g used and the	y will b	e	
				t want to mirror for other de						
	Todd Mobra	ay has a c	cou	rse examples re: sneak pre	view	of what a	a course might	look li	ke.	
				enhancement tool.			Ũ			
	,				nubl					
OER project – once in place – ability to market in a public way Keep in mind of items that we are or could be doing that would benefit enrollment										
ĸee	•			-						
<ul> <li>Surveys have similar suggestions – re: flexible pacing, open ended</li> </ul>										
	<ul> <li>Hero P</li> </ul>	-		Idad prospective student	cont	act				
Data added – prospective student contact										
<ul> <li>Auto Grad project</li> <li>Randy working with Ray and Charles through Power BI for a more</li> </ul>										
				•		niougii P		lore		
	- Dotonti			te report of possible gradua	ites.					
<ul> <li>Retention research project</li> </ul>										
<ul> <li>Review students in the fall who did not return in spring- Barton County</li> </ul>										
based, no patterns surfaced but there was several who were planning on returning. Basically stopping out for a semester.										
<ul> <li>Spring 2019 Student Services Survey (attached -reviewed)</li> </ul>									Angie	
<ul> <li>Focus areas</li> </ul>										
<ul> <li>Proactive advisors, students seeking their advisor</li> </ul>										
<ul> <li>Degree Works – a system that assist student</li> </ul>										
<ul> <li>Mirroring questions with graduation survey, how often do we want</li> </ul>										
to do surveys- yearly or bi-yearly. Coordinate surveys across										
campus.										
IDEAS										
<ul> <li>Possible streamline our website for easier access</li> </ul>										
				• Cut out verbiage: class	s. sv	llabus, bo	ook. cost			
				Examples: Monroe Co	-			n		
				•			ege, nuterinis			
				Community College						

<ul> <li>Advising Projects – Courtney         <ul> <li>Goals – communication personal some response with NDS (50) over 50% have opened and read email. Will be sending another email with fall courses etc.</li> <li>Add Courtney to grade reports, base line information of how many classes they are taking, retention, student success based on student intent. This information will be helpful in being more proactive NDS students</li> </ul> </li> </ul>	Courtney
Other Ideas/Suggestions/Thoughts	
Next Meeting Contember 16th @ 2:00 p.m. in A 112	
Next Meeting – September 16 <sup>th</sup> @ 2:00 p.m. in A-113	

## **Strategic Goals**

**Drive Student Success** 1. Advance student entry, reentry, retention and completion strategies. 2. Commit to excellence in teaching and learning.

<u>**Cultivate Community Engagement**</u> 3. Expand partnerships across the institution. 4. Reinforce public recognition of Barton Community College. 5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

**Emphasize Institutional Effectiveness** 6. Develop, enhance, and align business processes. 7. Manifest an environment that supports the mission of the college.

**Optimize Employee Experience** 8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth. 9. Develop, enhance, and align business human resource processes.