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| AGENDA/MINUTES | |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 2/10/2021 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://zoom.us/j/95145344616> |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Brian Howe | | | | Recorder | Sarah Riegel | | | | | |
| Team members | | | | | | | | | | | Present X  Absent O | |
|  | **Team 1** | |  | **Team 2** |  | **Team 3** | |  | **Additional** | |  | **Non-voting** |
| x | Karly Little  Team Lead | | x | Chris Vanderlinde Team Lead | x | Erika Jenkins-Moss Team Lead | | x | Lori Crowther | | x | Kathy Kottas |
| x | Brenda Glendenning | | o | Todd Mobray | o | Jaime Abel | | x | Kurt Teal | | o | Lee Miller |
| x | Randy Allen | | o | Laura Schlessiger | o | Marlo Chavarria | | x | Karen Kratzer | | x | Claudia Mather |
| x | John Mack | | x | Sara Hoff | x | Mary Doyle | |  |  | | x | Elaine Simmons |
| Guest | | | | | | | | | | | | |
| o | ReGina Casper | | o | Mary Foley | x | Stephanie Schottel | |  |  | |  |  |
| o | Matt Connell | | x | James Miller |  |  | |  |  | |  |  |
| Action Items | | | | | | | Reporter | | | New/  Revised | | Effective Semester |
| THEA 1305 Voice and Diction   * Team 1 * New Course * Course is not just for performance majors, but also anyone in public speaking * As a result of the KCOG conference this is a gen ed we currently don’t have * Motion to approve by Randy, Karly 2nd * Approved | | | | | | | James Miller | | | New | | Spring 2021 |
| LANG 1901 Conversational German I   * Team 2 * Revived Course * Student interest * Motion to approve by Chris, Karly 2nd * Approved | | | | | | | Stephanie Schottel | | | Revised | | Spring 2021 |
| Syllabi Submitted to Inactivate | | | | | | | Reporter | | | Inactivate | | Effective Semester |
|  | | | | | | |  | | |  | |  |
| Other Items | | | | | | | Reporter | | |  | |  |
|  | | | | | | |  | | |  | |  |

Absent: Jaime Abel, Todd Mobray have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

|  |  |
| --- | --- |
| ESSENTIAL SKILLS | REGIONAL WORKFORCE NEEDS |
| WORK PREPAREDNESS | BARTON SERVICES AND REGIONAL LOCATIONS |
| ACADEMIC ADVANCEMENT | STRATEGIC PLAN |
| “BARTON EXPERIENCE” | CONTINGENCY PLANNING |



***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.