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| --- |
| AGENDA/MINUTES |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 1/12/20222 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://zoom.us/j/5354602075> |

|  |  |  |  |
| --- | --- | --- | --- |
| Facilitator | Brian Howe | Recorder | Sarah Riegel |
| Team members | Present XAbsent O |
|  | **Team 1** |  | **Team 2** |  | **Team 3** |  | **Additional** |  | **Non-voting** |
| x | Brian HoweTeam Lead | o | Chris VanderlindeTeam Lead | x | Marlo ChavarriaTeam Lead | x | Lori Crowther | x | Kathy Kottas |
| x | John Mack | x | Todd Mobray | x | Mary Doyle | x | Kurt Teal | x | Lee Miller |
| x | Renae Skelton | x | Sara Hoff | x | Megan Schiffelbein | x | Karen Kratzer | x | Claudia Mather |
| x | Randy Allen | x | Laura Schlessiger  | x | Kristi Mason |  |  | x | Elaine Simmons |
| Guest |
| x | Darren Ivey | o | Chris Baker |  |  |  |  |  |  |
| x | Mary Foley | x | Wade Morris |  |  |  |  |  |  |
| Action Items | Reporter | New/Revised | Effective Semester |
| WELD 1160 Welding Internship* Team 1 Reviewed
* New Course
* Motion to approve by Randy, Marlo 2nd
* Approved
 | Wade Morris | New | Spring 2022 |
| WELD 1362 SMAW II* Team 2 Reviewed
* New Course
* Rework the competencies to be consistent with the other welding syllabi using Blooms Taxonomy
* Motion to approve by Renae, Karen 2nd
* Approved with changes
 | Wade Morris | New | Spring 2022 |
| WELD 1359 GTAW II* Team 3 Reviewed
* New Course
* Motion to approve by Todd, Randy 2nd
* Approved
 | Wade Morris | New | Spring 2022 |
| WELD 1361 GMAW II* Team 3 Reviewed
* New Course
* Motion to approve by Randy, Todd 2nd
* Approved
 | Wade Morris | New | Spring 2022 |
| Syllabi Submitted to Inactivate | Reporter | Inactivate | Effective Semester |
| n/a |  |  |  |
| Other Items | Reporter |  |  |
| Welding Executive Summary* Due to recommendation from the welding advisory board, student interest, and the receipt of two grants, we are expanding welding program
* There will be new courses offered and three exit points
* Effective date – Fall 2022
 | Mary Foley |  |  |

Absent: Chris Vanderlinde have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

|  |  |
| --- | --- |
| ESSENTIAL SKILLS                              | REGIONAL WORKFORCE NEEDS    |
| WORK PREPAREDNESS                     | BARTON SERVICES AND REGIONAL LOCATIONS |
| ACADEMIC ADVANCEMENT              | STRATEGIC PLAN |
| “BARTON EXPERIENCE” | CONTINGENCY PLANNING |



***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.