|  |
| --- |
| AGENDA/MINUTES |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 3/9/20222 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://zoom.us/j/5354602075>  |

|  |  |  |  |
| --- | --- | --- | --- |
| Facilitator | Brian Howe | Recorder | Sarah Riegel |
| Team members | Present XAbsent O |
|  | **Team 1** |  | **Team 2** |  | **Team 3** |  | **Additional** |  | **Non-voting** |
| x | Brian HoweTeam Lead | x | Chris VanderlindeTeam Lead | x | Megan Schiffelbein Team Lead | x | Lori Crowther | x | Kathy Kottas |
| o | John Mack | x | Todd Mobray | x | Mary Doyle | x | Kurt Teal | x | Lee Miller |
| x | Renae Skelton | x | Sara Hoff | x | Marlo Chavarria | x | Karen Kratzer | x | Claudia Mather |
| x | Randy Allen | x | Laura Schlessiger  | x | Kristi Mason |  |  | o | Elaine Simmons |
| Guest |
| o | Darren Ivey | o | Chris Baker | x | Yuchen Boswell |  |  |  |  |
| x | Mary Foley | x | Roni Wertz |  |  |  |  |  |  |
| Action Items | Reporter | New/Revised | Effective Semester |
| COMM 1610 Introduction to Social Media* Team 2 Reviewed
* New Course
* One of the core courses for the new Digital Communications program
* Students will have the opportunity to operate a real social media account
* Edits discussed in the meeting:
	+ Competencies G.1. and G.2. replace the first word of each statement with “verify”
* Motion to approve by Todd, Karen 2nd
* Approved with changes
 | Yuchen Boswell | New | Fall 2022 |
| CHLD 1505 Preschool Child* Team 3 Reviewed
* Course Title Change; Outcomes and Competencies Change
* Updated syllabus for KCOG
* Changed courses title to allow for transferability to universities
* Edits discussed in the meeting:
	+ Competency B.1. should read Compare and contrast developmental stages of two or more theorists
	+ Competency G.2. should read Demonstrate awareness of cultural differences
* Motion to approve by Mary, Sara 2nd
* Approved with changes
 | Roni Wertz | Revised | Summer 2022 |
| Syllabi Submitted to Inactivate | Reporter | Inactivate | Effective Semester |
| n/a |  |  |  |
| Other Items | Reporter |  |  |
| Bloom’s Taxonomy Discussion* [http://docs.bartonccc.edu/iss/documents/licc/july2015june2016/Outcomes%20&%20Competencies%20Matrix.pdf](http://docs.bartonccc.edu/iss/documents/licc/july2015june2016/Outcomes%20%26%20Competencies%20Matrix.pdf)
* <https://docs.bartonccc.edu/iss/documents/facultyresources/2015-2016%20Web%20Documents/Bloom%20Competencies%20vs%20Outcomes.pdf>
* Team uses the Outcomes and Competency Matrix as they are viewing syllabi; it’s a good guide and helps keep the reviews consistent – it is very outdated
* Sub-team will meet to revamp the Outcomes and Competency Matrix: Brian, Karen, Sara, Chris
 | Brian Howe |  |  |

Absent: have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

|  |  |
| --- | --- |
| FUNDAMENTAL SKILLS                              | REGIONAL WORKFORCE NEEDS    |
| WORK PREPAREDNESS                     | BARTON SERVICES AND REGIONAL LOCATIONS |
| ACADEMIC ADVANCEMENT              | STRATEGIC PLAN |
| “BARTON EXPERIENCE” | CONTINGENCY PLANNING |



***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.