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| AGENDA/MINUTES | |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 3/9/20222 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://zoom.us/j/5354602075> |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Brian Howe | | | | Recorder | Sarah Riegel | | | | | |
| Team members | | | | | | | | | | | Present X  Absent O | |
|  | **Team 1** | |  | **Team 2** |  | **Team 3** | |  | **Additional** | |  | **Non-voting** |
| x | Brian Howe  Team Lead | | x | Chris Vanderlinde  Team Lead | x | Megan Schiffelbein  Team Lead | | x | Lori Crowther | | x | Kathy Kottas |
| o | John Mack | | x | Todd Mobray | x | Mary Doyle | | x | Kurt Teal | | x | Lee Miller |
| x | Renae Skelton | | x | Sara Hoff | x | Marlo Chavarria | | x | Karen Kratzer | | x | Claudia Mather |
| x | Randy Allen | | x | Laura Schlessiger | x | Kristi Mason | |  |  | | o | Elaine Simmons |
| Guest | | | | | | | | | | | | |
| o | Darren Ivey | | o | Chris Baker | x | Yuchen Boswell | |  |  | |  |  |
| x | Mary Foley | | x | Roni Wertz |  |  | |  |  | |  |  |
| Action Items | | | | | | | Reporter | | | New/  Revised | | Effective Semester |
| COMM 1610 Introduction to Social Media   * Team 2 Reviewed * New Course * One of the core courses for the new Digital Communications program * Students will have the opportunity to operate a real social media account * Edits discussed in the meeting:   + Competencies G.1. and G.2. replace the first word of each statement with “verify” * Motion to approve by Todd, Karen 2nd * Approved with changes | | | | | | | Yuchen Boswell | | | New | | Fall 2022 |
| CHLD 1505 Preschool Child   * Team 3 Reviewed * Course Title Change; Outcomes and Competencies Change * Updated syllabus for KCOG * Changed courses title to allow for transferability to universities * Edits discussed in the meeting:   + Competency B.1. should read Compare and contrast developmental stages of two or more theorists   + Competency G.2. should read Demonstrate awareness of cultural differences * Motion to approve by Mary, Sara 2nd * Approved with changes | | | | | | | Roni Wertz | | | Revised | | Summer 2022 |
| Syllabi Submitted to Inactivate | | | | | | | Reporter | | | Inactivate | | Effective Semester |
| n/a | | | | | | |  | | |  | |  |
| Other Items | | | | | | | Reporter | | |  | |  |
| Bloom’s Taxonomy Discussion   * <http://docs.bartonccc.edu/iss/documents/licc/july2015june2016/Outcomes%20&%20Competencies%20Matrix.pdf> * <https://docs.bartonccc.edu/iss/documents/facultyresources/2015-2016%20Web%20Documents/Bloom%20Competencies%20vs%20Outcomes.pdf> * Team uses the Outcomes and Competency Matrix as they are viewing syllabi; it’s a good guide and helps keep the reviews consistent – it is very outdated * Sub-team will meet to revamp the Outcomes and Competency Matrix: Brian, Karen, Sara, Chris | | | | | | | Brian Howe | | |  | |  |

Absent: have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

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| --- | --- |
| FUNDAMENTAL SKILLS | REGIONAL WORKFORCE NEEDS |
| WORK PREPAREDNESS | BARTON SERVICES AND REGIONAL LOCATIONS |
| ACADEMIC ADVANCEMENT | STRATEGIC PLAN |
| “BARTON EXPERIENCE” | CONTINGENCY PLANNING |



***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.