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| AGENDA/MINUTES | |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 9/8/2021 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://zoom.us/j/93618528435> |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Brian Howe | | | | Recorder | Sarah Riegel | | | | | |
| Team members | | | | | | | | | | | Present X  Absent O | |
|  | **Team 1** | |  | **Team 2** |  | **Team 3** | |  | **Additional** | |  | **Non-voting** |
| x | John Mack  Team Lead | | x | Sara Hoff  Team Lead | x | Mary Doyle  Team Lead | | x | Lori Crowther | | x | Kathy Kottas |
| x | Randy Allen | | x | Todd Mobray | x | Marlo Chavarria | | x | Kurt Teal | | o | Lee Miller |
| x | Renae Skelton | | x | Chris Vanderlinde | x | Megan Schiffelbein | | x | Karen Kratzer | | o | Claudia Mather |
|  |  | | x | Laura Schlessiger |  |  | | x | Kristi Mason | | o | Elaine Simmons |
| Guest | | | | | | | | | | | | |
| o | ReGina Reynolds | | o | Mary Foley | x | Yuchen Boswell | |  |  | |  |  |
| x | Chris Baker | | x | Jaime Abel |  |  | |  |  | |  |  |
| Action Items | | | | | | | Reporter | | | New/  Revised | | Effective Semester |
| EDUC 1136 Children’s Literature for Educators   * Team 2 Review * Course description change; outcomes and competencies change * Updates from the KCOG meeting last fall * Motion to approve by Karen, Chris 2nd * Approved | | | | | | | Jaime Abel | | | Revised | | Fall 2021 |
| Syllabi Submitted to Inactivate | | | | | | | Reporter | | | Inactivate | | Effective Semester |
| n/a | | | | | | |  | | |  | |  |
| Other Items | | | | | | | Reporter | | |  | |  |
| Practical Nursing Executive Summary   * Adding Interpersonal Communications as an alternative to Public Speaking | | | | | | | Chris Baker | | |  | |  |
| Digital Communications and Content Strategy Executive Summary   * Refresh of the old journalism program * New courses will be coming through LICC | | | | | | | Brian Howe/  Yuchen Boswell | | |  | |  |

Absent: have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

|  |  |
| --- | --- |
| ESSENTIAL SKILLS | REGIONAL WORKFORCE NEEDS |
| WORK PREPAREDNESS | BARTON SERVICES AND REGIONAL LOCATIONS |
| ACADEMIC ADVANCEMENT | STRATEGIC PLAN |
| “BARTON EXPERIENCE” | CONTINGENCY PLANNING |



***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.