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| AGENDA/MINUTES | |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 2/8/2023 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://zoom.us/j/5354602075> |

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| Facilitator | | Brian Howe | | | | Recorder | Sarah Riegel | | | | | |
| Team members | | | | | | | | | | | Present X  Absent O | |
|  | **Team 1** | |  | **Team 2** |  | **Team 3** | |  |  | |  | **Non-voting** |
| x | Brian Howe  Team Lead | | x | Lee Miller  Team Lead | o | Megan Schiffelbein  Team Lead | |  |  | | x | Kathy Kottas |
| x | Renae Skelton | | x | Laura Schlessiger | x | Claudia Mather | |  |  | | x | Elaine Simmons |
| x | John Mack | | x | Lori Crowther | x | Mary Doyle | |  |  | |  |  |
|  |  | | x | Karen Kratzer | x | Kurt Teal | |  |  | |  |  |
| Guest | | | | | | | | | | | | |
| x | Darren Ivey | | x | Chris Baker | x | Cathy Smith | | x | Nick Larmer | |  |  |
| o | Mary Foley | | x | Lawrence Weber | x | Amanda Alliband | | x | Stephanie Joiner | |  |  |
| Action Items | | | | | | | Reporter | | | New/  Revised | | Effective Semester |
| OSHA 1914 OSHA 511 General Industry Standards   * Team 1 Reviewed * Course Title Change * Motion to approve by Karen, Lee 2nd * Approved | | | | | | | Lawrence Weber | | | Revised | | Spring 2023 |
| MDAS 1615 Medical Assistant Internship   * Team 1 Reviewed * Prerequisite Change * Final class of the Medical Assistant program so prerequisites are needed prior to taking this class * Updated some of the verbs in the competencies to be more measureable * A.3. remove the “s” from exhibit * Motion to approve by Karen, Lee 2nd * Approved with changes | | | | | | | Cathy Smith | | | Revised | | Fall 2023 |
| CHEM 1806 College Chemistry I   * Team 1 Reviewed * KCOG Outcomes and Competencies Change * Update the prerequisite with a grade of C or better and appropriate match placement score * Motion to approve by Renae, Mary 2nd * Approved with changes | | | | | | | Amanda Alliband | | | Revised | | Summer 2023 |
| CHEM 1808 College Chemistry II   * Team 1 Reviewed * KCOG Outcomes and Competencies Change * Motion to approve by Lori, Kurt 2nd * Approved | | | | | | | Amanda Alliband | | | Revised | | Summer 2023 |
| NURS 1222 AND: Making the Transition   * Team 2 Reviewed * Outcomes and Competencies Change * Updated Student Learning Outcome #5 * Motion to approve by Kurt, Claudia 2nd * Approved | | | | | | | Renae Skelton | | | Revised | | Fall 2023 |
| NURS 1259 Maternal Child Nursing II   * Team 2 Reviewed * Outcomes and Competencies Change * Updated Student Learning Outcome #5 * Motion to approve by Kurt, Claudia 2nd * Approved | | | | | | | Renae Skelton | | | Revised | | Fall 2023 |
| NURS 1257 Medical Surgical Nursing III   * Team 2 Reviewed * Outcomes and Competencies Change * Updated Student Learning Outcome #5 * Motion to approve by Kurt, Claudia 2nd * Approved | | | | | | | Renae Skelton | | | Revised | | Fall 2023 |
| NURS 1208 Mental Health Nursing II   * Team 3 Reviewed * Outcomes and Competencies Change * Updated Student Learning Outcome #5 * Motion to approve by Kurt, Claudia 2nd * Approved | | | | | | | Renae Skelton | | | Revised | | Fall 2023 |
| NURS 1261 Medical Surgical Nursing IV   * Team 3 Reviewed * Outcomes and Competencies Change * Updated Student Learning Outcome #5 * Motion to approve by Kurt, Claudia 2nd * Approved | | | | | | | Renae Skelton | | | Revised | | Fall 2023 |
| NURS 1264 RN Leadership and Management   * Team 3 Reviewed * Outcomes and Competencies Change * Updated Student Learning Outcome #5 * Motion to approve by Kurt, Claudia 2nd * Approved | | | | | | | Renae Skelton | | | Revised | | Fall 2023 |
| Syllabi Submitted to Inactivate | | | | | | | Reporter | | | Inactivate | | Effective Semester |
| n/a | | | | | | |  | | |  | |  |
| Other Items | | | | | | | Reporter | | |  | |  |
| KBOR Systemwide General Education Project   * Sub-team met to:   + Review the implementation timeline   + Review our general education courses and put them into the KBOR buckets   + Determine if there are any AA or AS degree that needs to deviate from the gen ed buckets due to program requirements   + Determine if that are any AA or AS degrees that have a specific gen ed course to complete a particular emphasis and we do not want to waive that requirement | | | | | | | Brian Howe | | |  | |  |
| Placement Discussion   * Developmental Ed Team reviewed the placement matrix for math * Wanted to expand the multiple measures * Added the option of high school GPA and ACT/Accuplacer score for certain Math classes * Will work on English classes next * Motion to approve by Renae, Claudia 2nd * Approved | | | | | | | Stephanie Joiner | | |  | |  |

Absent: have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

**1. Fundamental Skills  
2. Work Preparedness  
3. Academic Advancement  
4. Barton Experience  
5. Regional Workforce Needs  
6. Barton Services and Regional Locations  
7. Strategic Planning  
8. Contingency Planning**



***Barton Core Priorities/Strategic Goals***

**Drive Student Success**

1. Advance student entry, reentry, retention, and completion strategies.

2. Foster excellence in teaching and learning.

**Cultivate Community Engagement**

3. Expand partnerships & public recognition of Barton Community College.

**Optimize the Barton Experience**

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity,    
  inclusivity, value, and growth.

**Emphasize Institutional Effectiveness**

5. Develop, enhance, and align business processes.