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| AGENDA/MINUTES |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 4/12/2023 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://zoom.us/j/5354602075> |

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| --- | --- | --- | --- |
| Facilitator | Brian Howe | Recorder | Sarah Riegel |
| Team members | Present XAbsent O |
|  | **Team 1** |  | **Team 2** |  | **Team 3** |  |  |  | **Non-voting** |
| x | Renae Skelton Team Lead | x | Lee Miller Team Lead | x | Mary Doyle Team Lead |  |  | x | Kathy Kottas |
| x | Brian Howe | o | Laura Schlessiger | x | Claudia Mather |  |  | x | Elaine Simmons |
| o | John Mack | x | Lori Crowther | x | Megan Schiffelbein  |  |  |  |  |
|  |  | x | Karen Kratzer | x | Kurt Teal |  |  |  |  |
| Guest |
| x | Darren Ivey | x | Chris Baker |  |  |  |  |  |  |
| x | Mary Foley | x | Deanna Heier |  |  |  |  |  |  |
| Action Items | Reporter | New/Revised | Effective Semester |
| BUSI 1600 Introduction to Business* Team 3 Reviewed
* Outcomes and Competencies Revision
* KCOG revisions
* Motion to approve by Karen, Mary second
* Approved
 | Deanna Heier | Revised | Summer 2023 |
| Syllabi Submitted to Inactivate | Reporter | Inactivate | Effective Semester |
| n/a |  |  |  |
| Other Items | Reporter |  |  |
| NURS 1208 Mental Health Nursing II Course* Change from 4 credit hours to 3 credits hours – course will come through LICC next month
* Degree would drop from 70 to 69
* We’ve had a hard time finding mental health clinical space
 | Chris Baker |  |  |
| General Education Project* For the KBOR report we have to submit we are reviewing courses to slot into the buckets and reviewing prerequisites
* We’re looking at drafts of our new academic degree maps; all programs/degrees will use the new format regardless of being a part of the gen ed project
* KBOR is collecting data from all colleges and universities on math pathways
 | Brian Howe/Elaine Simmons |  |  |

Absent: have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

**1. Fundamental Skills
2. Work Preparedness
3. Academic Advancement
4. Barton Experience
5. Regional Workforce Needs
6. Barton Services and Regional Locations
7. Strategic Planning
8. Contingency Planning**



***Barton Core Priorities/Strategic Goals***

**Drive Student Success**

1. Advance student entry, reentry, retention, and completion strategies.

2. Foster excellence in teaching and learning.

**Cultivate Community Engagement**

3. Expand partnerships & public recognition of Barton Community College.

**Optimize the Barton Experience**

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity,
  inclusivity, value, and growth.

**Emphasize Institutional Effectiveness**

5. Develop, enhance, and align business processes.