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| --- |
| AGENDA/MINUTES |
| Team Name | Learning, Instruction and Curriculum Committee (LICC) |
| Date | 2/12/2025 |
| Time | 3:30 – 4:30 pm |
| Location | Zoom <https://bartonccc-edu.zoom.us/my/riegelsbcc> |

|  |  |  |  |
| --- | --- | --- | --- |
| Facilitator | Brian Howe | Recorder | Sarah Riegel  |
| Team members | Present XAbsent O |
|  | **Team 1** |  | **Team 2** |  | **Team 3** |  | **Non-voting** |  | **Non-voting** |
| x | Brian Howe Team Lead | x | Stephanie Joiner Team Lead | x | Claudia Mather Team Lead | x | Kathy Kottas | o | Chris Baker |
| x | Tyler Schiffelbein | x | James Hill | o | Mary Doyle  | x | Elaine Simmons | x | Mary Foley |
| x | Darren Ivey | x | Lee Miller | o | Kurt Teal | x | Lori Crowther | x | Josh Winkler |
|  |  |  |  | x | Jenn Bernatis |  |  |  |  |
| Guest |
| x | Kurt Konda |  |  |  |  |  |  |  |  |
| x | Judy Jacobs |  |  |  |  |  |  |  |  |
| Action Items | Reporter | New/Revised | Effective Semester |
| CNHI 1233 Electronic Service Tool Applications* Team 1 Reviewed
* Credit Hour and Outcomes/Competencies Revisions
* Motion by Lee, second by Jim
* Approved
 | Mary Foley | Revised | Spring 2025 |
| SOCI 1176 Social Welfare and Society* Team 2 Reviewed
* New Course
* Motion by Claudia, second by Stephanie
* Approved
 | Kurt Konda | New | Spring 2025 |
| TRAD 1750 Exploratory Career Internship I* Team 3 Reviewed
* Credit Hour and Outcomes/Competencies Revisions
* Motion by Stephanie, second by Lee
* Approved
 | Judy Jacobs | Revised | Spring 2025 |
| Syllabi Submitted to Inactivate | Reporter | Inactivate | Effective Semester |
| n/a |  |  |  |
| Other Items | Reporter |  |  |
| n/a |  |  |  |

Absent: have no concerns. Voted in advance to approve should majority agree.

**ENDS:**

**1. Fundamental Skills
2. Work Preparedness
3. Academic Advancement
4. Barton Experience
5. Regional Workforce Needs
6. Barton Services and Regional Locations
7. Strategic Planning
8. Contingency Planning**



***Barton Core Priorities/Strategic Goals***

**Drive Student Success**

1. Advance student entry, reentry, retention, and completion strategies.

2. Foster excellence in teaching and learning.

**Cultivate Community Engagement**

3. Expand partnerships & public recognition of Barton Community College.

**Optimize the Barton Experience**

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity,
  inclusivity, value, and growth.

**Emphasize Institutional Effectiveness**

5. Develop, enhance, and align business processes.