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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 01/30/2019 |
| Time | 3:15 – 4:15 pm. |
| Location | S-139/Zoom (<https://zoom.us/my/s139barton>**)** |

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| Facilitator | | Jo Harrington | | | | | Recorder | Sarah Riegel | | | |
| Team members | | | | | | | | | | Present X  Absent O | |
| o | Randy Thode | | x | Ange Sullivan | o | Steven Lueth | | | x | | Elaine Simmons |
| x | Kathy Boeger | | o | Ashley Anderson | x | Leanne Miller | | | x | | Jo Harrington |
| Guests | | | | | | | | | | | |
|  |  | |  |  |  |  | | |  | |  |
| Topics/Notes | | | | | | | | | | | Reporter |
| Classroom Assessment Subcommittee   * Fall CAT results on the surface look great – 91% submitted * There’s a glitch with the survey – the survey counts as completed if the faculty member just looks at it but doesn’t answer any questions or if they leave some questions blank * The subcommittee will provide the faculty with feedback to get the surveys completed correctly * The subcommittee will send all responses to the applicable supervisors for their review * The subcommittee will send supervisors a list of who submitted their CAT and if it was completed * The subcommittee is sending out a CAT newsletter to educate faculty and increase quality responses * Spring CAT opens next week and the subcommittee will give faculty feedback as they complete them | | | | | | | | | | | Ange |
| Co-Curricular Assessment Subcommittee   * Updates – Steve will be retiring and Kathy will take over this fall as lead for the co-curricular assessment subcommittee | | | | | | | | | | | Steve |
| Assessment Academy   * No updates | | | | | | | | | | | Jo |
| Assessment Institute   * Updates * 04/29/2019 @3:30p You are all invited to the Graduation/Pinning Celebration | | | | | | | | | | | Jo |
| Program Assessment   * Automotive, Math and HPER are gathering data * Brian and Jane have scheduled meetings with Jo | | | | | | | | | | | Jo |
| LICC   * Discussion: OAC/Assessment representation needs to be included with LICC. What does/will/should that look like? * Through program review it’s been noticed that competencies in the syllabus aren’t actually taught, faculty don’t know how to assess them or they aren’t measurable * Should the OAC team create some document to help those creating syllabi? * Should the LICC checklist be updated to include items about assessment? * The goal is to eventually have one Assessment Institute graduate on each LICC sub-team | | | | | | | | | | | Jo |
| EduKan   * Any EduKan Assessment materials for review will be emailed out as usual * Any comments/questions/concerns can be directed to Stephannie Goerl | | | | | | | | | | | Jo |

**ENDS:**

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| ESSENTIAL SKILLS | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS | REGIONAL WORKFORCE NEEDS |
| ACADEMIC ADVANCEMENT | SERVICE REGIONS |
| PERSONAL ENRICHMENT | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

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| --- | --- |
| **Drive Student Success** | **Emphasize Institutional Effectiveness** |
| *1. Improve Student Success and Completion* | *6. Develop, enhance, and align business processes* |
| *2. Enhance the Quality of Teaching and Learning* | *7. Provide a welcoming and safe environment* |
|  |  |
| **Cultivate Community Engagement** | **Optimize Employee Experience** |
| *3. Cultivate and Strengthen Partnerships* | *8. Support a diverse culture in which employees are engaged and productive* |
| *4. Reinforce Public Recognition of Barton Community College* |  |
| *5. Provide Cultural and Learning Experiences for the community* |  |