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| AGENDA/MINUTES |
| Team Name | Outcomes Assessment Committee |
| Date | 02/05/2020 |
| Time | 3:00 – 4:00 pm. |
| Location | S-139/Zoom (<https://zoom.us/my/s139barton>**)** |

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| Facilitator | Jo Harrington | Recorder | Sarah Riegel  |
| Team members | Present XAbsent O |
| x | Randy Thode | x | Matt Connell | x | Kurt Konda | x | Elaine Simmons |
| o | Kathy Boeger | x | Lee Miller | x | Jo Harrington |  |  |
| Guests |
|  |  |  |  |  |  |  |  |
| Topics/Notes | Reporter |
| Classroom Assessment Subcommittee* CAT meeting today at 4:00
* As people are submitting their CATs Matt is sending them an email stating they complete their CAT
* 3 completed for the spring so far
* There are struggles with high school instructors since they have year long classes. Next year their CAT will be done in the fall if they have a year long class.
* Coaches are another struggle area; they are on the CAT agenda today to discuss
* CAT emails are going out next week and then again in March as reminders
* Danika was going to have the dance team do a rap about CATs and record it to send out but PR will not do it. Curtis and Todd have a camera so ask them if they will do it.
 | Matt |
| Co-Curricular Assessment Subcommittee* Team has a timeline for co-curriculars
* Working on Athletic Mentoring, Ambassadors, CSO and SPARK at next meeting
* Working on SWOT analysis
 | Kathy |
| Course/Institutional Assessment Subcommittee* Committee met yesterday
* In process of rolling out pilot
* On Friday a message went out to faculty
* Goal is to have data in by February and have a report draft done in March
* Pilot data will be input by April
 | Kurt |
| Assessment Institute * Session five: 02/11
* Classroom assessment will be reviewed at the next meeting and then accreditation
 | Jo |
| HLC Annual Conference – April 2020* Jo is presenting on a Monday at the conference
 | Jo |
| Program Assessment* English, Welding, and Fine Arts - current active projects
* 80% reply rate from fall
 | Jo |
| Strategic Plan* Problem statement DRAFT – Discussion
* Need to have professional development year-round on assessment – maybe have something on the Center web page
* SWOT Analysis – Discussion
* Aspirations – Discussion
	+ Objectives: (1) professional development and culture of assessment, (2) demonstrate how the data is used
	+ Need to show how we are measuring and how we are improving; HLC will want to know how we are using the data
 | Jo |
| EduKan * Any EduKan Assessment materials for review will be emailed out as usual
 | Jo |

**ENDS:**

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| ESSENTIAL SKILLS                              | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS                     | REGIONAL WORKFORCE NEEDS                        |
| ACADEMIC ADVANCEMENT              | SERVICE REGIONS |
| PERSONAL ENRICHMENT                  | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

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| --- | --- |
| **Drive Student Success**  | **Emphasize Institutional Effectiveness** |
| *1. Improve Student Success and Completion* | *6. Develop, enhance, and align business processes* |
| *2. Enhance the Quality of Teaching and Learning* | *7. Provide a welcoming and safe environment* |
|  |  |
| **Cultivate Community Engagement**  | **Optimize Employee Experience**  |
| *3. Cultivate and Strengthen Partnerships* | *8. Support a diverse culture in which employees are engaged and productive* |
| *4. Reinforce Public Recognition of Barton Community College* |  |
| *5. Provide Cultural and Learning Experiences for the community* |  |