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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 10/08/2019 |
| Time | 2:30 – 3:15 pm. |
| Location | S-139/Zoom (<https://zoom.us/my/s139barton>**)** |

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| Facilitator | | Jo Harrington | | | | | Recorder | Sarah Riegel | | | |
| Team members | | | | | | | | | | Present X  Absent O | |
| x | Randy Thode | | x | Matt Connell | x | Kurt Konda | | | x | | Elaine Simmons |
| o | Kathy Boeger | | x | Leanne Miller | x | Jo Harrington | | |  | |  |
| Guests | | | | | | | | | | | |
|  |  | |  |  |  |  | | |  | |  |
| Topics/Notes | | | | | | | | | | | Reporter |
| Classroom Assessment Subcommittee   * Matt prodded that faculty a couple weeks ago and 15-20 CATs were then completed * 51 faculty have completed CATs (total of 270 done) * 20-22% are completed for the fall – ahead of where we were at last fall * Nov. 1 Matt will prod faculty again * Goal is 80%+ * Subcommittee created document that has data from 2018   + Only doing 1 CAT per semester so the document needs updated to state: beginning in … the process was updated to …   + Talk about at the next subcommittee meeting what data they will include in document | | | | | | | | | | | Matt |
| Co-Curricular Assessment Subcommittee   * HLC no longer accepts participation for co-curricular assessment * Must be based on a qualitative measure of student outcomes * Subcommittee will use a value rubric to assess co-curriculars | | | | | | | | | | | Kathy/Jo |
| Course/Institutional Assessment Subcommittee   * Subcommittee approved charter * Made decisions on the pilot study – plan to get data in at the end of this semester * At the next subcommittee meeting we will finalize pilot form to document what changes faculty made * Subcommittee decided on pilot courses * Created letter for pilot group – going through department chairs or Dean’s * Send letter out in Nov. * Kurt will come to Oct. 28 Dean’s meeting to go over this | | | | | | | | | | | Kurt |
| Assessment Academy   * Impact Report – part 2 is due beginning of Nov. * Results Forum Poster * Results Forum: 10/30 – 10/31 | | | | | | | | | | | Jo |
| Assessment Institute   * Session two: 10/15 | | | | | | | | | | | Jo |
| Program Assessment   * English and Haz.Mat. are current active projects * Brian, Mary and Jane have all reached out to Jo for additional programs * Jo will finish up 2019 program assessment report today | | | | | | | | | | | Jo |
| EduKan   * Any EduKan Assessment materials for review will be emailed out as usual * Any comments/questions/concerns can be directed to Stephannie Goerl | | | | | | | | | | | Jo |
| OAC Strategic Plan   * SWOT analysis – will do for OAC and each subcommittee * Strengths and Weaknesses – internal * Opportunities and Threats – external * Have done by Nov. 25 or at least initiate discussion by then | | | | | | | | | | | Jo |

**ENDS:**

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| ESSENTIAL SKILLS | CONTINGENCY PLANNING |
| WORK PREPAREDNESS | REGIONAL WORKFORCE NEEDS |
| ACADEMIC ADVANCEMENT | SERVICE REGIONS |
| “BARTON EXPERIENCE” | STRATEGIC PLANNING |

***Barton Core Priorities/Strategic Plan Goals***

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| --- | --- |
| **Drive Student Success** | **Emphasize Institutional Effectiveness** |
| *1. Improve Student Success and Completion* | *6. Develop, enhance, and align business processes* |
| *2. Enhance the Quality of Teaching and Learning* | *7. Provide a welcoming and safe environment* |
|  |  |
| **Cultivate Community Engagement** | **Optimize Employee Experience** |
| *3. Cultivate and Strengthen Partnerships* | *8. Support a diverse culture in which employees are engaged and productive* |
| *4. Reinforce Public Recognition of Barton Community College* |  |
| *5. Provide Cultural and Learning Experiences for the community* |  |