|  |
| --- |
| AGENDA/MINUTES |
| Team Name | Outcomes Assessment Committee |
| Date | 10/05/2020 |
| Time | 3:30 – 4:30 pm. |
| Location | <https://zoom.us/j/8309247451>  |

|  |  |  |  |
| --- | --- | --- | --- |
| Facilitator | Jo Harrington | Recorder | Sarah Riegel  |
| Team members | Present XAbsent O |
| o | Randy Thode | x | Matt Connell | x | Kurt Konda | x | Elaine Simmons |
| x | Kathy Boeger | x | Lee Miller | x | Jo Harrington |  |  |
| Guests |
|  |  |  |  |  |  |  |  |
| Topics/Notes | Reporter |
| Course/Institutional Assessment Subcommittee* Team discussed doing another Cougar Tales in December but the team didn’t feel they had any new information to share, so they will wait until next fall
* Oleg Ravitskiy and Scott McDonald are new members
* Charlotte is working on a brochure
* Team will create FAQs and redo the procedure
* In November they will start rolling out communication for the next data collection
 | Kurt |
| Classroom Assessment Subcommittee* We need to show a distinction between CATs and Course Assessment for faculty clarification
	+ Possibly create a video or present at Cougar Tales
	+ Matt and Kurt will work on this
* Team is working on finishing up the year-end report
* As of today, there are 39 submissions for fall
* All new faculty are entered and all resigned faculty are removed
 | Matt |
| Co-Curricular Assessment Subcommittee* Team reviewed the list of remaining organizations and made a plan to have them completed this academic year
* There are several organizations that are defunct
	+ Team is confirming if the organization is on hold or it is eliminated
* There are a couple groups that can be classified as extra-curricular, so those will be removed as well
 | Kathy |
| Assessment Institute * Institute has begun
 | Jo |
| Program Assessment* General Education set to begin in spring 2021
 | Jo |
| HLC * Student Success Academy
* A4 Meeting (Accreditation Committee) – Myrna, Cathie, Randy, Jo – working through the themes
 |  |
| EduKan * Any EduKan Assessment materials for review will be emailed out as usual
 | Kurt |

**ENDS:**

|  |  |
| --- | --- |
| ESSENTIAL SKILLS                              | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS                     | REGIONAL WORKFORCE NEEDS                        |
| ACADEMIC ADVANCEMENT              | SERVICE REGIONS |
| PERSONAL ENRICHMENT                  | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

|  |  |
| --- | --- |
| **Drive Student Success**  | **Emphasize Institutional Effectiveness** |
| *1. Improve Student Success and Completion* | *6. Develop, enhance, and align business processes* |
| *2. Enhance the Quality of Teaching and Learning* | *7. Provide a welcoming and safe environment* |
|  |  |
| **Cultivate Community Engagement**  | **Optimize Employee Experience**  |
| *3. Cultivate and Strengthen Partnerships* | *8. Support a diverse culture in which employees are engaged and productive* |
| *4. Reinforce Public Recognition of Barton Community College* |  |
| *5. Provide Cultural and Learning Experiences for the community* |  |