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| AGENDA/MINUTES |
| Team Name | Outcomes Assessment Committee |
| Date | 03/07/2022 |
| Time | 3:30 – 4:30 pm. |
| Location | <https://zoom.us/j/8309247451>  |

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| Facilitator | Jo Harrington | Recorder | Sarah Riegel  |
| Team members | Present XAbsent O |
| o | Matt Connell  | x | Jo Harrington | x | Stephanie Joiner | x | Kurt Konda |
| x | Leanne Miller | x | Sarah Riegel | x | Elaine Simmons | x | Randy Thode |
| Guests |
|  |  |  |  |  |  |  |  |
| Topics/Notes | Reporter |
| Co-Curricular Assessment Subcommittee* Updates
* Spotlight Video – directed towards groups that have never assessed before
* Five new groups this spring (creating SLOs)
* Checked-in on previous groups – groups are connecting to the FLOs well
* Final report due by June 1
 | Stephanie |
| Classroom Assessment Subcommittee* No Updates
 | Matt |
| Course/Institutional Assessment Subcommittee* Updates
* Report/Data (DRAFT) – let Kurt know if you have any feedback
	+ Remove positives and focus on the improvements
* Participation Rates
	+ Have direct supervisors follow up with faculty members to improve response rates
	+ Met goal of at least 50% response rate; want to be at 70% in the future
* Next Steps
	+ Speak at Cougar Tales (Jo, Matt and Kurt will discuss)
	+ Kurt will come to Dean’s Council (3/29)
* Committee approval to split off “Institutional” to a separate group? Yes
 | Kurt |
| Program Assessment Subcommittee* Meeting with Terri Mebane, Lawrence Weber, and Mary Foley
* Theatre on hold for now
* Currently reviewing Instructional Reviews for connections between PLO data, questions, and goals (plan to provide feedback)
* Waiting on general education outcomes from KBOR to liberal studies
 | Jo |
| Assessment* Assessment Process Handbook Update – working on flow and consistency
* Updated OAC Charter Approval? Yes
* Faculty Handbook – Jo will send Jenna Wornkey language from the charter to include in the faculty handbook
* Remove the OAC web page from the internal site – there’s information on this page; we only need the assessment web page on the external site
 | Jo |
| Assessment Institute * Pinning Ceremony Invite (4/8 at 1pm)
 | Jo |
| CPR Data (Metrics)* No Updates
 | Randy |

**ENDS:**

|  |  |
| --- | --- |
| FUNDAMENTAL SKILLS                              | REGIONAL WORKFORCE NEEDS                        |
| WORK PREPAREDNESS                     | BARTON SERVICES & REGIONAL LOCATIONS |
| ACADEMIC ADVANCEMENT              | STRATEGIC PLANNING |
| “BARTON EXPERIENCE” | CONTINGENCY PLANNING |

***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.