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| AGENDA/MINUTES |
| Team Name | Outcomes Assessment Committee |
| Date | 11/8/2021 |
| Time | 3:30 – 4:30 pm. |
| Location | <https://zoom.us/j/8309247451>  |

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| --- | --- | --- | --- |
| Facilitator | Jo Harrington | Recorder | Sarah Riegel  |
| Team members | Present XAbsent O |
| x | Matt Connell  | x | Jo Harrington | x | Stephanie Joiner | x | Kurt Konda |
| x | Leanne Miller | x | Sarah Riegel | x | Elaine Simmons | x | Randy Thode |
| Guests |
|  |  |  |  |  |  |  |  |
| Topics/Notes | Reporter |
| Classroom Assessment Subcommittee* AECT Conference – a chapter Matt helped author will be published in the next month or two about interactions with students in synchronous courses
* 2021 CAT Report – Matt will finalize
 | Matt |
| Course/Institutional Assessment Subcommittee* Sending out a joint message with CATs to differentiate between CATs and Course
* Create a video of someone completing the course assessment form
* Subcommittee is reviewing a draft of the report
* Messaging will go out around Thanksgiving with reminders before and after Christmas break; deadline of January 28
 | Kurt |
| Co-Curricular Assessment Subcommittee* Meet with current co-curricular groups
* Sent a co-curricular evaluation form to several groups to determine if they are co-curricular
* Created language that will go into the constitutions of the co-curricular groups
* Almost finished updating assessment handbook
 | Stephanie |
| Program Assessment Subcommittee* Working with Mary Foley and Chris Baker to develop PLOs
* Goal is for all our programs to have identified PLOs
* Waiting to see how the instructional reviews go, once we see what goals are made and what data is being used then will start a feedback loop to make recommendations and work with the Center to PD opportunities
* Working on a process handbook
 | Jo |
| Assessment Institute * Went through course assessment – video in the course shell
 | Jo |
| CPR Data (Metrics)* n/a
 | Randy |

**ENDS:**

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| ESSENTIAL SKILLS                              | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS                     | REGIONAL WORKFORCE NEEDS                        |
| ACADEMIC ADVANCEMENT              | SERVICE REGIONS |
| PERSONAL ENRICHMENT                  | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.