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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 08/30/2022 |
| Time | 3:30 – 4:30 pm. |
| Location | <https://zoom.us/j/8309247451> |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Jo Harrington | | | | Recorder | | Sarah Riegel | |
| Team members | | | | | | | | Present X  Absent O | |
| x | Matt Connell | | x | Jo Harrington | x | | Stephanie Joiner | x | Kurt Konda |
| x | Leanne Miller | | x | Sarah Riegel | x | | Elaine Simmons | x | Randy Thode |
| Guests | | | | | | | | | |
|  |  | |  |  |  | |  |  |  |
| Topics/Notes | | | | | | | | | Reporter |
| Accreditation   * Site Visit – 10/24 & 10/25 (Clear your Calendar) * Lead: Vice-President of Assessment, Illinois Central College | | | | | | | | | Jo |
| Student Success Alliance (SSA)   * Collaboration with OAC – Jo will be joining SSA * Data Summit   + Data 101 – how to apply and use your data   + Use assessment data and student success metrics as examples   + Write on Criteria 5 | | | | | | | | | Stephanie |
| Co-Curricular Assessment Subcommittee   * Meeting this week – Cathy Smith will attend meeting to decide if she wants to join fully * Review 2022 report, highlight strengths and weaknesses from last year’s process | | | | | | | | | Stephanie |
| Classroom Assessment Subcommittee   * Summer participation was down – 62% participation rate * Goal is to have the report completed by the end of September * Faculty are completing the CAT form at the end of the term and they are talking about what they are going to do next term * Since classroom assessment and course assessment are tied together should they be completed together * Consider making changes/improvements to how we do classroom assessments since it is well established and part of our culture | | | | | | | | | Matt |
| Course Assessment Subcommittee   * Changed data collection strategy – instead of sending group emails, Kurt sent individual emails to those who haven’t submitted reports yet – got more response doing this * Having issues with athletics and CEP instructors submitting reports – Kurt is working directly with Stephanie and Karly * Consider simplifying questions to increase the data collection * So far 122 reports submitted – Labor Day weekend is the deadline * Goal is to have the report completed by the end of September | | | | | | | | | Kurt |
| Program Assessment Subcommittee   * Program Assessment Reports (Individual/Summary) * Meeting – 8/31 * Jose Palacios Power-BI assistance (Instructional Area Course Filters) | | | | | | | | | Jo |
| Institutional Assessment   * BOT ENDS Report – 9/13 * BARTON Community Report – Assessment Spotlight | | | | | | | | | Jo |
| Assessment Institute   * Session 1 – 9/9 * Updated Binders | | | | | | | | | Jo |
| General Education Assessment   * Piloting with Diversity and Inclusion | | | | | | | | | Jo |
| CPR Data (Metrics)   * Move this item over to the SSA agenda | | | | | | | | | Randy |

**ENDS:**

**1. Fundamental Skills  
2. Work Preparedness  
3. Academic Advancement  
4. Barton Experience  
5. Regional Workforce Needs  
6. Barton Services and Regional Locations  
7. Strategic Planning  
8. Contingency Planning**



***Barton Core Priorities/Strategic Goals***

**Drive Student Success**

1. Advance student entry, reentry, retention, and completion strategies.

2. Foster excellence in teaching and learning.

**Cultivate Community Engagement**

3. Expand partnerships & public recognition of Barton Community College.

**Optimize the Barton Experience**

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity,    
  inclusivity, value, and growth.

**Emphasize Institutional Effectiveness**

5. Develop, enhance, and align business processes.