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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 4/23/2025 |
| Time | 3:00 – 3:30 pm. |
| Location | <https://zoom.us/j/8309247451> |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Jo Harrington | | | | Recorder | | Sarah Riegel | |
| Team members | | | | | | | | Present X  Absent O | |
| x | Jo Harrington | | x | Stephanie Joiner | x | | Kurt Konda | x | Leanne Miller |
| x | Sarah Riegel | | x | Elaine Simmons |  | |  |  |  |
| Guests | | | | | | | | | |
|  |  | |  |  |  | |  |  |  |
| Topics/Notes | | | | | | | | | Reporter |
| Co-Curricular Assessment Committee   * Will publish the 2024 report on the web this week * Sent a request to student organizations to submit their reports for this year * Four new student organizations: Student Wellness Action Team (SWAT), Voices of the World, Sociology and Film, and FBLA | | | | | | | | | Stephanie |
| Program Assessment Committee   * Chris Baker & Mary Foley’s programs – revising PLO assessment | | | | | | | | | Jo |
| Assessment Institute   * Graduation: 4/29/2025 * Speakers: Janet Balk & Karly Little * Pins, Journals, Books, next class | | | | | | | | | Jo |
| Course Assessment Committee   * Coordinating with Elaine and supervisors to follow up with non-responders * Will have the long form testimonials – two so far – everyone on committee has committed to turning on in * Lab/hands on workshop at Cougar Tales in the fall | | | | | | | | | Kurt |

***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention, and completion strategies.

2. Foster excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships & public recognition of Barton Community College.

***Optimize the Barton Experience***

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity, inclusivity, value, and growth.

***Emphasize Institutional Effectiveness***

5. Develop, enhance, and align business processes.