AGENDA/MINUTES						
Team Name	SMART Meeting					
Date	May 25, 2017					
Time	1:30-3:00 pm					
Location	A-113/GTM (see calendar appt.)					

Fac	Facilitator Cheryl Brown Recorder Teressa 2						Zink			
Tea	,							esent X		
									sent O	
Х	Cathie Oshiro	0	Ashley Anderson	Х		Brown		0	Stephanie Joiner	
Χ	Angie Maddy	Х	Julie Knoblich	0	Jakki N	/laser		0	Jim Ireland	
0	Kathy Brock	0	Lucas Stoelting	0	Mike B	rown		Χ	Lee Miller	
Guests										
0	Christie Flores									
Info	ormational Items	;								
Top	oics/Notes								Reporter	
	Maxient?								•	
		e will turn	in the information to Maxien	t on	5.26.17 a	and wait a reply				
			l volunteer group – Ashley, I							
	others do another		3 1 3		,		,			
	 Cathie wi 	ill send the	updated 1P1P that is to be	worl	ked on to	Cheryl as well	as the	9		
	documen	it that Tere	essa reviewed and highlighte	d th	e differer	nces.				
			ates, equal resources as rep	ortir	ig party					
			tes were given to Cheryl.							
			ays – training. Topic? What I							
	3		rough this and the team will	com	e up with	n a topic and tra	ining			
ideas for the employees.										
o Ideas to use are:										
 Issue spotting Things in the power 										
 Things in the news CD of webinar about faculty webinar the Team has watched – Angie will 										
 CD of webinar about faculty webinar the Team has watched – Angie will give to Cheryl 										
 Cathie has Brett's comments on some recent training she will send to 										
Cheryl										
	Monthly Training Scenarios									
Monthly training scenarios										
	 Mark Dean suggested to Cheryl to have four training meetings and have employees 									
come to at least one.										
	o They are no more than 20 minutes long.									
Climate Surveys – student, employee										
Some statements on employee surveys were due to previous investigations or										
allegations. Therefore, they have been addressed.										
o The suggestion for Cheryl to visit quarterly the other Barton campuses at Ft. Riley,										
Ft. Leavenworth and Grandview Junction was given to help promote the Title IX position and Coordinator.										
			inator. ion for each year's surveys.							
			ge some on next year's surv	evs.						
<u> </u>	O D13003310	on to onan	go somo on none your s surv	JyJ.						

 A statement about the survey is anonymous and is not a reporting mechanism for situations. The verbiage regarding compliance office/Title IX Coordinator 	
 Add race – 2 or more races 	
 Brief comment on recent training Cheryl spoke on a respondent advocate. 	
 Posters Cheryl will pile a few posters together, most are free to obtain and will bring examples to the Team. Main ones the Team want to initiate are consent and bystander intervention posters. 	
 Student trainings. Special focus on consent and bystander intervention. International student training is also a topic Cheryl is looking into. 	
 Lee Miller – possibility to be an investigator due to her responsibilities are less conflicting than Ashley Anderson's responsibilities. 	
 Family Crisis Center Contact with Christie will be initiated by Cheryl to see when she is here as advocate and times/location etc. 	
Suggestion was made to possibly add Claudia Mather to the SMART team.	

ALWAYS KEEPING IN MIND:

Barton Core Priorities/Strategic Plan Goals

Drive Student Success

- 1. Improve Student Success and Completion
- 2. Enhance the Quality of Teaching and Learning

Cultivate Community Engagement

- 3. Cultivate and Strengthen Partnerships
- ${\it 4. Reinforce\ Public\ Recognition\ of\ Barton\ Community\ College}$
- 5. Provide Cultural and Learning Experiences for the community

Emphasize Institutional Effectiveness

- 6. Develop, enhance, and align business processes
- 7. Provide a welcoming and safe environment

Optimize Employee Experience

8. Support a diverse culture in which employees are engaged and productive