Committee Charter
Barton Community College

Name of Committee
Outcomes Assessment Committee (OAC)

Purpose
The committee provides institutional leadership and support for the assessment of student learning. Evidence of student learning is reviewed, discussed, and interpreted. A shared understanding of assessment philosophy, practices, expectations, and timelines guides the committee's work and supports consistency.

OAC facilitates alignment among assessment, review, and planning processes, ensuring that student learning evidence informs professional development, instructional review, and strategic planning to support improvements in student learning.

Team Members
- Coordinator of Assessment, Chair
- Assessment Committee Chairs (Faculty)
- Vice President of Instruction
- Deans
- Executive Directors

Duration and Time Commitment
The committee has been commissioned as a permanent institutional team. Members meet quarterly throughout the year. Additional representatives may be appointed as needed.

Responsibilities
- Review assessment findings, student learning evidence, and reports to identify strengths and emerging institutional trends.
- Facilitate alignment among assessment activities, Assessment Institute programming, Instructional Review, institutional effectiveness, and strategic planning.
- Promote the use of assessment evidence to support decision-making and instructional improvement.
- Support a shared understanding of assessment and its role in improving student learning.
- Communicate assessment findings and reports to institutional stakeholders.

Budget
A budget is established through the Office of the Vice President of Instruction for assessment activities. It is within the committee's purview to recommend activities that entail budget expenditures.

Subcommittees
- Co-Curricular Assessment Committee
- Course Assessment Committee
- Program Assessment Committee
- Assessment Institute Oversight Committee

Revised: 10/16/2026