

Committee Meeting Minutes

Team Name	Outcomes Assessment Committee
Date	September 15, 2009
Time	3:15pm – 4:15pm
Location	GB: U219 (NOT A113)

Facilitator	Jo Harrington	Recorder					
Team members							
A	Dana Allison	X	Gil Cloud	X	Vern Fryberger	X	LaVonne Gerritzen
X	Jo Harrington	X	Teresa Johnson	X	Gene Kingslien	X	Ange Sullivan
Guests							

Topic/Notes	Reporter	Attachments	Description
Minutes	Jo Harrington	OAC Retreat minutes	Minutes were approved – moved by Gil Vern seconded
SWOT Results	Ange Sullivan	SWOT	<ul style="list-style-type: none"> Plan to meet with course coordinators People need to see the value – which will be a huge step in the right direction Show how courses are improved Can show weaknesses in fall – and literally see improvements in the spring Can we have a specific student that can report on how learning has improved Need list of short-term classes to Jenna ASAP
LICC update	Jo Harrington	N/A	Jo & Ange will meet with LICC in January for the joint meeting between LICC and OAC
AQIP Category 1	Ange Sullivan	AQIP Category 1 Questions	Moved to October Agenda
DLA Results: Options	Jo Harrington	<ul style="list-style-type: none"> Option #1 Option #2 Option #3 	<ul style="list-style-type: none"> Option 2 picked – easiest to do Meet with course coordinators Option 3 – takes longest Add sample sizes at the bottom of the report in a footer
DLA Results: Documentation	Jo Harrington		<ul style="list-style-type: none"> Course coordinator report may be sufficient Need to report on student learning If we can report on every course going through course level assessment Use CAT to document – just faculty involved in the course assessment project BUT, some will report even if they are

			<p>NOT in course assessment project – AND</p> <ul style="list-style-type: none"> • Some in course assessment project do not know they are in the process • What should Jo tell course coordinators – they will need to contact the faculty within their groups • Give out information at October faculty meeting • Can use scheduling matrix to find out who is teaching specific classes involved • Jo is going to try to go to the Dean’s meeting on September 30 at 10-11:30 in A113
Course Assessment: Review	Jo Harrington	2009-10-CAP	<ul style="list-style-type: none"> • Need to know which courses we are going to use • This needs to be decided at the next meeting • College Algebra might be a good one – this will be one of the first ones • Identify which questions we want • Will discuss at next meeting – what questions will be asked, so that we can get these <ul style="list-style-type: none"> ○ To the instructors ahead of time • Jo will send a reminder two weeks before the next OAC meeting
Course Assessment: Update	Jo Harrington	<ul style="list-style-type: none"> • General Education Courses • DLEAP Gen Ed Coverage 	<ul style="list-style-type: none"> • Adding courses? • Which ones – how do we go about adding them? • Need a description of all the outcomes • Talked about looking a breadth classes • Do we want to look at cultural things • F5—cultural • Cultural Anthropology might be a good one since it would address F5 • Art History & Philosophy would be another good class • Teresa is starting to teach Intro to Lit – she will make a point to address F5 • World Lit (Steph) would be another good one • Ethics
HLC Presentation	Jo Harrington	HLC Proposal	Jo is going to Chicago in April to make a presentation on our assessment project Team members looked over the “Call for Proosals”

			<ul style="list-style-type: none"> • Everybody needs to read through it – and send suggestions to Jo (ASAP) • Questions to ask course coordinators – to document changes • Option 2 data – will be sent out to help this • Look at AQIP questions – which ones we want to work on
Next Meeting			<p>October 13th – A113</p> <ul style="list-style-type: none"> • Questions to ask course coordinators – to document changes • Option 2 data – will be sent out to help this • Look at AQIP questions – which ones we want to work on
Adjournment			4:20pm