<table>
<thead>
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<tbody>
<tr>
<td>Class Level</td>
<td>Increase the percentage of courses that incorporate classroom assessment techniques (CATs) to monitor day-to-day learning of their students AND who demonstrate incorporation of improvement strategies resulting from assessment data to 82%/72% respectively.</td>
<td>Increase the percentage of courses that incorporate classroom assessment techniques (CATs) to monitor day-to-day learning of their students AND who demonstrate incorporation of improvement strategies resulting from assessment data to 90%.</td>
<td>Maintain the percentage of courses that incorporate classroom assessment techniques (CATs) to monitor day-to-day learning of their students AND who demonstrate incorporation of improvement strategies resulting from assessment data at 90%.</td>
</tr>
<tr>
<td>Course Level</td>
<td>Increase the percentage of course assessment projects that produce comparative data for online vs. on-ground student learning to 72%.</td>
<td>Increase the percentage of course assessment projects that produce comparative data for online vs. on-ground student learning to 90%.</td>
<td>Increase student performance in general education assessment for technical and numerical literacy to 91%, for written communication to 63%, and for critical thinking to 65% by FA 2014.</td>
</tr>
<tr>
<td>Degree Level</td>
<td>Increase the percentage of degree assessment projects that produce comparative data for online vs. on-ground student learning to 72%.</td>
<td>Increase the percentage of degree assessment projects that produce comparative data for online vs. on-ground student learning to 90%.</td>
<td>Increase student performance in general education assessment for technical and numerical literacy to 91%, for written communication to 63%, and for critical thinking to 65% by FA 2014.</td>
</tr>
</tbody>
</table>
| Program Level| Continue to assess Vocational students according to KBOR/TEA guidelines:  
   - Industry-recognized exams  
   - Employer surveys  
   - Program Competency sheets  
   - Student self-reported data | Continue to assess Vocational students according to KBOR/TEA guidelines:  
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