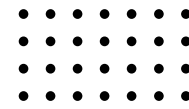


Generative Artificial Intelligence (AI) Syllabi Statements:



Readiness

- How ready am I to support generative AI resources in my course?
 - What can I or the institution do to get me ready?
- If I am ready, how ready are my students?
 - What can I or the institution do to get students ready?

Pedagogy

- What outcomes and competencies are my priority for student learning?
- How could generative AI resources support student learning?
- How could generative AI resources potentially hinder student learning?
- Can generative AI resources support how I assess student learning?

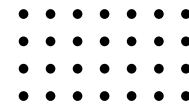
Logistics

- If I use generative AI resources, do I provide options for non-generative AI use?
- If I use generative AI resources, how will it change assignments and assessment of student learning?
- If I use generative AI resources, will it change the structure of my course?
- Do students need other materials if generative AI resources are integrated into an assignment or assessment?

It is critically important that faculty communicate with their students whether generative AI is allowed for use in a course. One way to communicate this information is to include a statement in your course syllabus. Students will respond more favorably if they know guidelines and boundaries at the beginning of a course.

The College offers three sample syllabi statements that address the use of generative artificial intelligence in the classroom. Please review as you prepare to teach your course, and if you want to use, please include your choice in the “Instructor Policies” section of the syllabus. Statements may be used verbatim or may be modified to align with unique course features more closely.

Generative Artificial Intelligence (AI) Syllabi Statements:



SAMPLE Syllabi Statements:

Prohibited AI: (No AI)

This course requires entirely original student submissions. The course is designed to develop skills, so students possess the knowledge to successfully meet learning outcomes. Therefore, the use of generative artificial intelligence (AI) resources to create content including but not limited to text, image, audio, brainstorming, summarizing, or any other media for assignments is prohibited. The use of AI resources is a violation of academic integrity and will be subject to Barton's Academic Integrity procedure (2502). If it is not clear if a resource is considered generative AI, ask the instructor.

Assignment Specific-AI (Moderate AI)

Generative artificial intelligence (AI) may be used on specific assignments to support learning outcomes in this course. Students are limited to the use of the resources identified as permissible by the instructor. Students must follow the instructor's standards for appropriate use and citation of these resources on assignments. Failure to do so is a violation of academic integrity and will be subject to Barton's Academic Integrity procedure (2502). This link provides examples of how to cite properly: [Barton Library - Citation Guides](#).

AI Permitted: (High AI)

Generative artificial intelligence (AI) resources will be required to support learning outcomes in this course. Students must follow the instructor's standards for appropriate use and citation of these resources on assignments. Failure to do so is a violation of academic integrity and will be subject to Barton's Academic Integrity procedure (2502). This link provides examples of how to cite properly: [Barton Library - Citation Guides](#)