

Instructional AI Statement

The mission of Barton Community College is to offer “exceptional and affordable learning opportunities supporting student, community, and employee needs.” Therefore, the institution prioritizes achieving outcomes and competencies for student learning and recognizes the impact of generative artificial intelligence (AI) on higher education and job preparation.

The institution embraces academic freedom, the development of essential skills, and the opportunity for experiential course design. Student and instructor use of generative AI remains at the discretion of the course instructor.

Instructors will research and assess the applicability of AI in the support of their course competencies and outcomes. The following Instructional AI Standards articulate recommendations and tenets for the ethical, positive, and safe use of generative AI tools by both students and employees.

Standards

Critical Thinking:

- Artificial Intelligence (AI) may enhance or hinder outcomes. AI should not supplant or subvert critical, creative, and collaborative thinking outcomes or competencies.

Appropriate Use/Ethics:

- College procedure #2470, Intellectual Property, outlines the college’s right to ensure student work authenticity, with consideration to student concerns regarding personal information, while protecting institutional rigor and maintaining integrity. Instructors cannot require students to submit FERPA protected information to generative AI software for the purposes of assignment completion. Due to student privacy concerns, faculty will not submit student work to generative AI software.

AI Detection:

- Turnitin Software is the approved institutional software for plagiarism and AI-generation detection.

Faculty Investigation:

- Turnitin is an initial point of investigation; faculty review is also required.
- As subject matter experts, instructors are empowered to use the preponderance of evidence standard.

Syllabus Communication:

- Instructors will permit or prohibit generative AI within their course by selecting the appropriate syllabus statement.

Citation:

- Instructors must provide clear guidelines to students regarding the appropriate use of AI, limitations of use, and identify citations of generative AI if used for the completion of assignments.
- Instructor use of generative AI requires an appropriate citation.