OER Cheat Sheet:

Open Educational Resources (OER):

are teaching, learning, and research materials that are either (a) in the public domain or (b) licensed in a manner that provides everyone with free and perpetual permission to engage in the 5R activities.

"OER"   Creative Commons   CC BY
https://creativecommons.org/about/program_areas/education_oer/

5Rs

- **Retain**
  make, own, and control a copy of the resource

- **Reuse**
  use your original, revised, or remixed copy of the resource publicly

- **Revise**
  edit, adapt, and modify your copy of the resource

- **Remix**
  combine your original or revised copy of the resource with other existing material to create something new

- **Redistribute**
  share copies of your original, revised, or remixed copy of the resource with others

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Creative Commons Components

Attribution (BY)
Credit must be given to the creator

Share-Alike (SA)
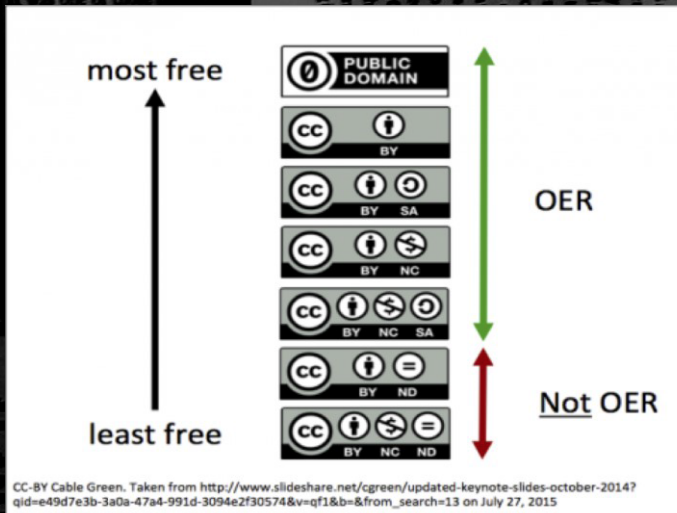Adaptations must be shared under the same terms

Non-Commercial (NC)
Only noncommercial uses of the work are permitted

No-Derivative (ND)
No derivatives or adaptations of the work are permitted

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Why Transition to OER?

- **Cost**
  Transitioning to OER can help eliminate a barrier and relieve the burden that the increased cost of textbooks has caused for students.

- **Access**
  OER can provide immediate and extended use of course materials during and past the duration of the class in addition to the 5Rs.

- **Instructional Freedom**
  Provides faculty more control over their course content as well as empowering them with more pedagogical freedoms.

most free
PUBLIC DOMAIN
OER
Not OER
least free

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Affordability

Student Success

Accessibility   Achievement

Dr. MJ Bishop   OpenEd18 keynote

Not Ready to Fully Move to OER?

- Start small - try OER as a supplementary resource, assignment option, or interactive activity.
- Start reviewing what OER is available.
- You do not have to start with an entire text. Start with a chapter of an OER that you find useful. Ask your students about their perceptions.
- Transitioning to OER will take some time, but it does not have to be overnight. Make a plan for how you can transition over a period of time.
- Ask questions and work with your Instructional Designers, Librarians, and/or OER Advocates.

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OER Step-by-Step: A Transition Pathway

Reviewing Outcomes/Competencies

- Put aside any materials and start with just the course outcomes and competencies (O/C).
- Create a visual mind map to document all of these ideas.

Brainstorm Course Design Options

- Brainstorm as many options as you can for activities, assignments, and assessments (Triple A) that fit your O/C and document these on your mind map.
- What is your ideal presentation for this class?
- Can you layer assignments or make it more interactive?
- How can students be drawn into the material?

Create Course Timeline

- Note patterns, order of topics, and Triple A.
- Does it require a specific order or can students have multiple pathways to complete coursework?
- Can choice be added into the course?

Research/Select OER Materials

- Note licensure and verify materials.
- Review a few materials at a time.
- Resources do not need to cover the full class.
- Some OER provide additional resources while others will need to be instructor created.
- Work with your campus Librarian or OER Advocate for resource help.

Track Course Creation

- Check for ADA compliance & Universal Design during course design.
- Work with your campus's Instructional Designers.
- Note O/C for each section
- Use Copyright/Fair Use Guides
- Follow Institutional Guidelines/Rubrics

OER Course Completion

- Check with your institution for tracking OER courses and if you need to report your use of OER.
- What steps can you take to setup assessments and course maintenance?
- How can you become an OER Advocate for other faculty?

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