



NISOD Virtual Conference - 10/25/2017

# "Becoming a Connected Educator: Building your own Personal Learning Network (PLN)"

Mark Choman

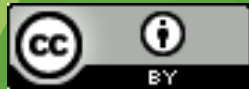
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## About Today's Session

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- ▶ ...provides an overview of various strategies and online resources that help faculty members stay current in their respective teaching disciplines. Social media tools as well as additional assets are explored. Participants gain an understanding of what a Personal Learning Network (PLN) is and why it can be beneficial to their teaching and learning. A variety of technologies are identified to help build, modify, and interact with a PLN.
- ▶ Here's a brief video defining a Personal Learning Network (PLN):
  - ▶ <http://www.teachthought.com/teaching/what-is-a-personal-learning-network>

## A Bit Of The "Why" For Today's Session

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### ▶ Sheryl Nussbaum-Beach:

- ▶ "The connected educator understands how to find people, how to build a PLN, how to allow what they've learned online with the various people they've connected with, and bring it back (to the classroom and build communities of practice with everyone co-constructing knowledge and grow as a professional."

<https://www.youtube.com/watch?v=s0kZU8hTWIE>

### ▶ CEM Starter Kit:

- ▶ "If you want to become a 21st century connected educator - and prepare iGeneration students for an exciting but unpredictable future - you first have to become a 21st century learner. That's right. The 'connected learner' is YOU. To become a connected educator, you must first become a connected learner."

<http://edtechreview.in/dictionary/1004-what-is-a-connected-educator>

## A Bit Of The "Why" For Today's Session

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▶ Larry Jacobs (Blog Talk Radio):

- ▶ "Professional learning has always been 'top down' (but) now, connected educators and connected educator month allows professional learning to be...'bottom up'. It lets the teachers say what's important to them and work towards getting that done..."

▶ Kecia Ray (ISTE):

- ▶ "We are talking about what is it like to be 'future ready' (and) the students said 'This is the way we learn. We're not a VCR. We're not Blockbuster. We're RedBox. We're NetFlix.'"

<http://www.blogtalkradio.com/edutalk/2014/10/07/iste-on-connected-educator-month>

## A Bit Of The "Why" For Today's Session

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- ▶ Tom Friedman (New York Times columnist):
  - ▶ "If you, as a company, are not providing both the resources and the opportunity for lifelong learning, [you're sunk], because you simply cannot be a lifelong employee anymore unless you are a lifelong learner."  
<https://dupress.deloitte.com/dup-us-en/deloitte-review/issue-21/tom-friedman-interview-jobs-learning-future-of-work.html>
- ▶ Joseph Aoun (President, Northeastern University):
  - ▶ "...(colleges and universities) must embrace the notion of lifelong learning—that people of any age, and throughout their professional careers, will need new skills and competencies to evolve with the times."  
<http://news.northeastern.edu/2017/02/lifelong-learning-personalized-education-key-to-higher-eds-future>

# Keeping Current

- ▶ Attend webinars, join communities, or take MOOCs that align with your needs and interests.
  - ▶ edWeb:
    - ▶ <http://home.edweb.net>
    - ▶ <https://home.edweb.net/webinars>
    - ▶ "TechTools for the Classroom: Easy Ideas to Engage Students"
      - ▶ <https://www.edweb.net/techtools>
  - ▶ ASCD:
    - ▶ Professional development webinars:
      - ▶ <http://www.ascd.org/professional-development/webinars/ascd-webinar-archive.aspx>

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ASCD WEBINAR ARCHIVE

- Habits of Mind in the Early Childhood Classroom with Art Costa, Bena Kallick, and Terry Thoren (October 5, 2017)
- Teaching to Strengths: Supporting Students Living with Trauma, Violence, and Chronic Stress with Debbie Zacarian, Lourdes Alvarez-Ortiz, and Judie Haynes (September 19, 2017)
- Digital Portfolios in the Classroom: Showcasing and Assessing Student Work with Matt Renwick (August 8, 2017)
- Mastering Formative Assessment Moves: Making Real-Time Formative Assessment Moves That Make a Difference with Brent Ducker and Carrie Holmberg (July 27, 2017)

# Keeping Current

## ▶ Webinars, communities, and MOOCs (continued):

### ▶ Simple K-12

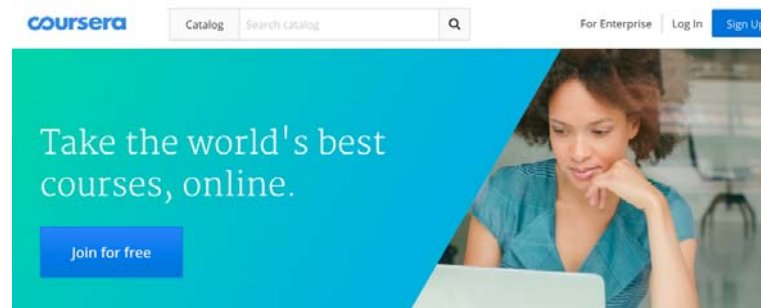
▶ <http://community.simplek12.com>

### ▶ Coursera:

▶ <https://www.coursera.org>

### ▶ Edcamps:

▶ <https://www.edcamp.org>



## Ed Tech Loyola Edcamp

October 28 2017 8:15 am - 2:30 pm



Calling all teachers, administrators, technology leaders, and anyone else who is interested in promoting educational technology in their teaching practices and schools - Join us for an ed tech focused edcamp hosted by a team of ed tech faculty, ed tech graduate students, and ed tech alumni from [Loyola University Maryland's School of Education](#). This participant driven professional learning opportunity, also known as an "unconference", will focus on conversation and collaboration about the topics you bring to the table . . . . bring your good ideas about educational

## Keeping Current

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- ▶ Learn the basics of Twitter and "follow" others you find informative.
  - ▶ A few good places to start:
    - ▶ <http://bit.ly/webinar031915>
    - ▶ <http://cybraryman.com/twitterforbeginners.html>
  - ▶ Twitter chats (often held weekly) and hashtags let you easily discover content:
    - ▶ <https://sites.google.com/site/twittereducationchats/education-chat-calendar>
    - ▶ [https://www.insidehighered.com/twitter\\_directory](https://www.insidehighered.com/twitter_directory)
    - ▶ <http://cybraryman.com/edhashtags.html>
    - ▶ #edchat #edtech #futureofwork





# Keeping Current

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## ▶ Listservs and e-newsletters:

### ▶ Tomorrow's Professor listserv:

▶ <https://mailman.stanford.edu/mailman/listinfo/tomorrows-professor>

### ▶ ASCD e-newsletter:

▶ <http://www.ascd.org/Publications/newsletters.aspx>

### ▶ SL listserv:

▶ <https://lists.secondlife.com>

### ▶ Faculty Focus e-newsletter:

▶ <http://www.facultyfocus.com>



# Keeping Current

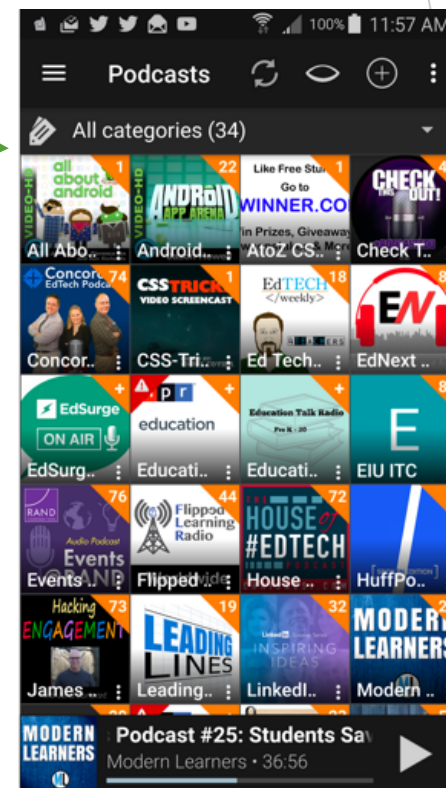
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- ▶ Listservs and e-newsletters (continued):
  - ▶ PA Commission for Community Colleges e-newsletter:
    - ▶ <http://pacommunitycolleges.org>
  - ▶ AACC Daily e-newsletter:
    - ▶ <http://www.ccdaily.com> (daily or weekly)
  - ▶ NISOD weekly digest e-newsletter:
    - ▶ <http://www.nisod.org>
  - ▶ Future Trends in Technology e-newsletter:
    - ▶ <https://ftte.us>



# Keeping Current

- ▶ Podcasts and subscriptions:
  - ▶ Check your tablet or smart phone's apps store for mobile podcast player options. As an example, here's Mark's Android phone's Podcast Addict app:
  - ▶ iTunes:
    - ▶ <https://www.apple.com/itunes>



# Keeping Current

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- ▶ Podcasts and subscriptions (continued):
  - ▶ lynda.com:
    - ▶ <http://www.lynda.com>
  - ▶ SmartBrief:
    - ▶ <http://www.smartbrief.com>
  - ▶ Adobe Learn & Adobe Education Exchange:
    - ▶ [https://helpx.adobe.com/learn.html#/top\\_products](https://helpx.adobe.com/learn.html#/top_products)
    - ▶ <https://edex.adobe.com>



# Keeping Current

## ► Podcasts and subscriptions (continued):

### ► Flipboard:

► <https://flipboard.com>

### ► To A Degree podcast:

► <https://postsecondary.gatesfoundation.org/podcasts>

### ► YouTube subscriptions:

► <https://www.youtube.com/feed/subscriptions>

October 24, 2017

### Episode 10: High Impact Higher Ed



To A Degree Podcast  
Episode 10: High Impact Higher Ed

Downloaded  
Share

122

This episode of *To a Degree* explores why some institutions have more success than others in helping students from low-income backgrounds move up the socioeconomic ladder. Guests include John Friedman of Brown University, Shirley Reed of South Texas College, William Covino of California State University - Los Angeles, Kevin Carey of New America, and Mark Schneider of the American Institutes for Research (AIR).

Read More

YouTube channel page for 'isucelt' (Iowa State University Center for Educational Leadership and Teaching). The page shows the channel name, subscriber count (502), and a grid of video thumbnails. A green arrow points from the 'To A Degree' podcast description to the 'isucelt' channel page.

# Keeping Current

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- ▶ Repositories, apps, and blogs:
  - ▶ Videolicious:
    - ▶ <https://videolicious.com/video-journalism>
  - ▶ Inside Higher Ed:
    - ▶ <http://www.insidehighered.com/blogs>
  - ▶ Chronicle of Higher Education:
    - ▶ <http://chronicle.com/section/Blogs/164>
  - ▶ National Public Radio:
    - ▶ <http://www.npr.org/sections/ed/312828535/higher-ed>



#### Creating a Video About a Sports Camp

In this tutorial you'll learn how to create a video about a sports camp. In our example, we covered a children's basketball clinic with a visit from players on the New York Knicks.

# Thanks For Coming!

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