

Below are sample AI syllabus statements from one of the 2024 HLC Conference presentations presented by Dr. Jonathan Pickering and Dr. Beth Schurman from Olivet Nazarene University. The statements below are directly quoted from their presentation. Barton AI syllabus statements will be coming soon.

Sample 1: Prohibitive Use of All Al

"All assignments in this course must be the learner's unique original work. The use of artificial intelligence (AI) tools and resources to generate content is prohibited, as is the use of paraphrasing engines. The use of generative AI tools and AI writing assistance in this course is a violation of academic integrity."

Sample 2: Prohibitive Use of AI Content; Permissive Use of AI Writing Assistance

"Learners may use Artificial Intelligence (AI) writing assistance tools such as paraphrasing engines. However, the content of the assignments must be the learner's unique original work; using content generated by others, including AI, is prohibited. The use of generative AI tools to create assignment content is a violation of academic integrity."

Sample 3: Al Use Only for Ideas, Brainstorming, & Outlines

"Learners may use artificial intelligence (AI) tools only to help to generate topics, brainstorm, and create outlines. Learners may also use AI writing assistance tools such as grammar and paraphrasing engines. Note that the use of any AI tool may impact the quality and accuracy of the assignment. All submitted work must be the learner's unique original work; using content generated by others, including AI, is prohibited. The use of generative AI tools to create assignment content is a violation of academic integrity."

Sample 4: Permissive Use of Al

"Learners are encouraged to use artificial intelligence (AI) resources to complete assignments. However, as AI-generated content is not original work, it must be referenced appropriately. Failure to disclose or document any work, AI or otherwise, that is not the learner's unique original work is considered a violation of academic integrity."