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The Board is committed to transparency and accountability to the public. Visit [transparency.bartonccc.edu](http://transparency.bartonccc.edu) for data that paints a real time picture of how the institution is doing.

PRESIDENT



Dr. Carl R. Heilman

VISION

Barton Community College will be a leading educational institution, recognized for being innovative and having outstanding people, programs and services.

MISSION

The mission of Barton Community College is to provide quality educational opportunities that are accessible, affordable, continuously improving and student focused. Barton is driven to provide an educational system that is learning-centered, innovative, meets workforce needs, strengthens communities and meets the needs of a diverse population.

We will seek to achieve our mission through eight ENDS and four Core Priorities (Values) that define our commitment to excellence in education.

ENDS

- Essential Skills
- Work Preparedness
- Academic Advancement
- Barton Experience
- Regional Workforce Needs
- Barton Services and Regional Locations
- Strategic Planning
- Contingency Planning

CORE PRIORITIES

- Drive Student Success
- Cultivate Community Engagement
- Optimize Employee Experience
- Emphasize Institutional Effectiveness

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Dear constituents,

The Barton Community College Board of Trustees would like to share with its stakeholders the 2019 Community Report, which provides a glimpse at the college's progress in the past year and our vision for the future. This year we reflect on 50 years of serving Barton County and central Kansas with several events to commemorate our semicentennial. We already celebrated with you, the community, on September 28. See page 11 for photos from the day. More events have been scheduled, including a reception for the first graduates, a celebration of key partners, and some special arrangements for the 50th commencement ceremony in May.

**Partnerships & Innovation**

Barton has long been progressive and aggressive to identify partnerships with business, industry and other educational institutions, of which Barton boasts more than 600. Transfer agreements with universities are being added each year; see a list at [bartonccc.edu/transfer/articulationagreements](http://bartonccc.edu/transfer/articulationagreements).

BARTonline.org, Barton's online learning platform, reformatted its schedule in 2017-18 to better serve the needs of today's diverse student body with 16 sessions varying in length from four, six, eight, and 16 weeks.

**Accessibility, Diversity & Integrity**

Educational institutions across the United States and around the world are working to address the various forms of "high tech" contract cheating that have emerged with the rapid advances in technology. Barton has employed a strengthened technology platform that continues to meet current learning styles while upholding quality and integrity standards. The college also joined the International Center for Academic Integrity to keep ahead of the curve on technology and resources to curb this unfortunate international trend.

A new Inclusion and Diversity Team and the recently founded Hispanic Engagement & Recruitment Office represent a concerted effort to reach out to underserved populations, and focus on equity for all students.

**Athletics | Fine & Performing Arts**

Barton Athletics had a tremendous year in 2018-19; the track team secured our 57th national championship. We also celebrate the addition of a bowling team, which began this fall. Several of our fine and performing arts programs are under new, progressive leadership, including the instrumental groups, art and theatre. Check Barton's website for features of each new instructor before the end of the fall semester.

**Financial Responsibility**

The Barton Board of Trustees is proud to enter its 12th year without raising the local mill levy. Hard work, planning and commitment on the part of the college faculty, staff and administration, as well as continued growth, allow us to keep the local tax burden as light as possible, which is a noted priority. Our Fort Riley and Leavenworth outreach sites also generate revenue to offset the mill levy, while providing affordable education opportunities to Soldiers and their families.

There is a wealth of information regarding the college's operations in this report. Please direct questions and requests for more copies of the Report to the President's Office at (620) 792-9302.

Sincerely,

A handwritten signature in black ink, appearing to read "Mike Johnson", is written over a light blue horizontal line.

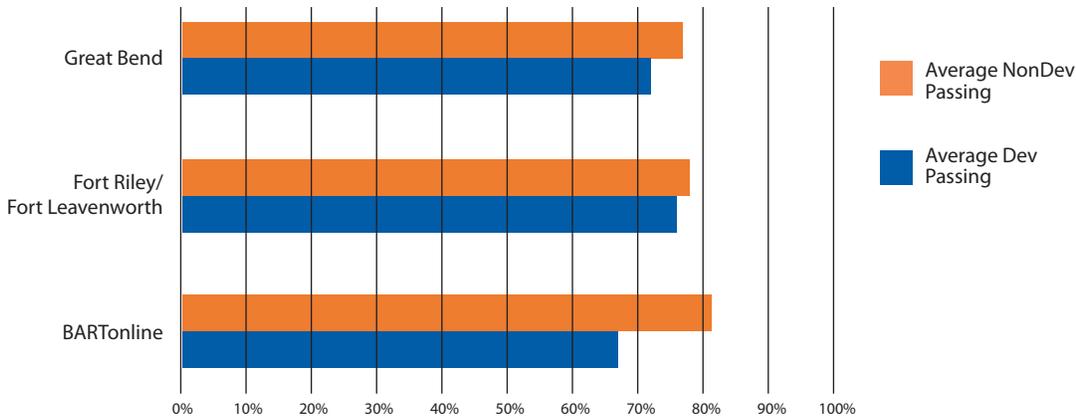
Mike Johnson | Chairman | Barton Community College Board of Trustees

## ESSENTIAL SKILLS

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

**Developmental vs Non-Developmental Performance in College Ready Courses by Campus**



The graph at the left shows how students who tested as developmental and needing remediation performed compared to those who were considered college-ready.

"Barton is on track and in many ways ahead of recognizing the significance of essential skills in the workplace.

We owe it to our students to not only teach them technical skills, but to create an awareness of essential skills which fosters their understanding of the critical importance of these skills in the workplace."

Elaine Simmons  
Vice President of Instruction



Barton offers a High School Equivalency degree program for individuals who did not complete high school. In fiscal year 2019, Barton issued 105 High School Equivalency Degrees with services in four locations: Downtown Great Bend, the Barton County Campus, Larned Correctional Mental Health Facility and Ellsworth Correctional Facility. For more information see [adulted.bartonccc.edu](http://adulted.bartonccc.edu).



### Self-Management Skills

- Dependability & Reliability
- Planning & Organization
- Integrity
- Initiative
- Stress Management



### Interpersonal Skills

- Communication
- Adaptability
- Respect
- Teamwork
- Emotional Intelligence



### Applied Skills

- Writing
- Mathematics
- Science
- Critical Thinking
- Creativity



### Workforce Skills

- Professionalism
- Workplace Fundamentals
- Problem Solving
- Decision Making
- Customer Service
- Technology

## ESSENTIAL SKILLS: ASSESSMENT SPOTLIGHT

### Assessment Explained

Assessment is a process of continuous improvement and is the driving force that can build a more effective course, a more meaningful degree and a more potent educational experience for Barton students. By identifying and focusing on the topics students are struggling with, faculty can make strategic improvements to their courses. Assessment of the Fundamental Outcomes serves as an indicator of the essential skills retained by our students and their ability to lead productive lives.

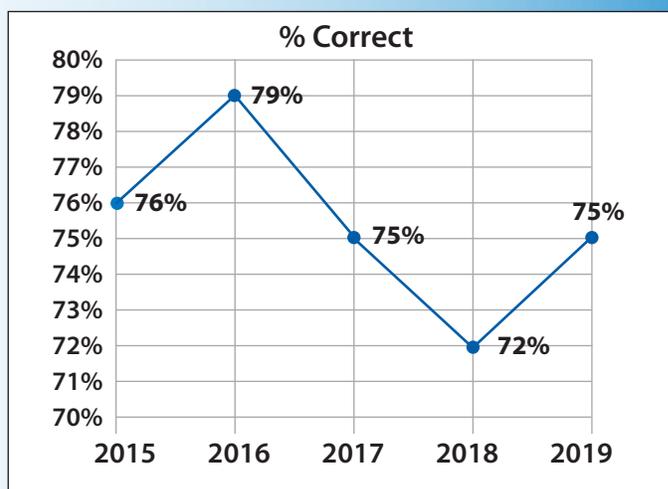
#### FUNDAMENTAL OUTCOMES:

1. Critical Thinking
2. Life-Long Learning
3. Historical Perspective

Completion of a Barton degree will enable students to describe how history works, including how historical perspective can strengthen understanding of a given academic subject, and how the history of human endeavor has helped develop that subject.

4. Technological Perspective
5. Cultural Perspective

The graph to the right represents the percent of students who correctly answered specific questions designed to assess a student body's grasp of a concept as it pertains to the Historical Perspective Outcome.



**WHY DOES IT MATTER TO YOU?**

The staff and faculty at Barton are continually working to improve.

They are interested in knowing how their students learn and how to improve their teaching methods. What instructors learn about their students and how well they learn the material will affect how the information is presented to the next class and the one after that in a continuous cycle of improvement.

For more info:  
[bartonccc.edu/assessments/student-learning](http://bartonccc.edu/assessments/student-learning)

### Assessment Testimonial

I selected a minute paper assessment because I needed to assess how well students had made the connection between fossil fuel use and global climate change. Because of the assessment, I will provide greater emphasis on the direct link between burning fossil fuels, the composition of the atmosphere and the mechanics of the greenhouse effect in the future.



- *Charlotte Cates (Biology)*

## WORK PREPAREDNESS

*Students will be prepared for success in the workplace.*

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethic, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the skills and knowledge necessary to maintain, advance, or change their employment or occupation.

### Program Completers

Definition: Completers are certificate and/or degree graduates.

#### Total Completers - 680

See "Programs of Highest Interest" to the immediate right for a list of programs with the most completers.

### Industry Certification Pass Rates

Many programs include training to pass industry certifications to ensure graduates have the skills necessary to excel in the industry. The table to the far right reflects the rate at which our students are able to pass a third-party certification exam on the first attempt.

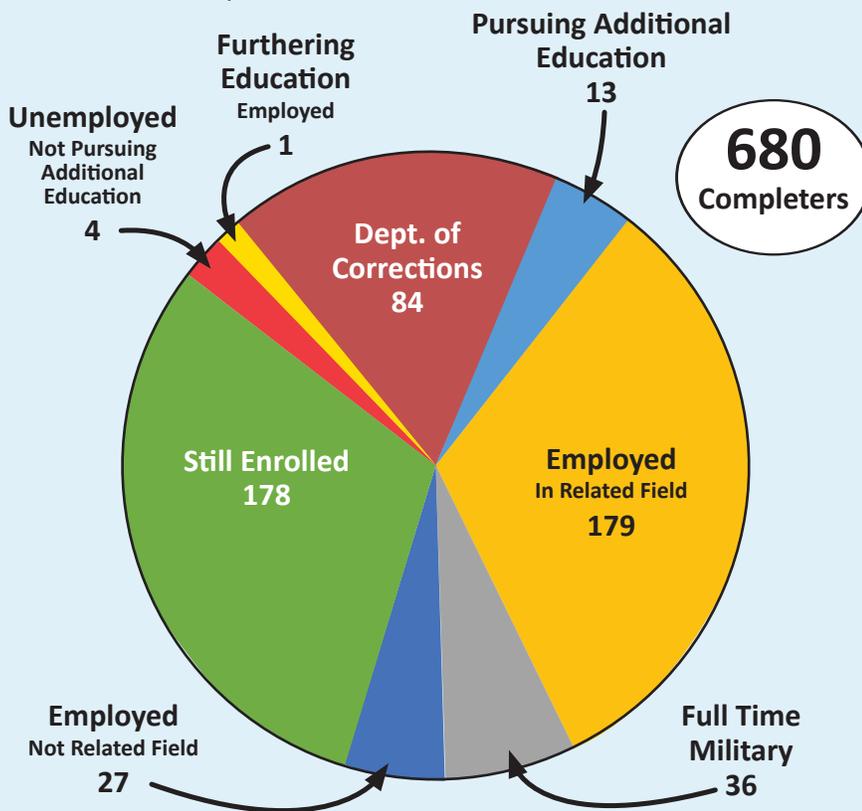
Programs of Highest Interest	
Career & Technical Education	2017-18 TOTALS
Certified Nurse Aide	127
Welding	61
Carpentry	44
Occupational Safety & Health	41
Medical Lab Technician	34
Nursing - RN	32
Paramedic	30

Pass Rates - Healthcare	
Registered Nurse (RN)	88.77%
Practical Nurse (PN)	100%
Certified Nurse Aide (CNA)	99%
Certified Medical Aide (CMA)	100%
Med Lab Technician (MLT)	67%
EMT Basic	75%
AEMT	55%
Paramedic	100%
Dietary Manager	80%
Pharmacy Technician	100%
Medical Assistant	83%
Licensure Exams, Overall	88%

Pass Rates - Trades & Technology	
Auto - Brakes	100%
Auto - Electrical	100%
Auto - Engine Performance	100%
Auto - Suspension	100%
Auto - Auto Service Technology	100%
Auto - Engine Repair	100%
Early Childhood	100%
Certiport MOS (Word)	100%
Certiport MOS (Access)	100%
Certiport MOS (Excel)	100%
IC3	77%
EMS Instructor/Coordinator	100%
Commercial Driver's License (CDL)	69%
Licensure Exams, Overall	87%

### Where are our students now?

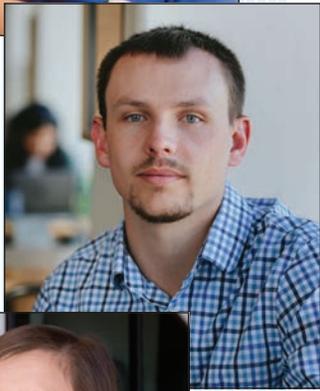
The chart below illustrates the employment or education status of Barton graduates who completed a career technical education program in the 2017-18 academic year.



## WORK PREPAREDNESS: BARTON GO-GETTERS



**Ashlee Miller** of Burdett is poised to earn her Advanced Emergency Medical Technician certification quickly. She came to Barton with 36 credit hours by taking college classes in high school and is now enrolled full-time and well on her way to becoming an emergency responder or going on to become a paramedic on a helicopter crew. "I want to be the first person to show up and I want to know how to help when someone is in pain or suffering," she said. "I love it."



**Mitch Johnson** of Great Bend earned his associate in applied science degree in computer networking, and a solid job at a Kansas City, Mo., engineering firm. He transferred to Barton from Kansas State University. "Barton was a natural choice because it is in my hometown and the classes are affordable ... A large part of my job is troubleshooting various systems and software and the technical courses at Barton gave me the knowledge I needed to land the job."



**Andrea Aguilera** of Chase may have been the youngest one in her Emergency Medical Technician class but that didn't stop her from excelling. "Andrea was very quick and eager to learn," said her instructor Dean Dexter. At only 20 years old, she is now a paramedic for Hoisington and Rice County. "The instructors at Barton were very helpful and willing to answer all my questions and give me one-on-one time," she said.



**Damon Ward** of Topeka is now on track to fulfill his dream of becoming a storm chaser thanks to his time at the Barton Fort Leavenworth campus. After falling behind at Emporia State University, he found Barton and got caught up. "The teachers here gave me everything I needed and more to prepare for the classes... It was an amazing experience. My main goal is to make it safer for people and help them prepare for the weather."



**Keaton Goering** of Ellinwood grew up watching his father and grandfather work in law enforcement. The new Barton County Sheriff's Office patrol deputy successfully completed Barton's Criminal Justice curriculum. "This is a career that allows growth," he said. "I want to learn as much as I can and grow as quickly as I can." The 21-year-old plans to pursue bachelor's and master's degrees with a goal of becoming a forensic psychologist or criminal profiler.

## ACADEMIC ADVANCEMENT

*Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.*

- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton Community College.



BARTonline has become a convenient way for students at Barton and even universities across the country to get ahead. The online schedule features 16 sessions throughout the year in varying lengths, including four- six- eight- and 16-weeks. Students can now build their schedule to fit their lifestyle, working through curriculum quickly or taking their time.

**13,675 Students served in 2018-19 • 57.4% took at least one BARTonline class**

AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG
	FALL 1 (8 WKS)		FALL 4 (8 WKS)			SPRING 1 (8 WKS)		SPRING 4 (8 WKS)		SUMMER 1 (6 WKS)	SUMMER 4 (6 WKS)	
	FALL 2 (16 WKS)					SPRING 2 (16 WKS)				SUMMER 2 (8 WKS)		
	FALL 3 (6 WKS)		FALL 5 (6 WKS)			SPRING 3 (6 WKS)		SPRING 5 (6 WKS)		SUMMER 3 (8 WKS)		
				INTERSESSION (4 WKS)				INTERSESSION (4 WKS)				



# TRANSFER AGREEMENT PARTNERSHIPS

Barton has established partnerships with several other colleges and universities across the state and beyond. Most recently, Barton and Fort Hays State University signed a transfer agreement covering more than 20 programs.

Two program agreements were also established with Columbia College in Missouri, which will accept up to 81 credit hours from Barton.

American Public University <small>A member of the accredited American Public University System</small>	CHAMBERLAIN UNIVERSITY	Columbia College <small>established 1837</small>
FORT HAYS STATE UNIVERSITY <small>Forward thinking. World ready.</small>	KANSAS STATE UNIVERSITY	KANSAS WESLEYAN UNIVERSITY
THE UNIVERSITY OF KANSAS	NEWMAN UNIVERSITY	Ottawa University <small>Prepare for a Life of Significance</small>
Pittsburg State University	SOUTHWESTERN COLLEGE <small>PROFESSIONAL STUDIES</small>	Sterling College
		EMPORIA STATE UNIVERSITY
		UPPER IOWA UNIVERSITY

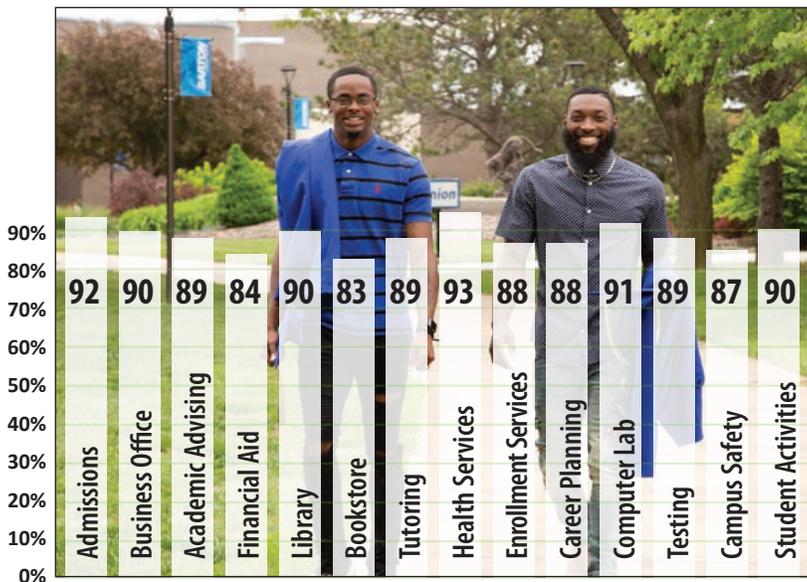
[transfer.bartonccc.edu](http://transfer.bartonccc.edu)

## BARTON EXPERIENCE

*Student responses will reflect positively of their Barton experience.*

- Student responses will be documented through student exit surveys and other report mechanisms.
- Student responses will assess impact of faculty and staff.
- Student responses will reflect the diversity of the student body.
- Individuals/students will experience various cultural activities.

### Graduation Survey Results Spring 2019



This graph represents the percentage of Barton graduates who rated their experience as adequate or better.

### Barton Athletics



Home of 57 National Championships, and featuring 18 men's and women's sports, Barton Cougar Athletics is a big part of the Barton Experience. Recent capital improvements led by Athletic Director Trevor Rolfs, and made possible largely through donations, have made Barton's facilities the envy of Kansas community colleges. Visit [BartonSports.com](http://BartonSports.com) to follow the Cougars!

*This is one of the "Barton Difference Award" nominations. Barton employees are nominated by students for making a difference in their lives.*

## Janet Balk



**Academic Programs  
Coordinator  
Fort Riley Campus  
Nominated by Vera Gaer**

"Mrs. Balk is a breath of fresh air. If you're struggling with a subject, even one she doesn't teach, she will find a way to help you with it. She is always there to support anyone who needs help and she encourages you to try and makes you believe in yourself."



Baudilio Hernandez has finished his first year as Director of a brand new department, the Hispanic Engagement and Recruitment Office (HERO). HERO exists to educate current and prospective students on the importance of higher education and assist them in the college's processes, from enrollment and advising to financial aid, scholarships, transfers and more. "I'm going to break some barriers and be here for the students," he said. "This is a big step the college has taken to fill a void." In the first year, Hernandez assisted 92 students and 34 have enrolled in Barton for the 19-20 academic year. Barton has also added an Inclusion & Diversity Committee to support an equitable and accessible college experience.

## REGIONAL WORKFORCE NEEDS

*The College will address regional workforce needs.*

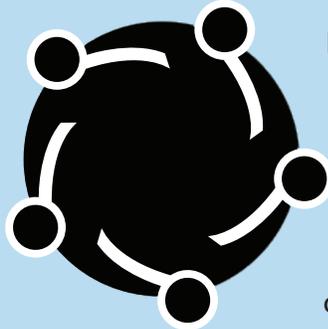
- The College will develop strategies to identify and address on-going needs.
- The College will organize area resources in addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.

### Workforce Advisory Boards

- Adult Healthcare
- Agriculture
- Automotive
- Business
- Criminal Justice
- Dietary Manager
- Early Childhood
- Emergency Management/  
Homeland Security
- Emergency Services Education
- Hazardous Materials  
Management
- Information Technology
- Medical Support Programs  
(MA, MC, MAT)
- Medical Laboratory Technician
- Natural Gas
- Nursing
- Occupational Safety and  
Health
- Pharmacy Technician
- Scales Technician
- Welding

#### Advisory Boards - a key to staying relevant

Barton boasts 19 advisory boards, which are composed of recognized and respected representatives of business and industry. They advise the college's career technical educators and administrators and assist in the development of programs and curriculum.



Relationships are the foundation of Barton's ability to meet regional workforce needs. **More than 600 partnerships** with business and industry, community organizations and other educational institutions keep Barton's finger on the pulse of the needs of its constituents.

## WORKFORCE IMPACT SNAPSHOT: Law Enforcement

Graduate Keaton Goering completed Barton's criminal justice program and recently joined the Barton County Sheriff's Office as a patrol deputy.

"Barton definitely has had a tremendous influence on me," he said. "All my teachers encouraged me. They are there to see students succeed ... They are there to make sure you learn. The whole school has great spirit."

Billinger said Goering is intelligent and a quality officer. Billinger is also a member of the Criminal Justice Advisory Board. "The board helps with special events and allows students to get a first-hand look into a law-enforcement career. It is important to have this relationship with the college," he said.



"The need for young people is so great and applicants are so few."

- Steve Billinger  
Barton County Sheriff's Office patrol lieutenant

Read Keaton's full story here:  
[bartonccc.edu/news/Keaton-goering-19](http://bartonccc.edu/news/Keaton-goering-19)

## BARTON CELEBRATES 50 YEARS

More than 100 volunteers and countless hours of planning and preparation went into the Barton Community College 50th Anniversary Open House Celebration, held 11 a.m. through 4 p.m. Saturday, Sept. 28 all over campus.

The planning team put together 500 giveaway bags and they were gone by 1 p.m.

The event featured yard games, bouncy houses, a haybale maze, food trucks, Barton history and much more. It concluded with a huge performance that featured Barton's Fine and Performing Arts programs in the Auditorium, including music performed by a reunion group of Hilltop Singers of present and from the last 50 years.

Overall, Barton administrators and the Board of Trustees considered the event a success and an impactful way to show the community everything happening at Barton, as the career technical programs were represented, as well as the other campuses at Fort Riley, Fort Leavenworth, Grandview Plaza and the Adult Education Center.



## FOUNDATION UPDATE

*Barton Community College Foundation*



### Shafer Gallery

- Nine exhibits featuring national, regional and local artists
- Hosted 20 receptions, workshops and other events
- Connected with over 1,100 public school students via the Glenn & Elaine Mull "Art Cart" Classroom Outreach Program
- Hosted over 600 students and community members for college class visits and programming
- Hosted the Annual Vortex High School Day and Exhibition and the Friends and Acquaintances Community Art Show and McKown Artist Masquerade Ball

### Initiatives sponsored by the Foundation

- Received pledge for Nex-Tech Active Learning Classroom
- Received funding for installation of artificial turf on baseball & softball fields
- Received funds for new scoreboard for Biggs/Lawson baseball field
- Renovation of dance floor and acoustics for Studio 34 and portable Marley flooring for Fine Arts Auditorium
- Awarded 12 faculty mini-grants
- Funded new and renovated existing light and sound systems for Gym and Student Union
- Partially funded new chillers for Shafer Art Gallery
- Funded training weapons for Criminal Justice Department
- Funded purchase of Sim/Junior Mannequin for Nursing Department
- Provided funds for landscaping for Camp Hope
- Received pledge for Glenn & Elaine Mull Outreach Art Workshop
- Received pledge from Barton Arts Council for Friends & Acquaintances Community Art Festival
- Partially funded purchase of new speakers for summer outdoor theatre productions

### 2019-20 Barton Foundation Board of Directors



Shelly Arnberger



Rick Bealer



Jolene Biggs



Barry Bowers



Judy Fox  
Chair



Teresa Malone



Paul Maneth  
First Vice-Chair



Tiffany Mayo



Lori Werth  
Second Vice-Chair



Paul Snapp



Kelly Spray



Nancy Sundahl  
Past Chair



Jan Westfall

### 2018-19 Annual Campaigns Wrap-up

**41st Annual Big Benefit Auction** - "Reflections - Through the Years"

Net Proceeds **\$44,180**

**Academic Enrichment Fund** - Lori Werth, Chair

Net Proceeds **\$207,114**

**10th Annual Sporting Clay Shoot**

Net Proceeds **\$14,084**

**248 Scholarships Awarded**

For a total of **\$246,593**

**3 new endowments established and 3 new annually-funded scholarships created**

**\$62,721** added to new and existing endowments

**Total Assets of the Foundation** as of June 30, 2019:

**\$9,367,706** - an increase of \$282,301.

### 2018 Old Bill Honorarium



Each year prior to the annual benefit auction, the Foundation board selects a deserving, dedicated donor(s) to be honored in this special way – academic scholarships given in their name.

The 2018 Old Bill Honorarium was dedicated to the memory of Sylvan Bleeker.

Sylvan was a member of the Foundation Board of Directors from 2012–2018, serving as chair in 2015-16. He served on the board during some of the most recent and difficult economic times and guided its success with his integrity, straightforward thinking, and no nonsense attitude. We are extremely grateful and cherish the time we had with Sylvan and the gift of grace and fortitude he shared with all. Sylvan was a dedicated board member, loyal volunteer, knowledgeable mentor and good friend.

### CONTINGENCY PLANNING

- In fulfilling its educational mission, Barton Community College attempts to make optimal use of its resources. Optimum utilization may call for the adjustment of operational procedures such as a reduction or discontinuance of a program or service; reallocation of resources as a result of changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates.
- The President will make these recommendations to the Board of Trustees based on the College’s mission of emphasizing academic, vocational-technical, and cultural enrichment learning opportunities; coupled with the need for maintaining program integrity, financial viability, and responsiveness to internal and external college constituencies.



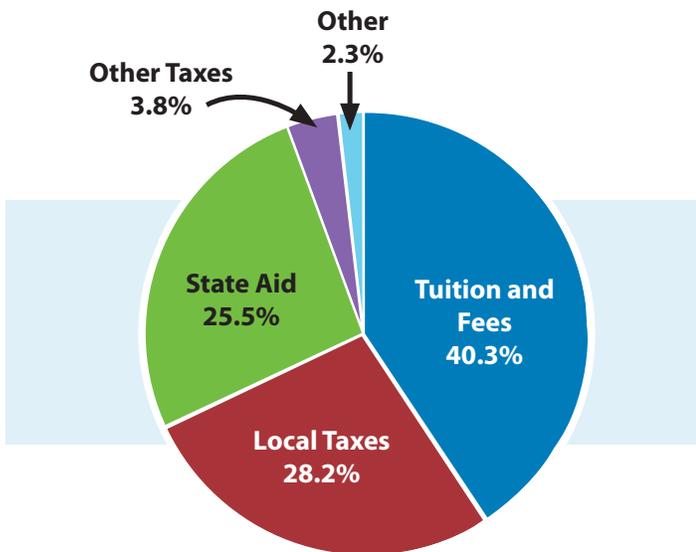
To ensure the Board is apprised of factors that could affect revenue sources, monitoring reports over each of the Board ENDS are presented and discussed at each Board meeting, and the Board takes trips to college locations to review operations and uses retreats to dive deeply into issues.

Thanks to these proactive efforts from the department of Institutional Effectiveness, and a forward-thinking administration, future funding issues can be foreseen and navigated before they become problems for Barton.

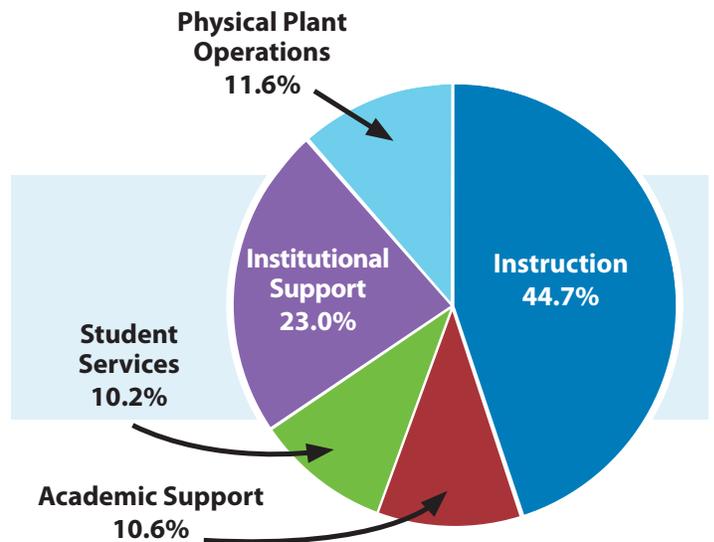


The charts below show Barton’s revenue sources and expenditures for Fiscal Year 2019. Previously, Barton maintained each of the three primary revenue sources at about 33 percent of the total. Reduced support from state aid has rendered that model unsustainable. The Board of Trustees prioritizes keeping the local tax burden low, and prides itself on having maintained the same mill levy for 12 years. Thanks to strong enrollment and responsible fiscal management, the college’s cash reserves also remain healthy.

#### FY-19 Revenue



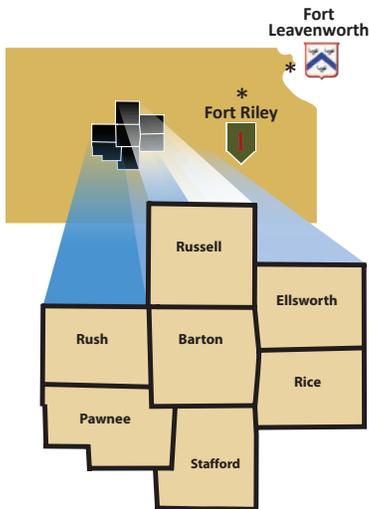
#### FY-19 Expenditures



## SERVICES & REGIONAL LOCATIONS

The College mission will be supported by the strategic development of Barton services and regional locations.

- Services and locations will be compatible to the institutional mission of the College.
- Services and locations will be in accordance to available resources.
- Services and locations will maximize revenues and minimize expenses.
- Services and locations will minimize local tax reliance.
- Services and locations will complement growth of student learning services.



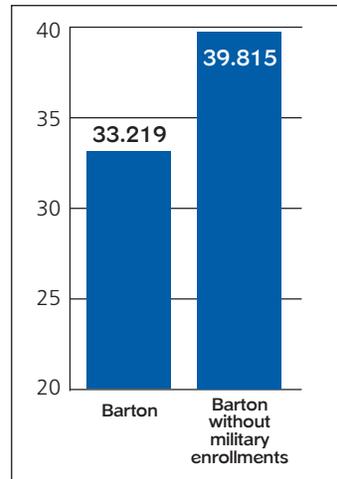
\*Agreement with military to offer classes and training at Fort Riley and Fort Leavenworth.

### Barton's State Ranking\* based on Unduplicated Headcount

1. Johnson County Community College – 28,620
2. **Barton Community College – 13,503**
3. Butler Community College – 12,033
4. Kansas City Kansas Community College – 8,460
5. Hutchinson Community College – 8,235
6. Highland Community College – 4,629
7. Allen Community College – 3,947
8. Cowley Community College – 3,859
9. Labette Community College – 2,950
10. Cloud County Community College – 2,711
11. Garden City Community College – 2,644
12. Fort Scott Community College – 2,608
13. Neosho County Community College – 2,560
14. Seward County Community College – 2,492
15. Coffeyville Community College – 2,476
16. Colby Community College – 2,459
17. Dodge City Community College – 2,157
18. Pratt Community College – 1,751
19. Independence Community College – 1,308

\* Data based on academic year 18-19.

### The value of Barton's outreach activities.



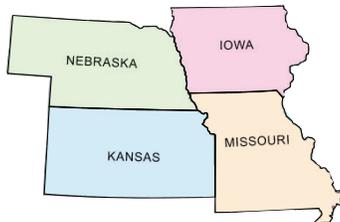
The left bar above shows the 2017 mill levy. The right bar shows what the mill levy would be **without** the Fort Riley, Grandview Plaza, Fort Leavenworth and BARTOnline military enrollments.

### Local Taxpayers Benefit from Barton

The college's economic impact on Barton County was **\$22.3 million**, or a return on investment of about **\$2.76** for every tax dollar.

\*certified by The Docking Institute based on data from 2017. See [bartonccc.edu/economic-impact](http://bartonccc.edu/economic-impact) for more details.

Barton is a designated Great Plains OSHA Education Center. Barton serves Region VII, which consists of Nebraska, Iowa, Missouri and Kansas.



Barton's outreach efforts extend well beyond the local service area. By constructing custom trailers, we take our training on the road. Natural Gas and Hazardous Waste Worker Training (HWWT) are two programs that can be taught anywhere in the continental United States. The



HWWT trailer was purchased with a federal grant. This same grant also funds HWWT education for Veterans, Soldiers transitioning to civilian life and their immediate family members.

## STRATEGIC PLANNING

*The College mission will be supported by strategic planning emphasis.*

- The institutional mission of the College will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public.



### Barton’s Future!

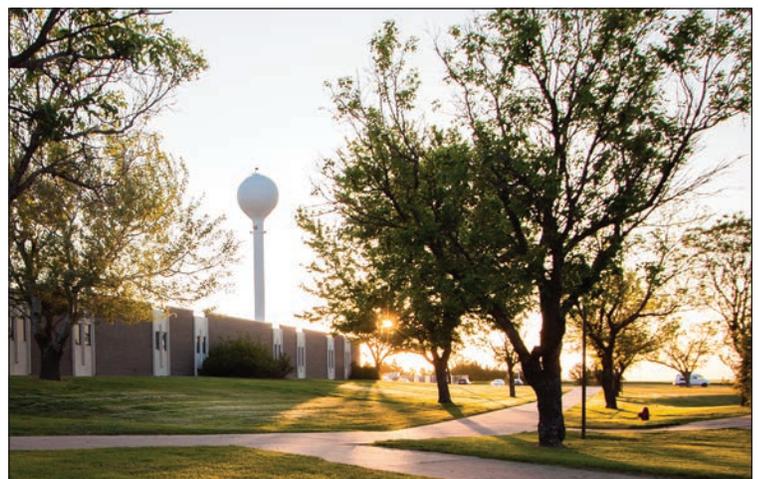
“Strategic Planning at Barton Community College is an ongoing effort to anticipate and align future activities and provide a framework to advance the College’s vision, mission, ENDS and goals. It must be clear to the entire organization where we are going, why we are going there, and how we will get there.

Planning always starts with the Vision, Mission, Core Priorities and Board ENDS. As priorities move through the two-year academic planning process, the columns on the graphic to the right denote connectivity to the above guiding statements. Employees at all levels are given opportunity to impact their departmental plans in support of the two-year academic and student services plan which feeds strategic planning.

Face-to-face meetings are scheduled at the Barton County, Fort Riley and Fort Leavenworth campuses, where employees are given an opportunity to learn about strategic planning at Barton, ask questions and provide input.”

- Charles Perkins, Dean of Institutional Effectiveness

Visit [bartonccc.edu/planning](http://bartonccc.edu/planning) for more info and to review the college’s entire strategic plan.

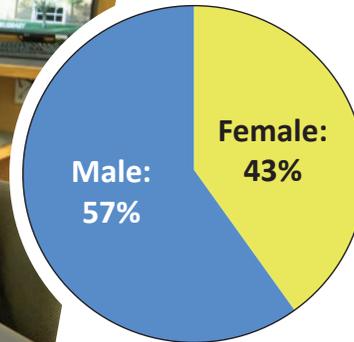


## BARTON BY THE NUMBERS

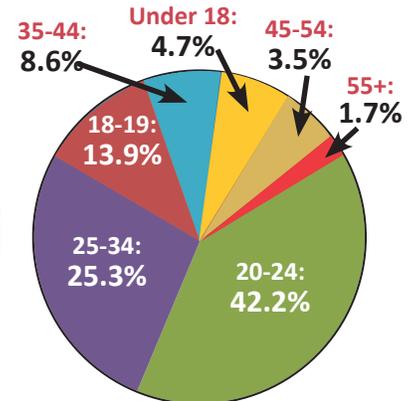
*Barton County's Return on Investment*



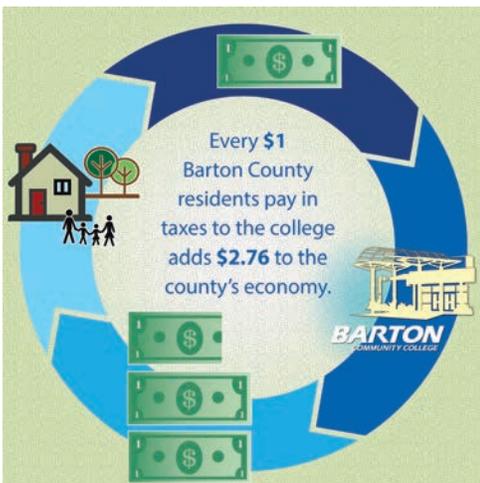
**13,675** students served in academic year 2018-19 (unduplicated headcount)



**Gender**



**Age**



### In 2017:

Barton Community College received **\$8,083,163** in property taxes from Barton County.

1. The college spent **\$7,053,455** on goods and services in Barton County.
  2. Employees living in Barton County were paid **\$12,652,375** in wages.
  3. Students living in Barton County spent **\$2,630,880**.
- Total Direct Economic impact was **\$22,336,880**. (Items 1-3 added together.)

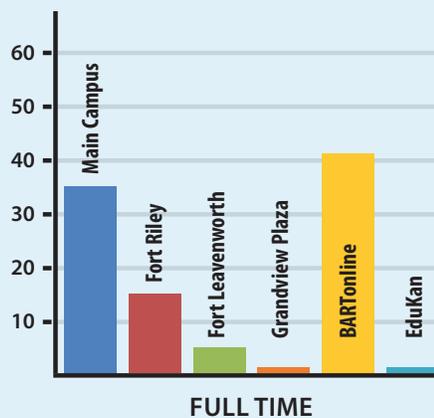
Total taxes: **\$8,083,163** (investment)

Total benefit to Barton County: **\$22,336,880** (return on investment)

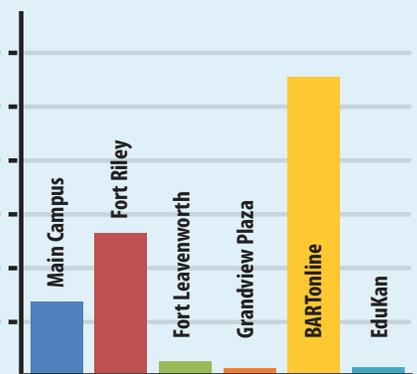
This research was verified by the Docking Institute. Visit [bartonccc.edu/Economic-Impact](http://bartonccc.edu/Economic-Impact) for more information.

### Percentage of Students on each campus who are full time vs. part time

The charts at the right are a breakdown of Barton's full-time and part-time students by campus. The portion reflecting BARTonline represents students who exclusively take online classes.



**FULL TIME**



**PART TIME**

**Non-discrimination Notice:** Barton Community College is an equal opportunity provider and employer. Visit [equal.bartonccc.edu](http://equal.bartonccc.edu) for more information.

**CollegeNEWS**  
[news.bartonccc.edu](http://news.bartonccc.edu)

Stay informed with the latest news and events happening at Barton Community College.

**#GoBarton**

