

12-month Enrollment 2025-26

Institution: Barton County Community College (154697)

User ID: P1546971

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:


- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - ☐ Clock hours
 - ☒ Credit hours
 - ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
 - ☒ Within a dual enrollment program.
 - ☒ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>U.S. Nonresident</u>	1	2	0	3	2	5
<u>Hispanic/Latino</u>	36	10	34	80	12	92
<u>American Indian or Alaska Native</u>	2	2	1	5	0	5
<u>Asian</u>	10	3	10	23	14	37
<u>Black or African American</u>	44	23	62	129	17	146
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	185	42	210	437	65	502
Two or more races	20	4	23	47	4	51
<u>Race and ethnicity unknown</u>	0	0	0	0	3	3
Total male	298	86	342	726	117	843
Total male prior year	281	95	331	707	105	812

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>U.S. Nonresident</u>	0	1	0	1	0	1
<u>Hispanic/Latino</u>	31	17	67	115	20	135
<u>American Indian or Alaska Native</u>	2	4	7	13	4	17
<u>Asian</u>	12	9	12	33	37	70
<u>Black or African American</u>	43	32	62	137	37	174
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	1	3	2	5
<u>White</u>	187	87	304	578	131	709
Two or more races	20	16	35	71	14	85
<u>Race and ethnicity unknown</u>	0	0	1	1	2	3
Total female	296	167	489	952	247	1,199
Total female prior year	295	145	442	882	175	1,057

Grand total (2024-25)	594	253	831	1,678	364	2,042
Prior year data:						
Grand total (male+female) prior year	576	240	773	1,589	280	1,869
Total Full-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.	506	146	575	1,227	143	1,370

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate** Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	1	1	9	10
<u>Hispanic/Latino</u>	40	25	90	155	434	589
<u>American Indian or Alaska Native</u>	3	1	6	10	47	57
<u>Asian</u>	9	10	24	43	281	324
<u>Black or African American</u>	75	38	130	243	455	698
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	7	9	33	42
<u>White</u>	146	70	340	556	2,535	3,091
Two or more races	21	8	42	71	184	255
<u>Race and ethnicity unknown</u>	4	2	5	11	51	62
Total male	299	155	645	1,099	4,029	5,128
Total male prior year	219	146	567	932	3,597	4,529

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	8	8
<u>Hispanic/Latino</u>	30	34	124	188	343	531
<u>American Indian or Alaska Native</u>	1	2	16	19	69	88
<u>Asian</u>	6	13	20	39	297	336
<u>Black or African American</u>	37	48	119	204	392	596
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	3	5	17	22
<u>White</u>	95	106	544	745	2,549	3,294
Two or more races	9	13	51	73	21	94
<u>Race and ethnicity unknown</u>	0	1	2	3	183	186
Total female	179	218	879	1,276	3,879	5,155
Total female prior year	156	254	732	1,142	3,402	4,544

Grand total (2024-25)	478	373	1,524	2,375	7,908	10,283
Prior year data:						
Grand total (male+female) prior year	375	400	1,299	2,074	6,999	9,073
Total Part-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.	263	227	738	1,228	2,494	3,722

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total
July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	5	10	15
<u>Hispanic/Latino</u>	92	589	681
<u>American Indian or Alaska Native</u>	5	57	62
<u>Asian</u>	37	324	361
<u>Black or African American</u>	146	698	844
<u>Native Hawaiian or Other Pacific Islander</u>	2	42	44
<u>White</u>	502	3,091	3,593
Two or more races	51	255	306
<u>Race and ethnicity unknown</u>	3	62	65
Total male	843	5,128	5,971

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1	8	9
<u>Hispanic/Latino</u>	135	531	666
<u>American Indian or Alaska Native</u>	17	88	105
<u>Asian</u>	70	336	406
<u>Black or African American</u>	174	596	770
<u>Native Hawaiian or Other Pacific Islander</u>	5	22	27
<u>White</u>	709	3,294	4,003
Two or more races	85	94	179
<u>Race and ethnicity unknown</u>	3	186	189
Total female	1,199	5,155	6,354
Grand total (male+female)	2,042	10,283	12,325


Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.


	Number of students
	Undergraduate students
	Current Year
Grand total	12,325
Sex unknown (i.e., sex information is not known or not collected)	<div>5</div>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2024 – June 30, 2025

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	2,074	5,503
Students <i>enrolled in at least one but not all</i> distance education courses	844	221
Students <i>not enrolled in any</i> distance education courses	1,135	2,548
Total (Carried forward from part A)	4,053	8,272

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.


FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity.</u>	110,289	98,317

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC survey component):	Semester		
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.			
Please provide your best estimate of undergraduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.			
	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	3,676	3,676	3,277
<div><div> Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).</div><div></div></div>			

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	8,272
---	-------

	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>	<div>0</div>	<div>0</div>	0
<u>Hispanic/Latino</u>	<div>37</div>	<div>59</div>	96
<u>American Indian or Alaska Native</u>	<div>2</div>	<div>1</div>	3
<u>Asian</u>	<div>3</div>	<div>5</div>	8
<u>Black or African American</u>	<div>3</div>	<div>10</div>	13
<u>Native Hawaiian or Other Pacific Islander</u>	<div>0</div>	<div>1</div>	1
<u>White</u>	<div>285</div>	<div>394</div>	679
Two or more races	<div>12</div>	<div>14</div>	26
<u>Race and ethnicity unknown</u>	<div>2</div>	<div>2</div>	4
Total	344	486	830
Total prior year	353	609	962

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		
Name:		<input type="text" value="Narren Brown"/>			
Email:		<input type="text" value="brownnn@bartonccc.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	<input type="text" value="10.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="10.00"/> hours	
Other offices	<input type="text" value="10.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="10.00"/> hours	

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		
	Undergraduate student unduplicated headcount enrollment	12,325
Total 12-month full-time equivalent (FTE) student enrollment		
	Undergraduate student FTE enrollment	3,676

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		52 %
Percent of undergraduate students who are full-time		17 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		61 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		100 %
	American Indian or Alaska Native	1 %
	Asian	6 %
	Black or African American	13 %
	Hispanic/Latino	11 %
	Native Hawaiian or Pacific Islander	1 %
	White	62 %
	Two or More Races	4 %
	Race and ethnicity unknown	2 %
U .S. Nonresident		0 %

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.