ning and success
 1 – Essential Skills 3 – Academic Advancement 5 – Barton Experience 6 – Regional workforce Needs 7 – Service Regions 8 – Strategic Plan
 A1 – Helping Students Learn A2 – Accomplishing Other Goals A3 – Understanding Stakeholders' Needs A4 – Valuing People A6 – Supporting Institutional Operations A7 – Measuring Effectiveness A8 – Planning Continuous Improvement H2 – Preparing for the Future H3 – Student Learning & Effective Teaching H4 – Acquisition, Discovery, and Application of Knowledge H5 – Engagement & Service P2 – Robust Participation in the Higher Education System P3 – Increased Student Persistence & Credential Production

Goal #2: Take full advantage o	f educational opportunities with service regions	
Barton ENDS being addressed	 1 – Essential Skills 2 – Work Preparedness 3 – Academic Advancement 7 – Service Regions 	
Strategic KPI Supporting Components	 A1 – Helping Students Learn A3 – Understanding Stakeholders' Needs A4 – Valuing People A7 – Measuring Effectiveness A9 – Building Collaborative Relationships H2 – Preparing for the Future H3 – Student Learning & Effective Teaching P2 – Robust Participation in the Higher Education System P3 – Increased Student Persistence & Credential Production 	Comment [SA2]: See KBOR changes – last page. Suggested change: K1. Increase Higher Education Attainment
		K2. Improve Economic Alighment

Suggested changes: K1. Increase Higher Education Attainment	Goal #3: Facilitate a culture o	f innovation, excellence and quality improvement	
A2 - Accomplishing Other Goals A3 - Understanding Stakeholders' Needs A4 - Valuing People A5 - Leading and Communicating A6 - Supporting Institutional Operations A7 - Measuring Effectiveness A8 - Planning Continuous Improvement A9 - Building collaborative Relationships H1 - Mission & Integrity H2 - Preparing for the Future H5 - Engagement & Service P1 - Educational Systems Alignment (K-16) P2 - Robust Participation in the Higher Education System P3 - Increased Student Persistence & Credential Production P4 - Focus on Higher Learner Outcomes for Work & Life Success P5 - HE Alignment with the Kansas Economy S1 - Maximize student learning and success	Barton ENDS being addressed	5 – Barton Experience	
S4 – Ensure efficient management and stewardship of resources K2. Improve Economic Alignment K3. Ensure State University Excellence		 A2 – Accomplishing Other Goals A3 – Understanding Stakeholders' Needs A4 – Valuing People A5 – Leading and Communicating A6 – Supporting Institutional Operations A7 – Measuring Effectiveness A8 – Planning Continuous Improvement A9 – Building collaborative Relationships H1 – Mission & Integrity H2 – Preparing for the Future H5 – Engagement & Service P1 – Educational Systems Alignment (K-16) P2 – Robust Participation in the Higher Education System P3 – Increased Student Persistence & Credential Production P4 – Focus on Higher Learner Outcomes for Work & Life Success P5 – HE Alignment with the Kansas Economy 	K1. Increase Higher Education Attainment K2. Improve Economic Alignment

Goal #4: Ensure efficient mana	gement and stewardship of resources
Barton ENDS being addressed	 1 – Essential Skills 2 – Work Preparedness 5 – Barton Experience 6 – Regional workforce Needs 7 – Service Regions 8 – Strategic Plan
Strategic KPI Supporting Components	 A1 – Helping Students Learn A2 – Accomplishing Other Goals A3 – Understanding Stakeholders' Needs A4 – Valuing People A5 – Leading and Communicating A6 – Supporting Institutional Operation A8 – Planning Continuous Improvement A9 – Building collaborative Relationships H1 – Mission & Integrity H2 – Preparing for the Future H3 – Student Learning & Effective Teaching P2 – Robust Participation in the Higher Education System P3 – Increased Student Persistence & Credential Production P4 – Focus on Higher Learner Outcomes for Work & Life Success P5 – HE Alignment with the Kansas Economy S1 – Maximize student learning and success S2 – Take full advantage of educational opportunities with service regions S3 – Facilitate a culture of innovation, excellence and quality improvement

BOT END's

B1. Essential Skills

- B1a. Academic program skills
- B1b. Workplace skills
- B1c. Life skills
- B1d. Necessary remediation

B2. Work Preparedness

- B2a. Workplace entry skills and knowledge
- B2b. Ethics, discipline, & collaborative skills
- B2c. Advancement skills and knowledge

B3. Academic Advancement

- B3a. Transfer prerequisites
- B3b. Transfer requirement knowledge
- B3c. Transfer success preparation
- B3d. Transfer degree attainment

B4. Personal Enrichment

- B4a. Cultural activity experience
- B4b. College activity experience
- B4c. Extra-curricular programs & activity opps

B5. Barton Experience

- B5a. Student self-reported satisfaction
- B5b. Student identification of significant personnel

B6. Regional Workforce Needs

- B6a. Strategy identification
- B6b. Resource organization
- B6c. Partnership development
- B6d. Economic development leader

B7. Service Regions

- B7a. Compatible with college mission
- B7b. Aligned with available resources
- B7c. Maximizes revenues and minimizes expenses
- B7d. Minimize local tax reliance
- B7e. Compliment student learning services growth

B8. Strategic Plan

- B8a. College mission achieved
- B8b. Accreditation requirements realized
- B8c. KBOR expectations attained
- B8d. Measurable goals and objectives

Barton Success Plan

- S1. Maximize student learning and success.
- S2. Take full advantage of educational opportunities with service regions
- \$3. Facilitate a culture of innovation, excellence and quality improvement
- S4. Ensure efficient management and stewardship of resources

HLC Accreditation AQIP Categories

- A1. Helping Students Learn
- A2. Accomplishing Other Goals
- A3. Understanding Stakeholders' Needs
- A4. Valuing People
- A5. Leading and Communicating
- A6. Supporting Institutional Operations
- A7. Measuring Effectiveness
- A8. Planning Continuous Improvement
- A9. Building Collaborative Relationships

HLC Criteria

- H1. Mission & Integrity
- H2. Preparing for the Future
- H3. Student Learning & Effective Teaching
- H4. Acquisition, Discovery, and Application of Knowledge
- H5. Engagement & Service

KBOR 2020 Strategic Plan PillarsGoals

- P1. Educational Systems Alignment (K-16)
- P2. Robust Participation in the Higher Education System
- P3. Increased Student Persistence & Credential Production
- P4. Sharp Focus on Learner Outcomes
- P5. HE Alignment with the Kansas Economy
- P6. Regent School reputation Enhancement (DNA to CC's)

Comment [SA5]: Goals reduced to 3 and changed to the following. K1. . Increase Higher Education Attainment

K2. Improve Economic Alignment